



Maharaja Manindra Chandra College

Phone : 2555 4562

20 RAMKANTO BOSE STREET, KOLKATA - 700 003

Ref. No.....

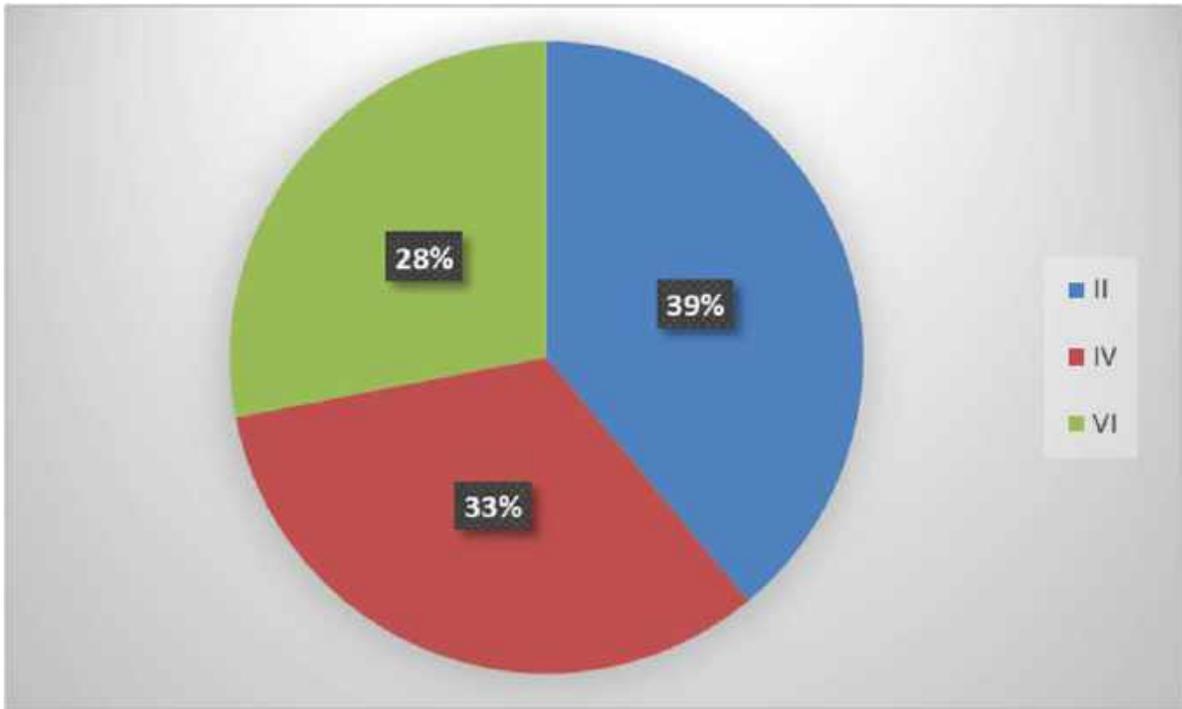
Date.....

2.7 Student Satisfaction Survey: Academic year 2022-23

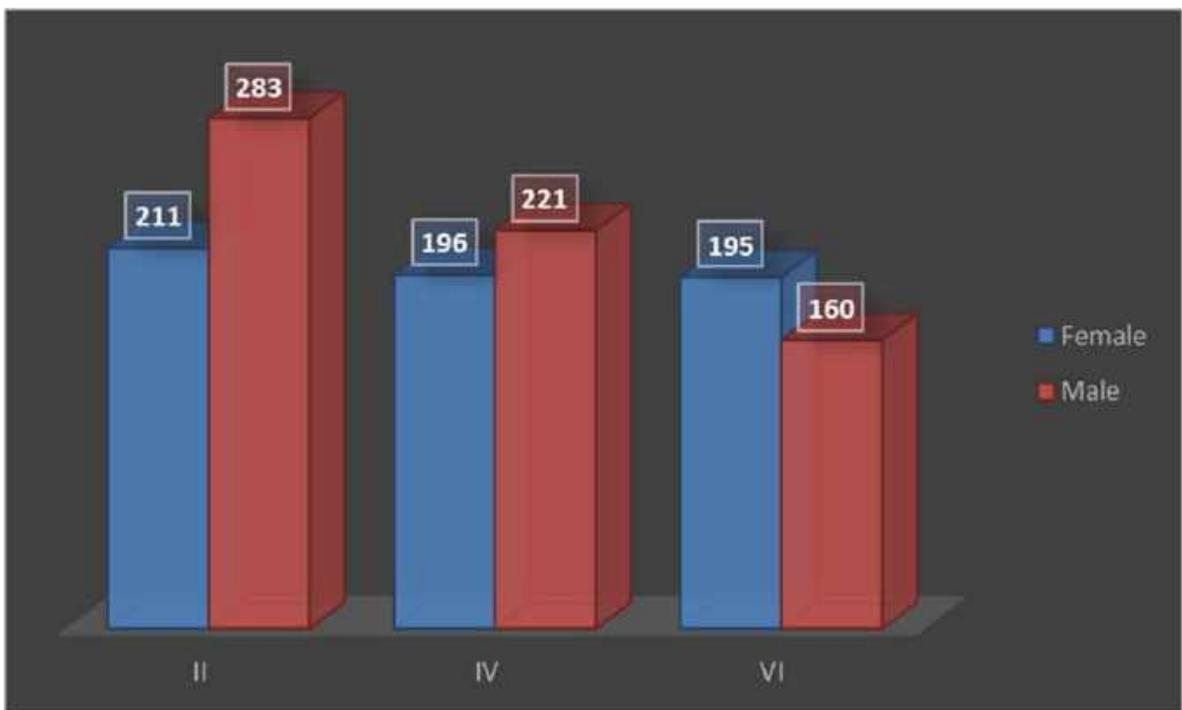
- The student satisfaction survey was done department-wise and the data was analysed on both department level and institute-level.
- We have received responses from **1267 students**.
- On analysis, we have found that, on institute-level, students have shared a positive feedback on several issues. These key points are appended below:
 - (a) Completion of syllabus
 - (b) Teaching quality
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Activity of the institute for promoting extracurricular activities
 - (f) Use of online tools for teaching
- We have also identified our corners for further improvement, as suggested by the students, which are also appended below:
 - (a) Vending machine facility
 - (b) Hostel facilities
 - (d) Improvement of common room facility

The detailed compiled results of Survey are appended below:

