

Maharaja Manindra Chandra College Phone: 2555 4562

20 RAMKANTO BOSE STREET, KOLKATA - 700 003

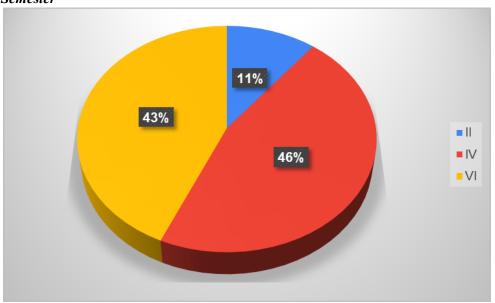
Ref. No	Date

1.4 Student feedback on curriculum: Academic year 2021-22

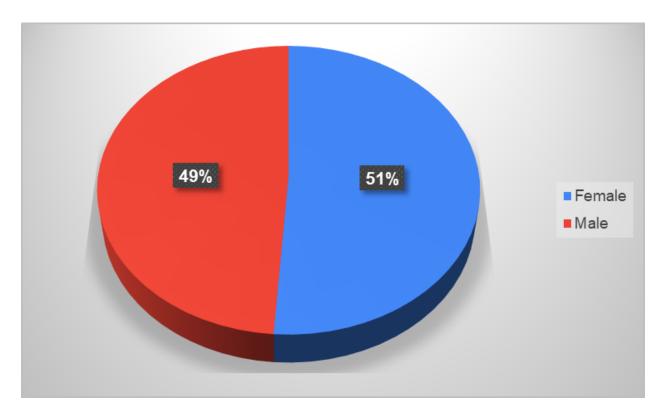
- The student feedback data on curriculum was and the data was analysed.
- On analysis, we have found that, students have shared a positive feedback on several issues. These key points are appended below:
 - 1) Ability of our faculty in building up of basic concept about the subject
 - 2) Sequence/order of the courses offered in the curriculum
 - 3) Relevence of SEC and DSE courses in context in technological /social advancements in the society
 - 4) Credit points allocated to different courses (CC/SEC/DSE)
 - 5) Laboratory exposure of various courses offered (For science stream only)
 - 6) Overall role of the curriculum in terms of making the students marketable and job ready
 - 7) Role of the curriculum in enhancing over all knowledge base and various life skills
 - 8) Role of the curriculum in generating environmental and social consciousness
 - 9) Overall course load
 - 10) Design of all the courses offered in terms of extra learning or self learning

The detailed institute-wide results of exam-related feedback are appended below:

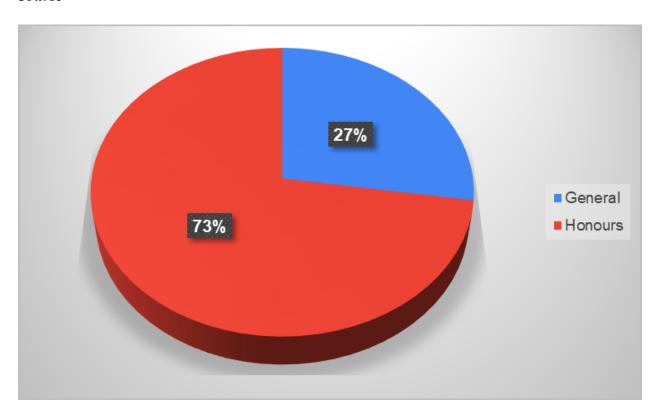
• Semester



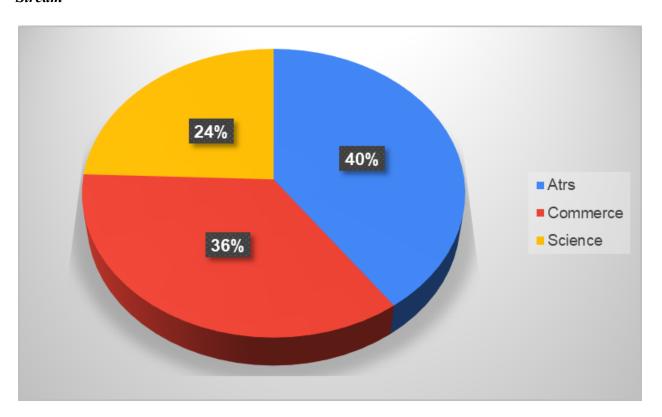
Gender



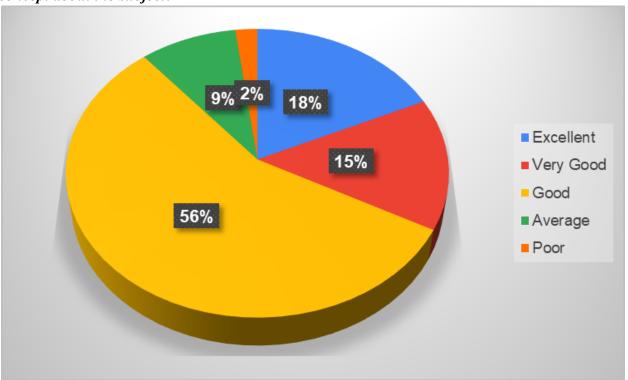
• Course



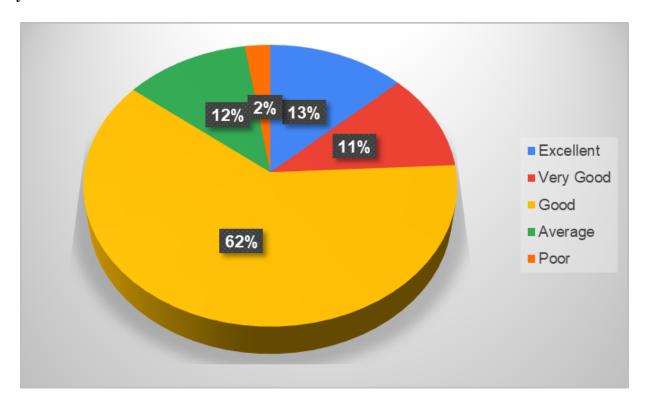
• Stream



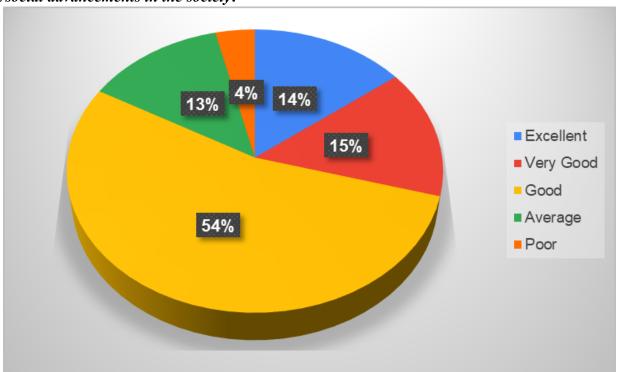
• How would you rate the Core Courses (CC/GE) in terms of building up your basic concept about the subject?



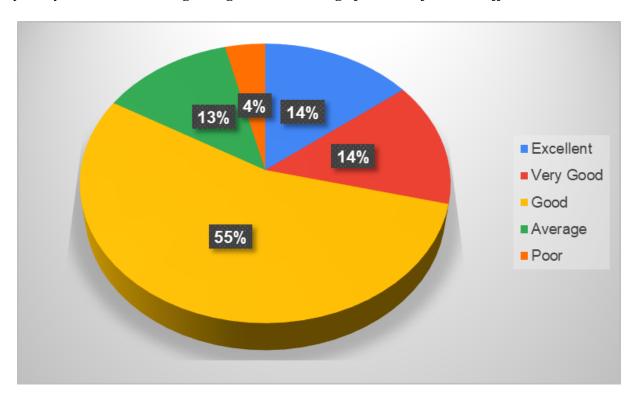
• How would you rate the appropriation of the sequence/order of the courses offered to you in the curriculum?



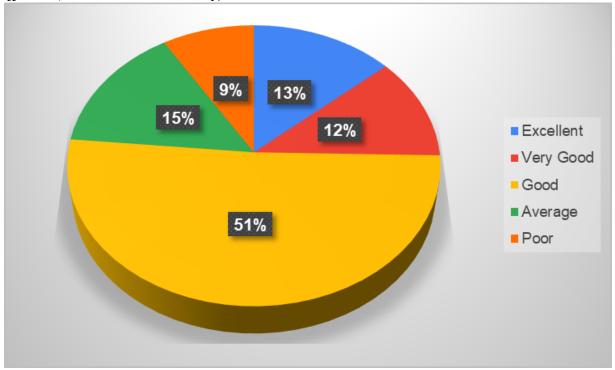
• How would you rate the SEC and DSE courses offered, in context in technological /social advancements in the society?



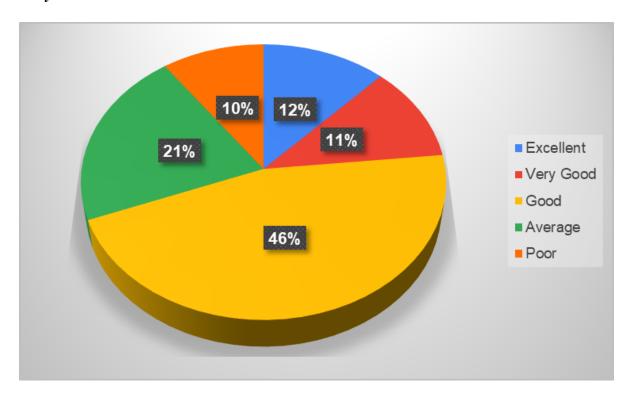
• How would you rate the credit points allocated to different courses (CC/SEC/DSE) of your syllabus and also in grading scheme as design for each of courses offered?