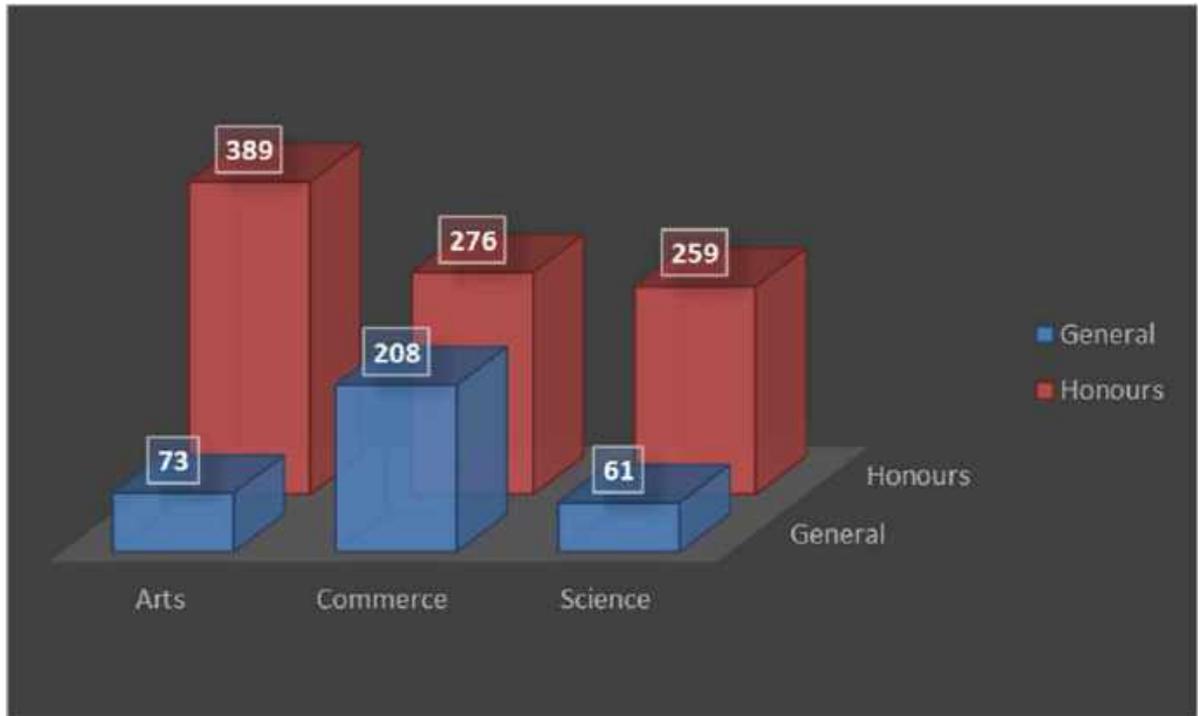
- **Semester:**



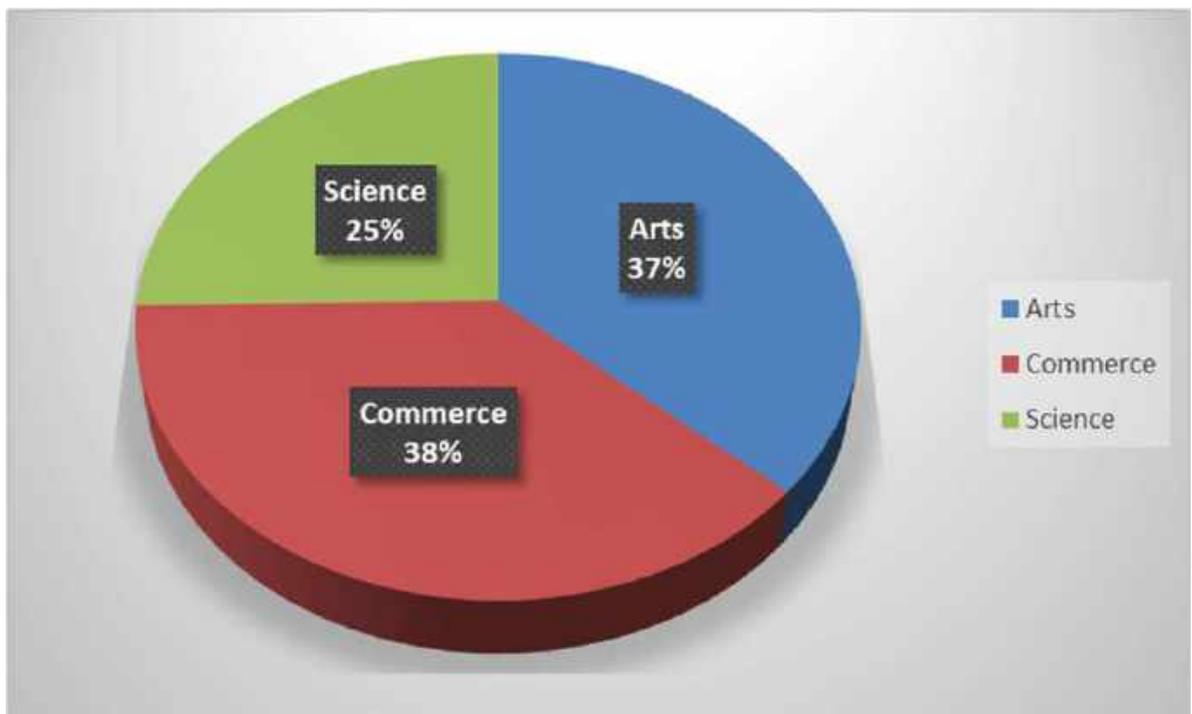
- **Gender:**



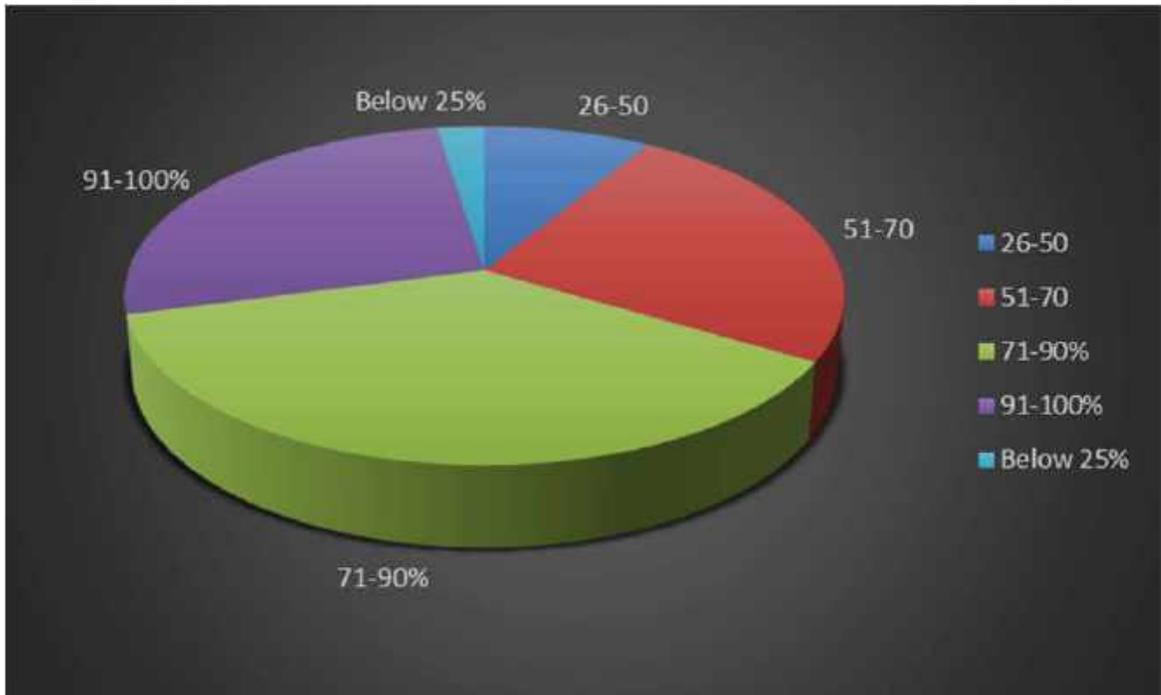
- **Course:**



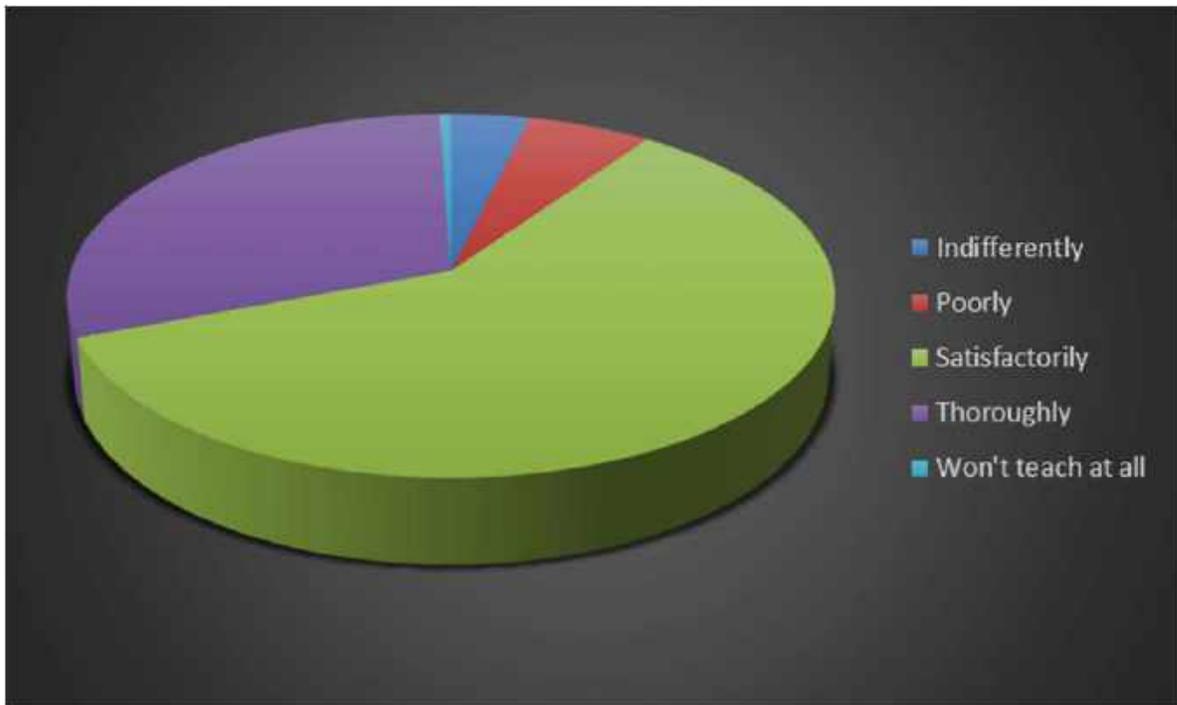
- **Stream:**



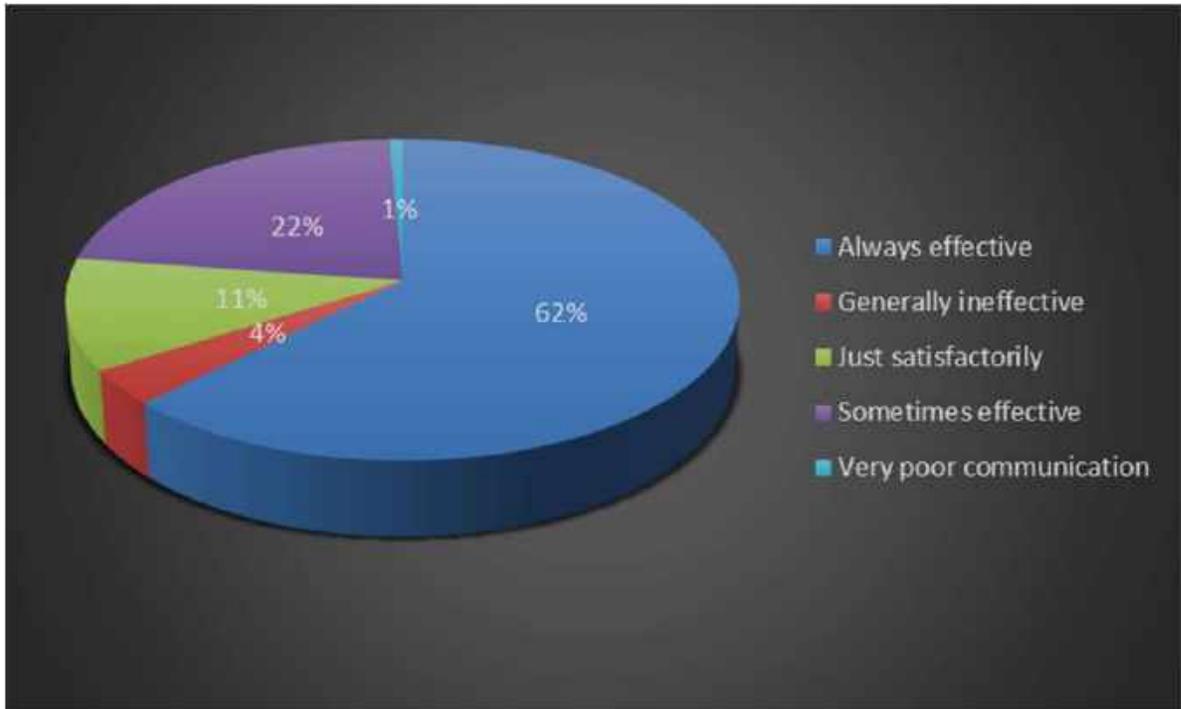
- *How much of the syllabus is generally covered in the classes in each semester?*