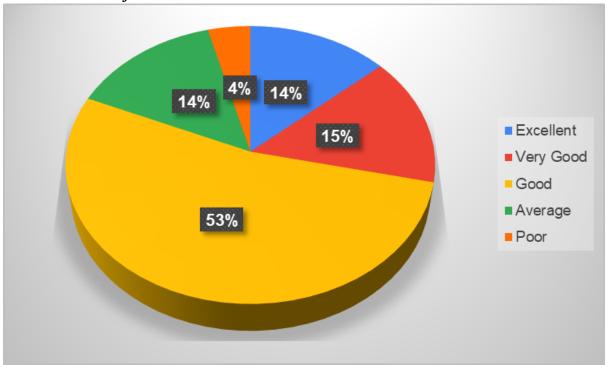
 How would you rate the lab component/hands on exposure of various courses offered?(For science stream only)



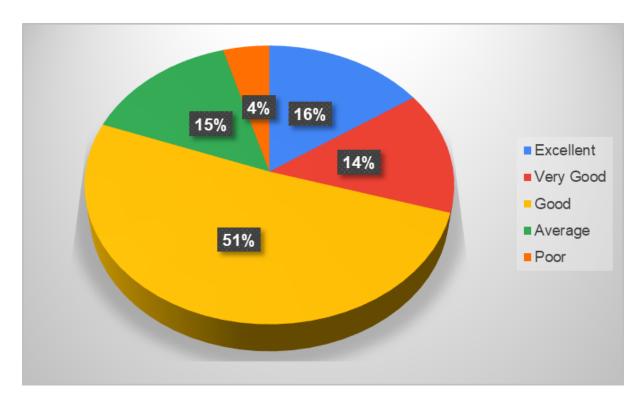
• How would you rate the overall curriculum in terms of making you marketable and job ready?



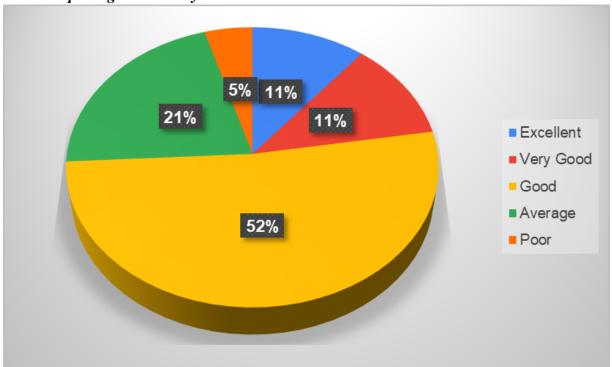
• To what extent the curriculum could help you in enhancing your over all knowledge base and various life skills?



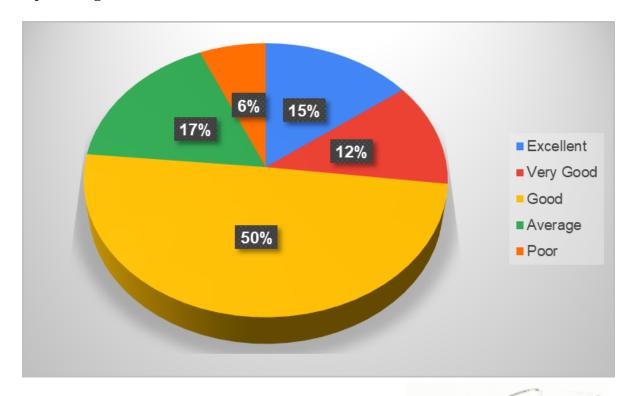
 How well the curriculum could help you in generating environmental and social consciousness?



• How would you rate the overall content of the various courses in terms of challenge thrown to/putting burden on you?



• How would you rate the design of all the courses offered in terms of extra learning or self learning?



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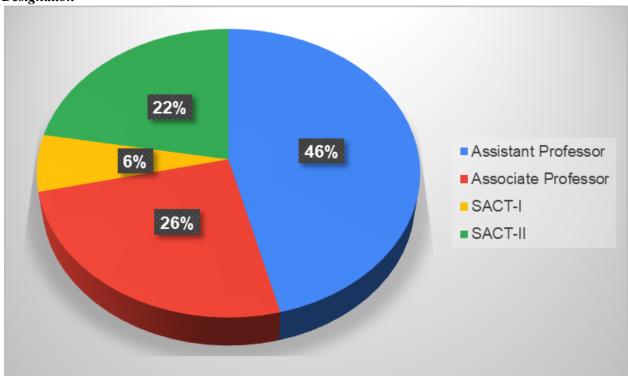
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1.4 Faculty feedback on curriculum: Academic year 2021-22

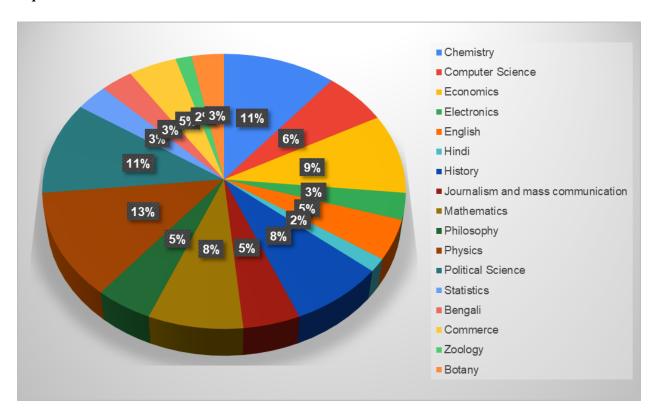
- The faculty feedback data on curriculum was and the data was analysed.
- On analysis, we have found that, faculties have shared a positive feedback on several issues. These key points are appended below:
 - 1) Quality and relevance of the courses offered to the students in the curriculum
 - 2) Role of the courses in terms of development of Technical Skills relevant to the latest and/or future technologies
 - 3) Role of the UG Curriculum in helping the students to develop in-depth knowledge and proper understanding of the subject relevant to higher Studies/Research
 - 4) Importance of the UG curriculum in terms of providing students hand-on experience or learning through field work
 - 5) Role of the UG curriculum in terms of helping students to crack competitive Exams?
 - 6) Relevance of UG curriculum in terms of helping students to get placements after completion of the courses
 - 7) Effectiveness of the UG curriculum in helping students learn to work as a team
 - 8) Efficacy of the UG curriculum in terms of helping students to comprehensive writing and presentation skill
 - 9) Extent at which the UG curriculum helps students to develop communication skill
 - 10) Role of the UG curriculum in holistic transformation of the students to achieve global competency

The detailed institute-wide results of exam-related feedback are appended below:

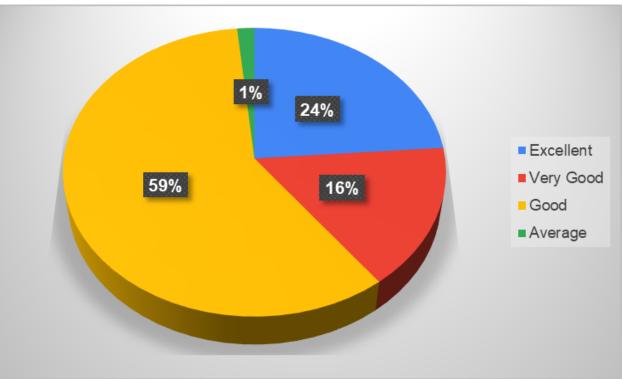
• Designation



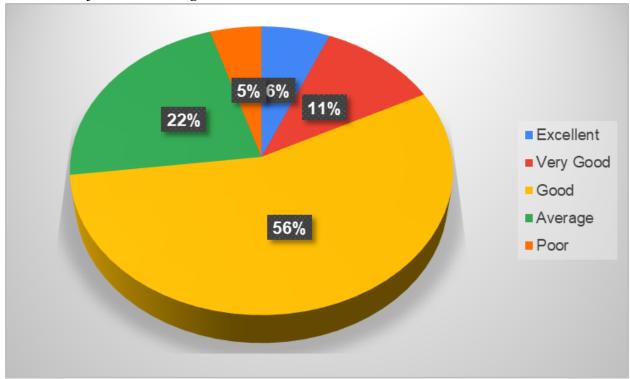
• Department



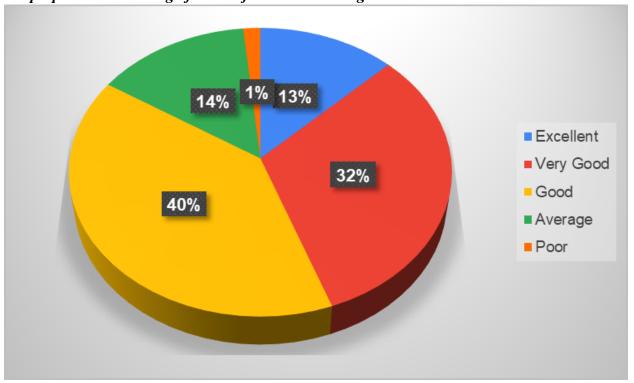
How do you rate the quality and relevance of the courses offered to your students in the curriculum?



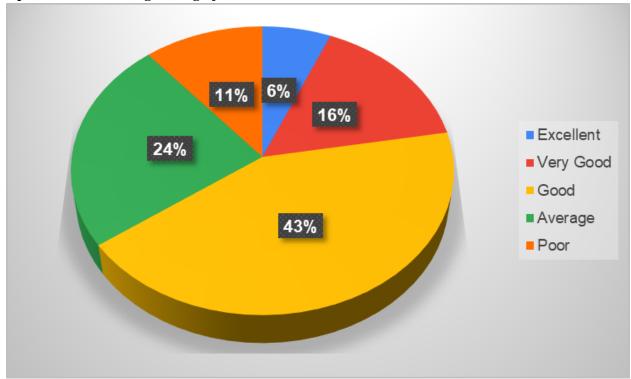
 How do you rate the courses in terms of development of Technical Skills relevant to the latest and/or future technologies?