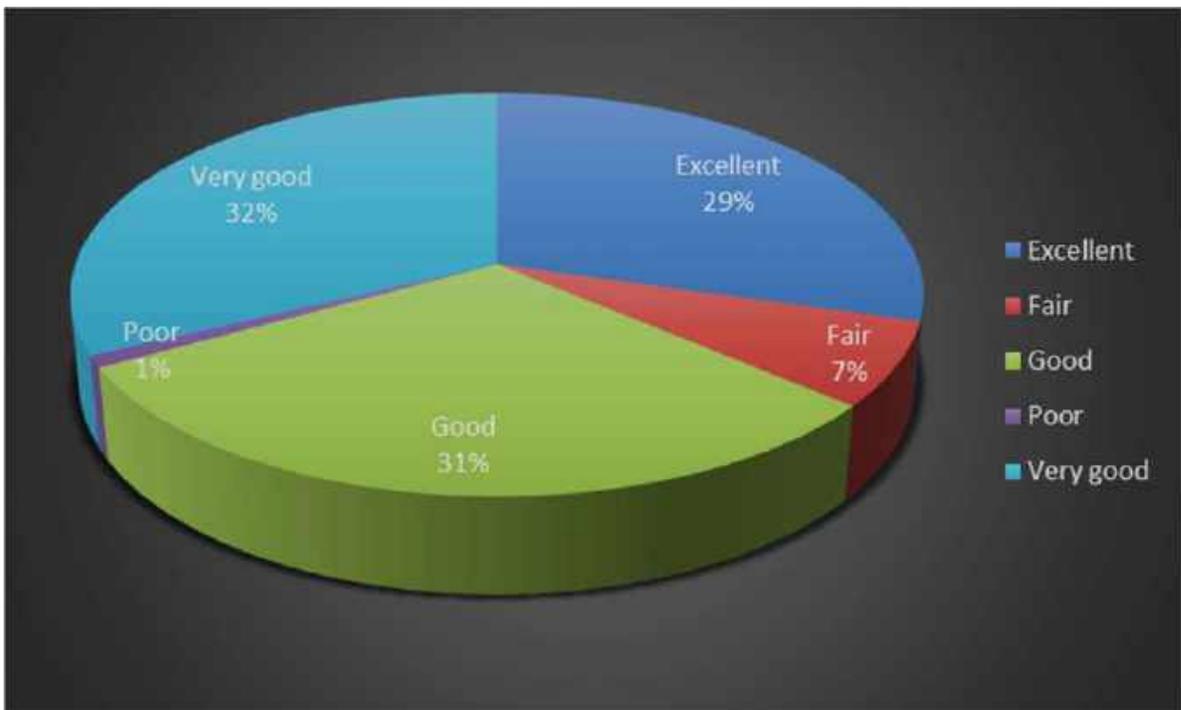
- *How well do the teachers prepare for the classes?*



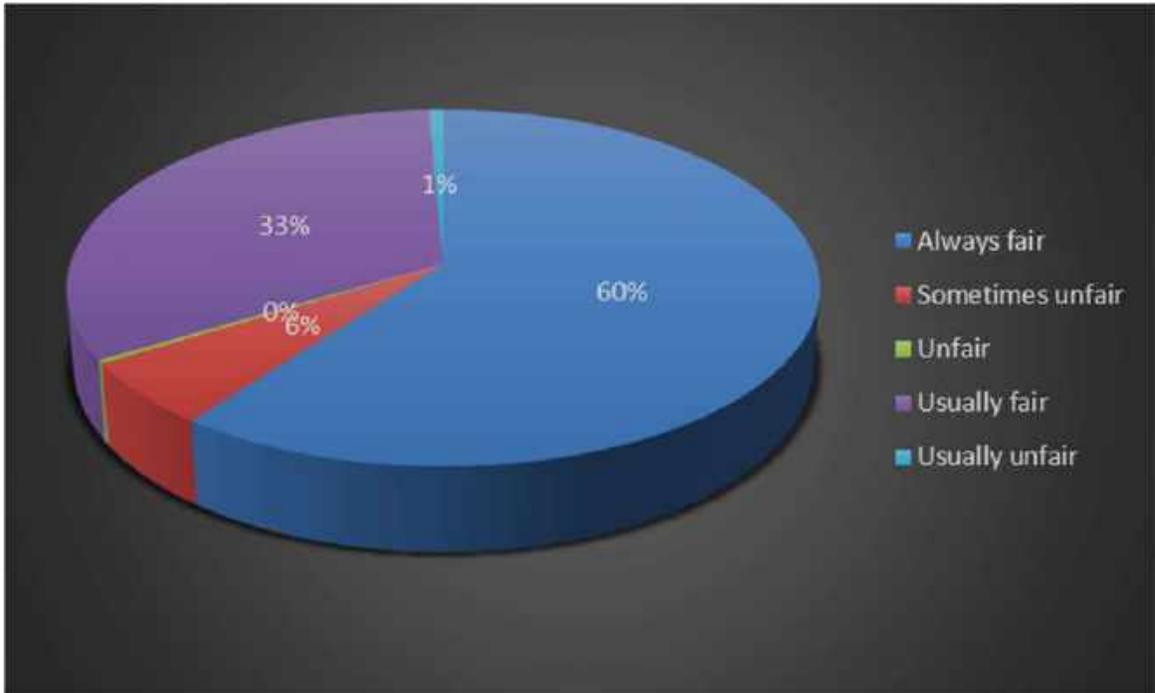
- *How good are the teachers to communicate things in classes?*