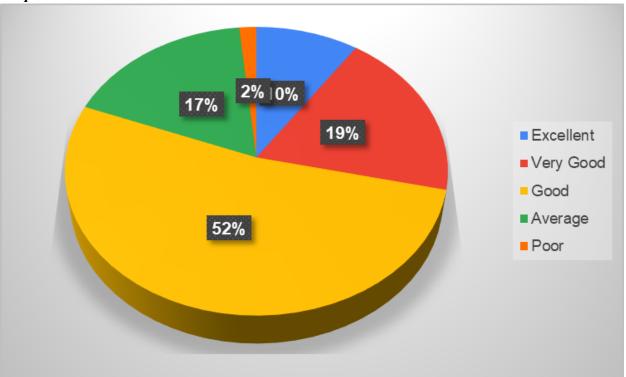
• How do rate the UG Curriculum in helping the students to develop in-depth knowledge and proper understanding of the subject relevant to higher Studies/Research?



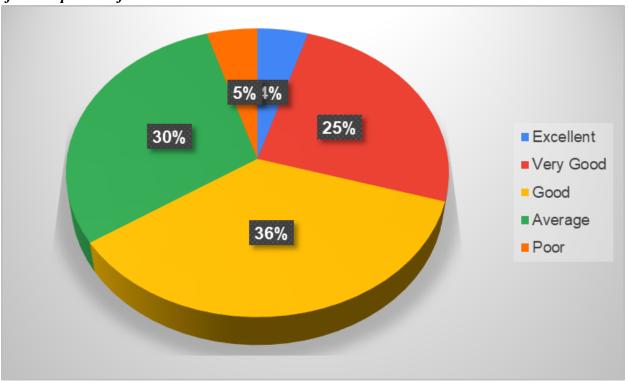
 How would you rate the UG curriculum in terms of providing students hand-on experience or learning through field work?



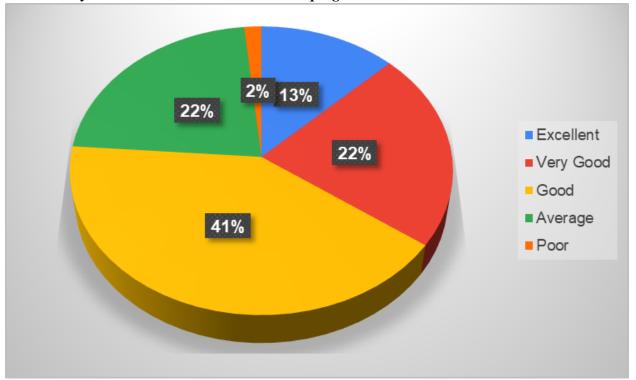
• How would you rate the UG curriculum in terms of helping students to crack competitive Exams?



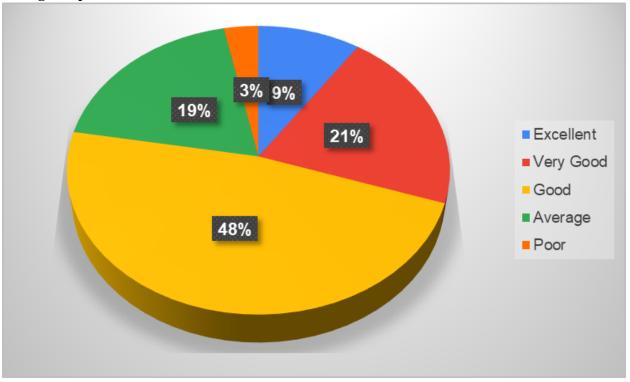
• How would you rate the UG curriculum in terms of helping students to get placements after completion of the courses?



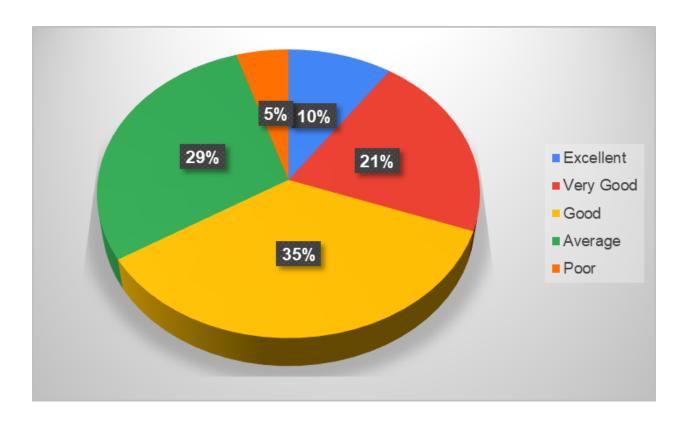
• How would you rate the UG curriculum in helping students learn to work as a team?