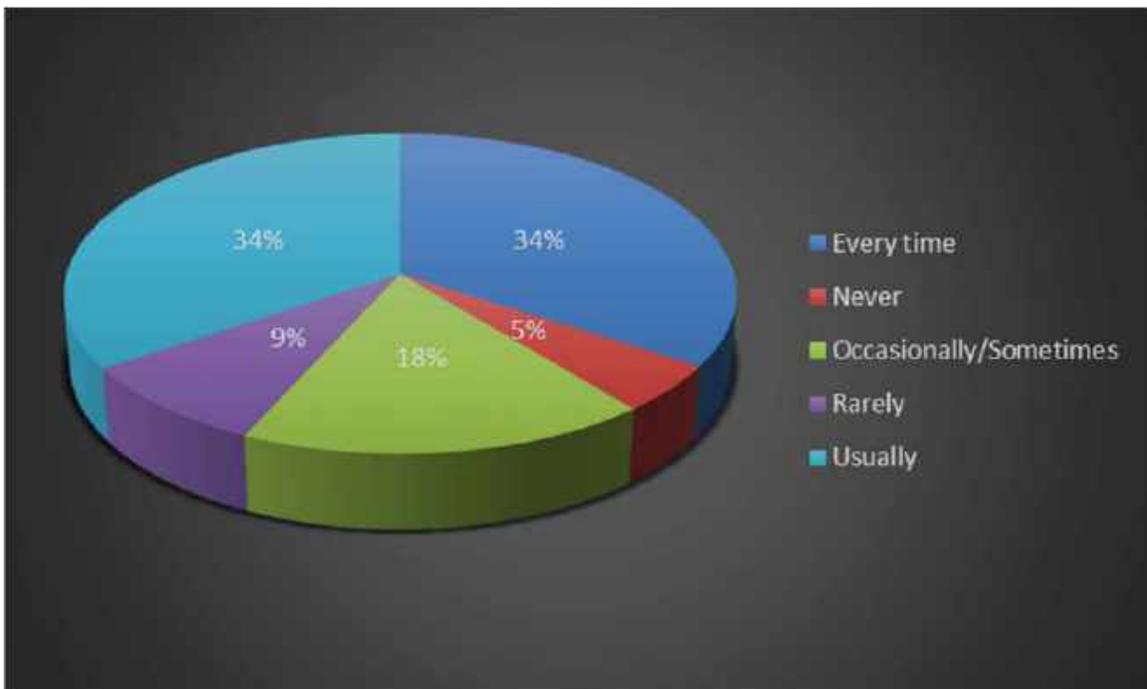
- *The teacher's average approach to teaching can best be described as:*



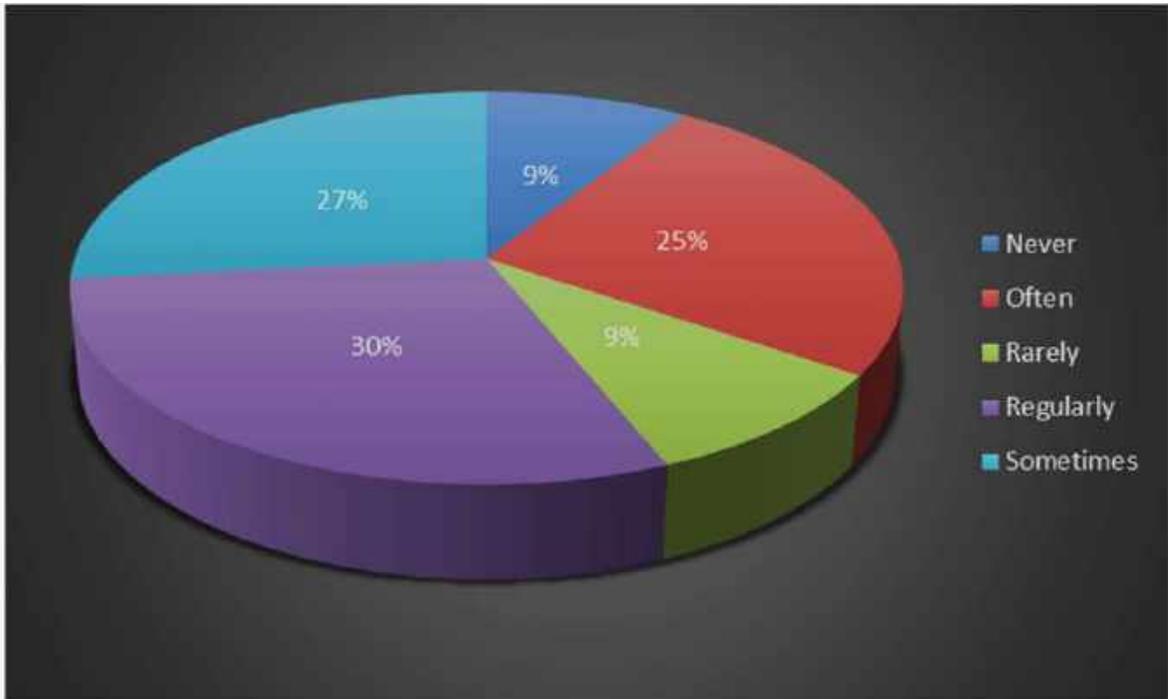
- *Fairness of the internal evaluation processes done by the teachers:*



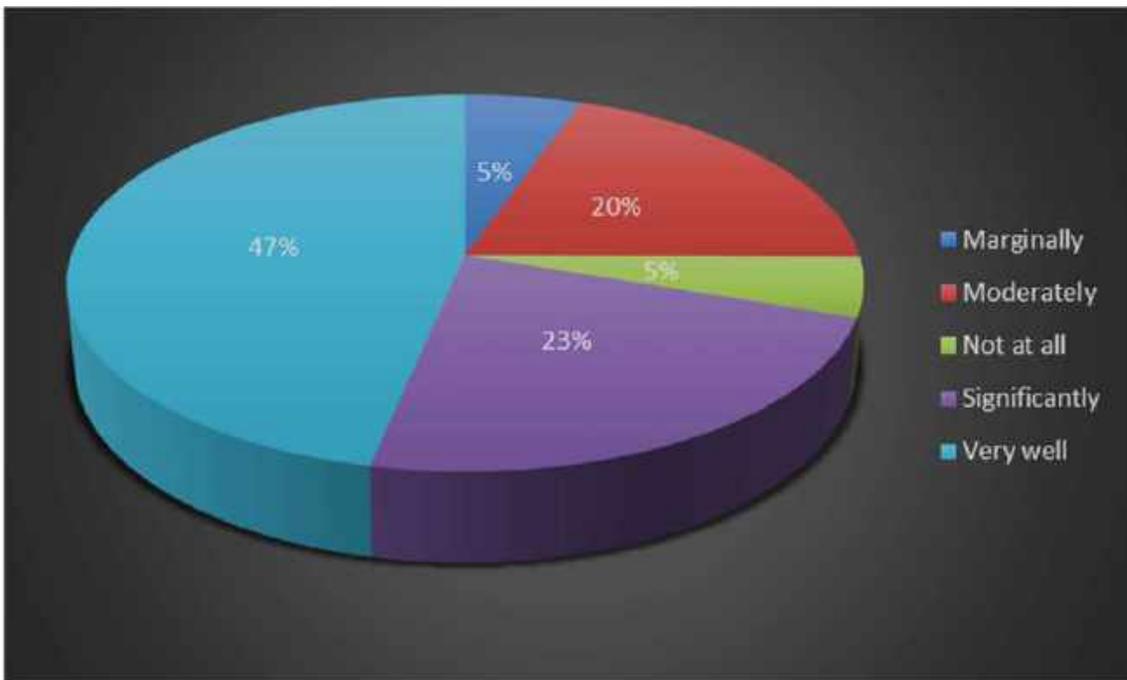
- *Are your performance in assignments discussed with you later?*



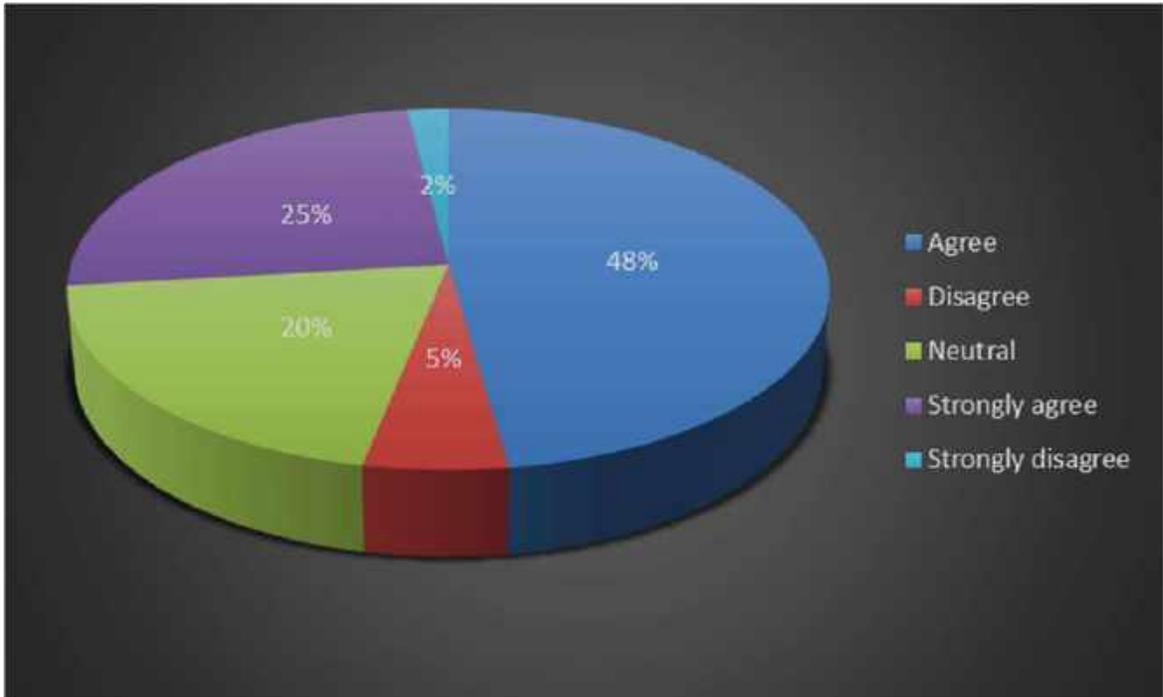
- *The institute takes active interest in promoting internship, student exchange, field visit opportunities for students:*



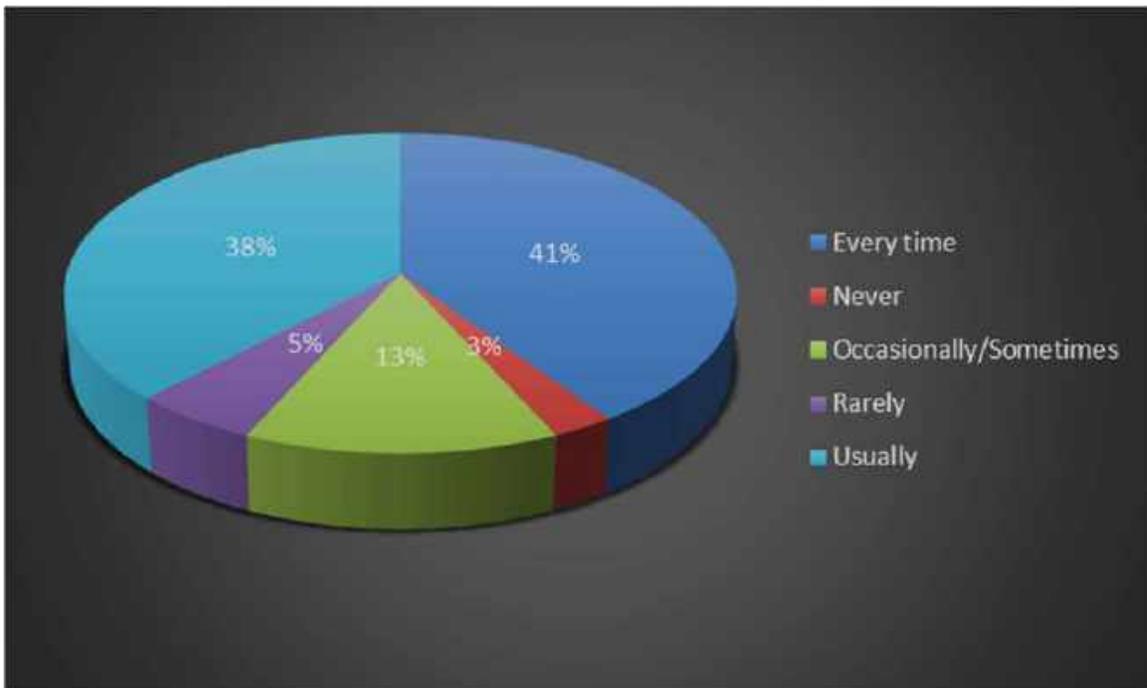
- *The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth:*