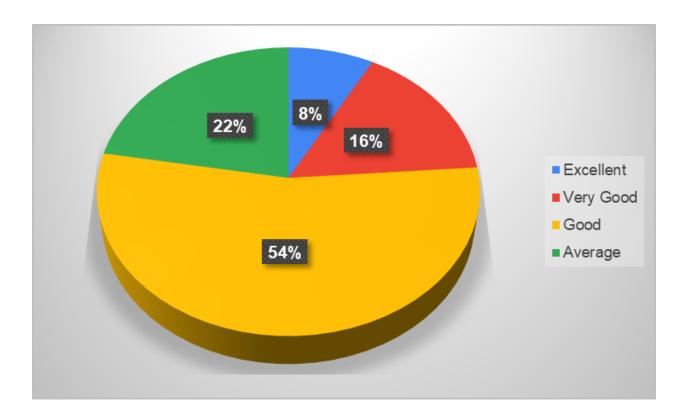
• How would you rate the UG curriculum in terms of helping students to comprehensive writing and presentation skill?



• How would you rate the UG curriculum in terms of helping students to develop communication skill?



• How would you rate the UG curriculum in holistic transformation of your students to achieve global competency?



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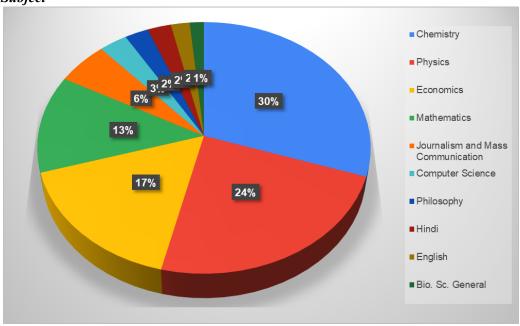
Ref. No		Date

1.4 Alumni feedback on curriculum: Academic year 2021-22

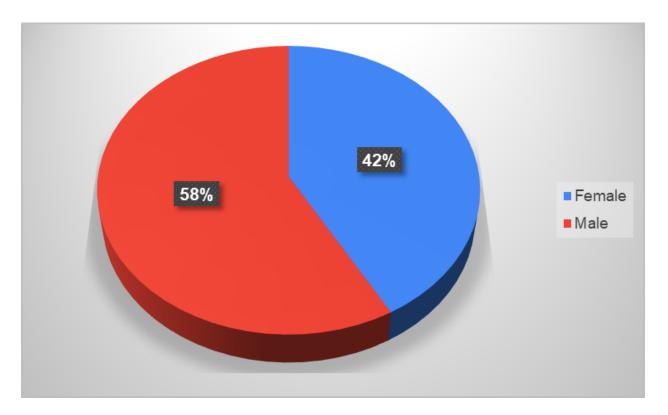
- The alumni feedback data on curriculum was collected and the data was analysed.
- On analysis, we have found that, alumni have shared a positive feedback on several issues. These key points are appended below:
 - 1) Effectiveness of the courses offered to in building up basic concept
 - 2) Role of the syllabus studied in terms of independent thinking, analytical ability, ability to work in teams etc.
 - 3) Effectiveness of the curriculum to tackle different problems in workplace
 - 4) learning experience in terms of its relevance to real life application
 - 5) Laboratory experience gathered from various courses offered in the curriculum?(For science stream only)
 - 6) Role of overall curriculum in making the students marketable and job ready
 - 7) Role of the curriculum in generating environmental and social consciousness
 - 8) Extent at which the curriculum helped in enhancing the overall knowledge base and important life skills.
 - 9) Relevance of course/curriculum studied in relation to current job/position
 - 10) Value of the curriculum when compared with that of contemporary fellows

The detailed institute-wide results of exam-related feedback are appended below:

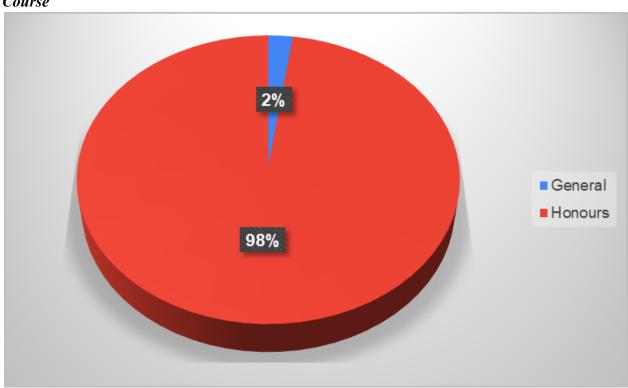




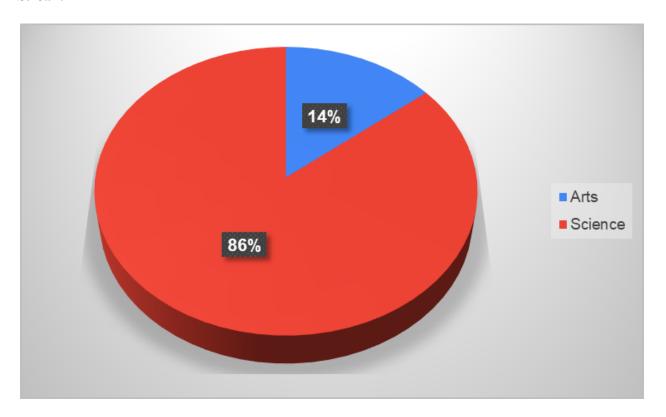
Gender



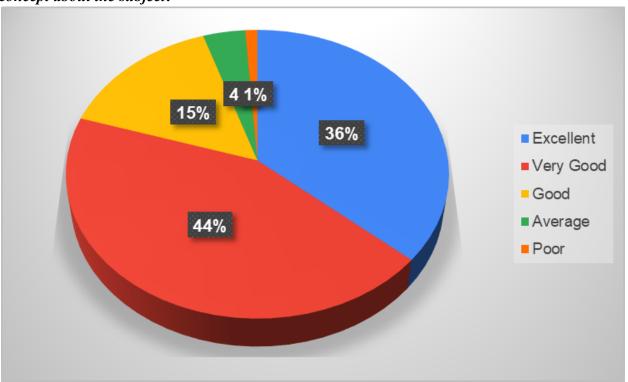
• Course



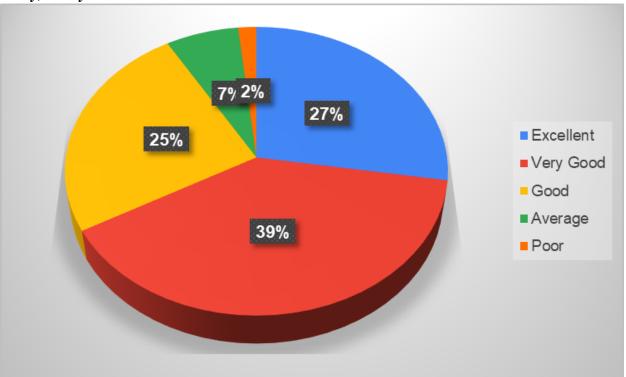
• Stream



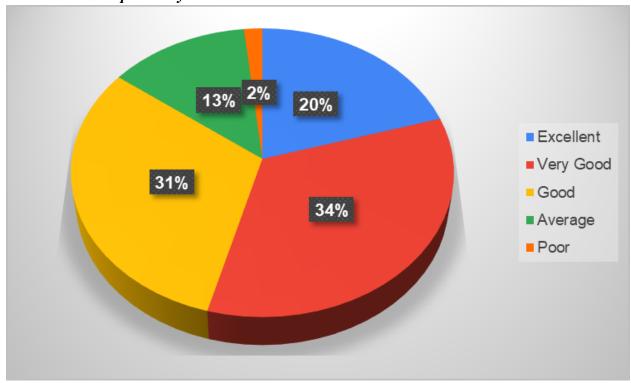
• How would you rate the Core Courses (CC/GE) in terms of building up your basic concept about the subject?



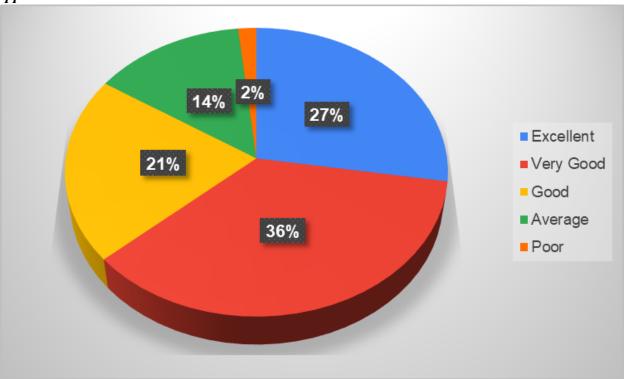
• How would you rate the syllabus studied in terms of independent thinking, analytical ability, ability to work in teams etc.



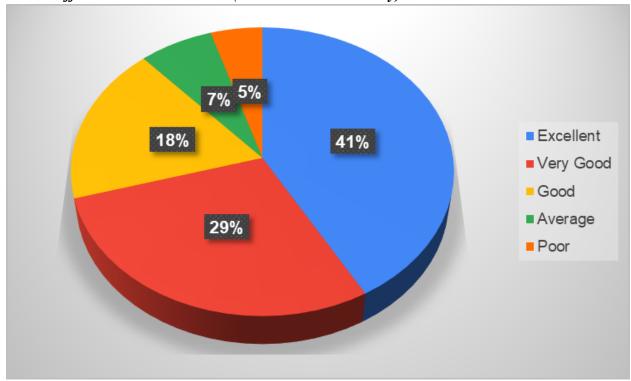
• Was the curriculum sufficient to face different problems in your workplace and find out solutions independently?