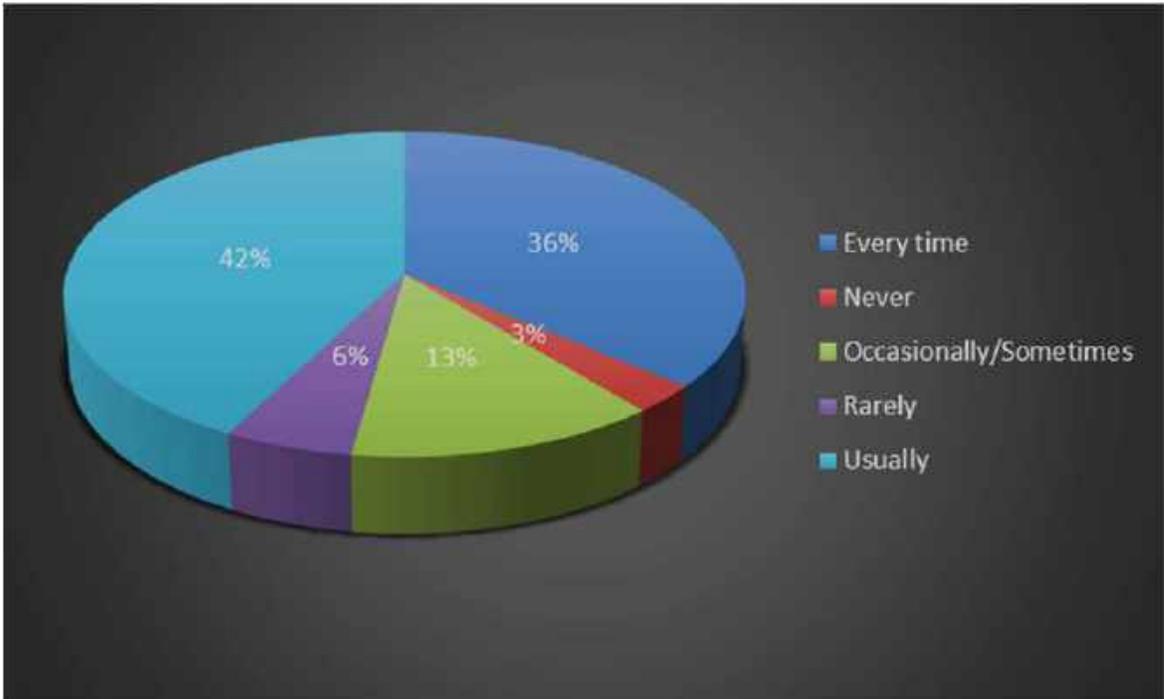
- *The institution provides multiple opportunities to learn and grow:*



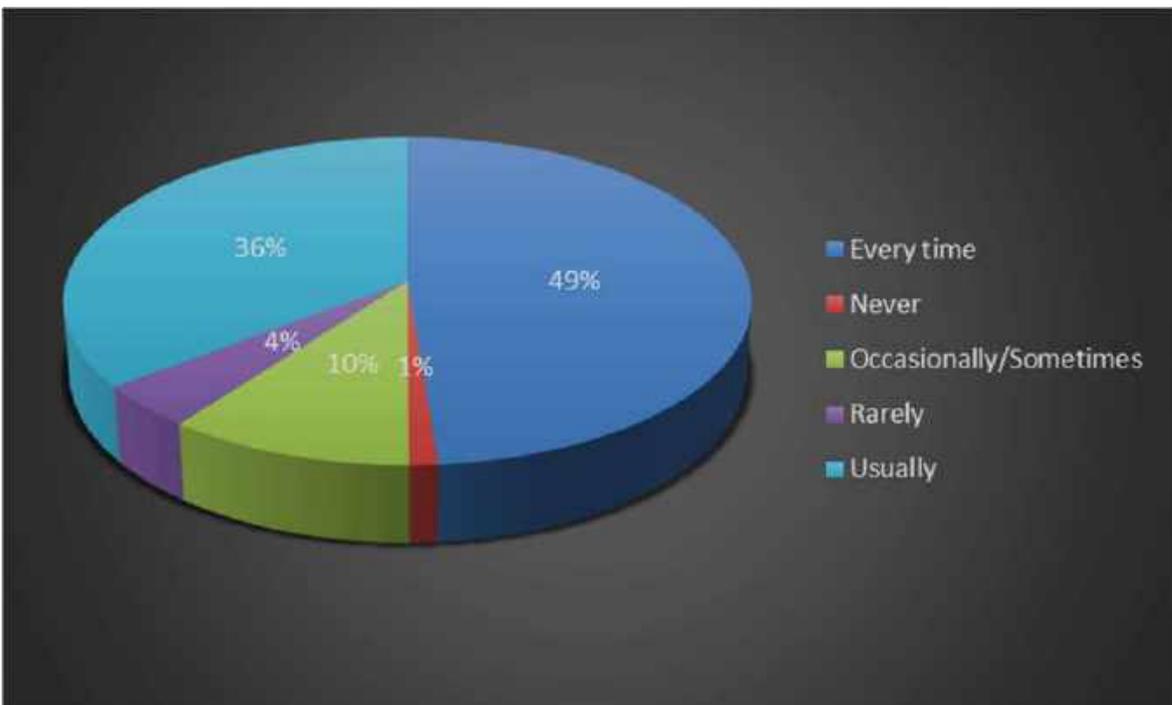
- *Teachers inform you about your expected competencies, course outcomes and programme outcomes:*



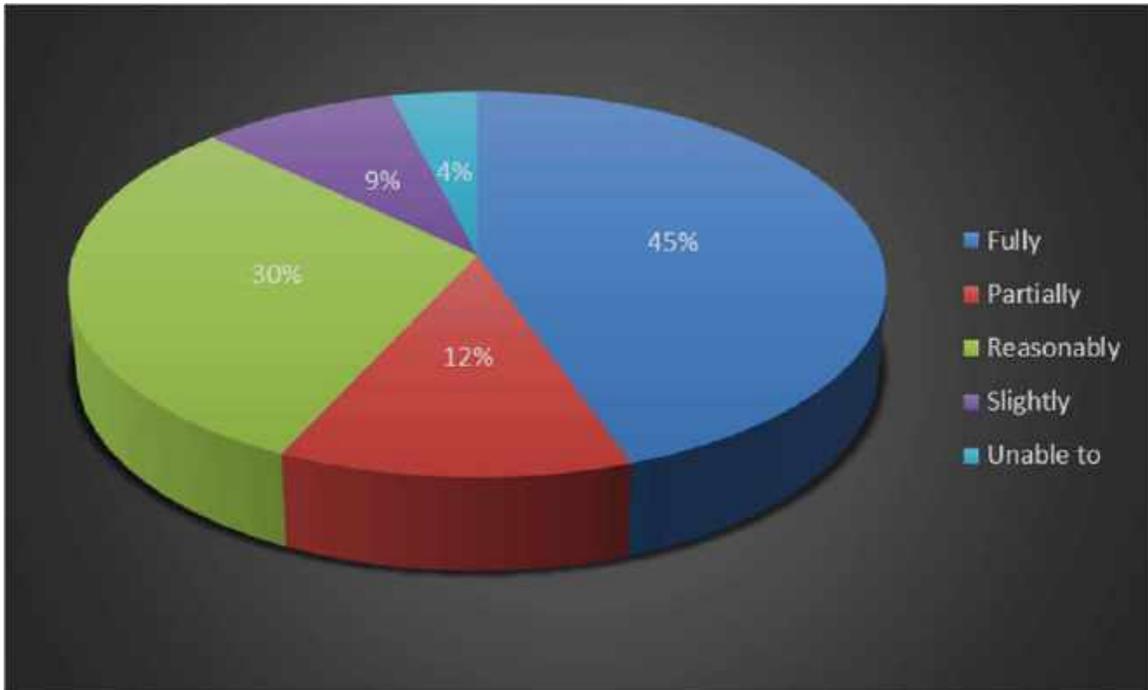
- *Your mentor does a necessary follow-up with an assigned task to you:*