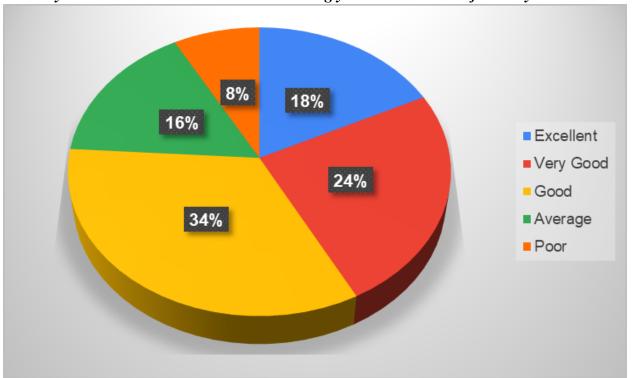
How would you rate your learning experience in terms of its relevance to real life application?



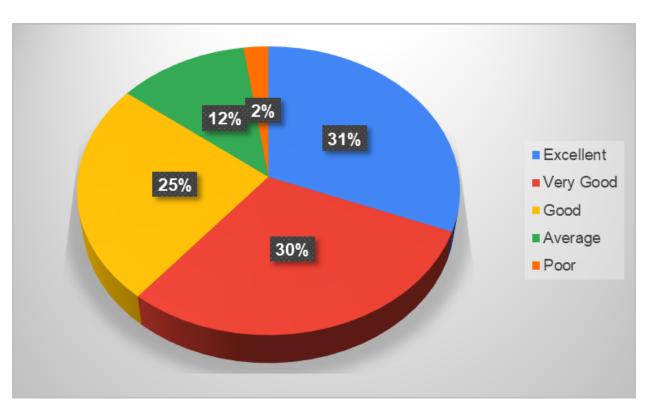
 How would you rate your lab component/ hand experience gathered from various courses offered in the curriculum? (For science stream only)



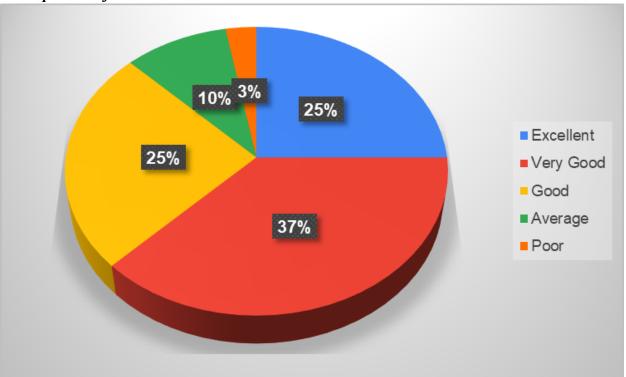
• How do you rate the overall curriculum in making you marketable and job ready?



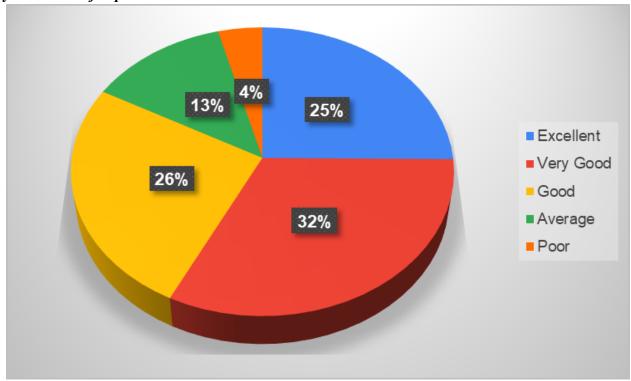
• How well the curriculum helped you in generating environmental and social consciousness?



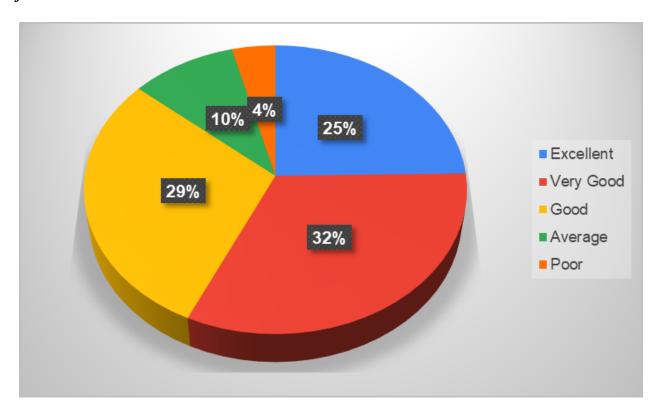
• To what extent the curriculum helped you in enhancing your overall knowledge base and important life skills?



• How would you rate the relevance of course/curriculum studied by you in relation to your current job/position?



• How would you rate our curriculum when compared with that of your contemporary fellows?



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