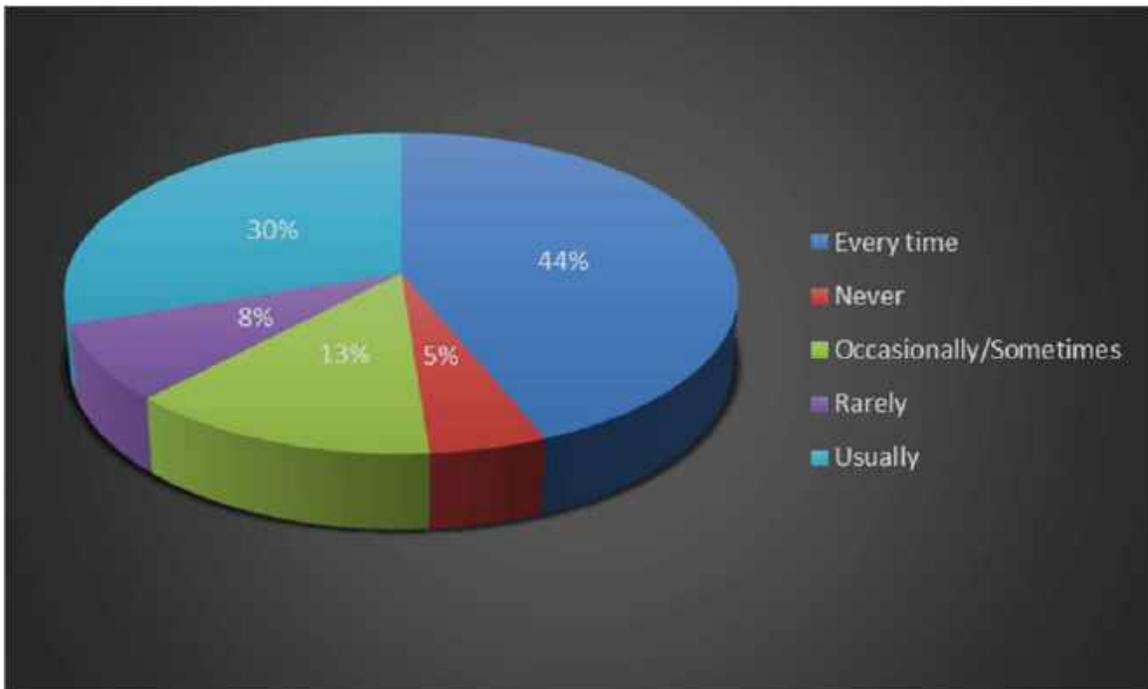
- *The teachers illustrate the concepts through examples and applications:*



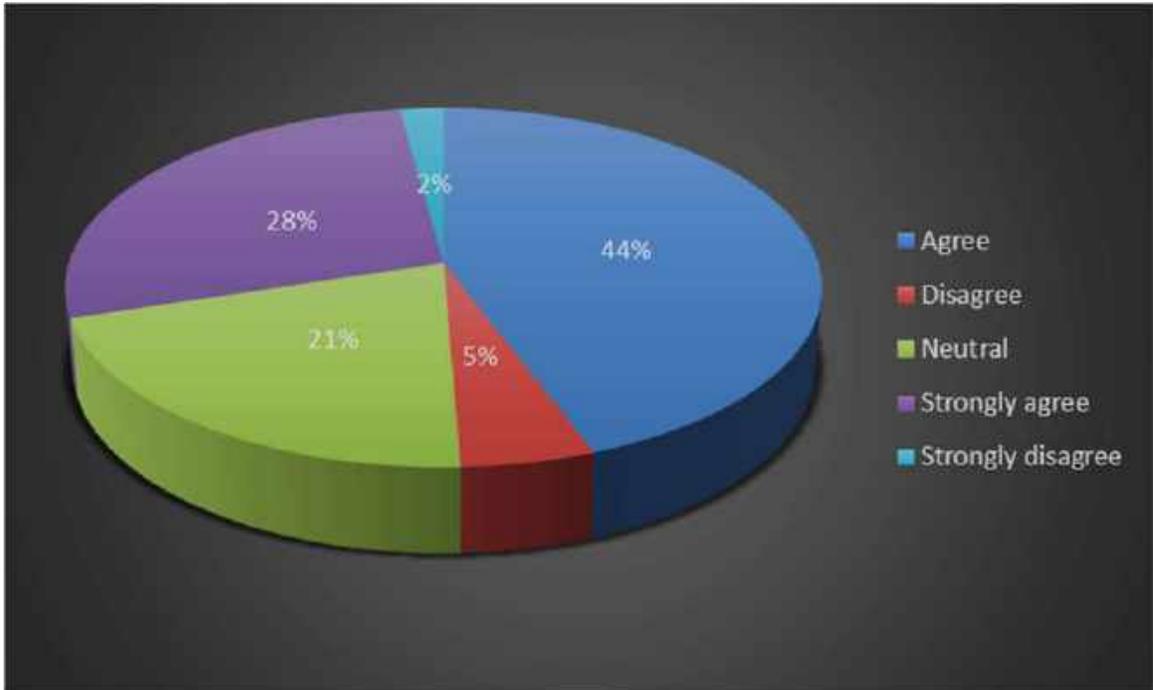
- *The teachers can identify your strengths and encourage you with providing right level of challenges:*



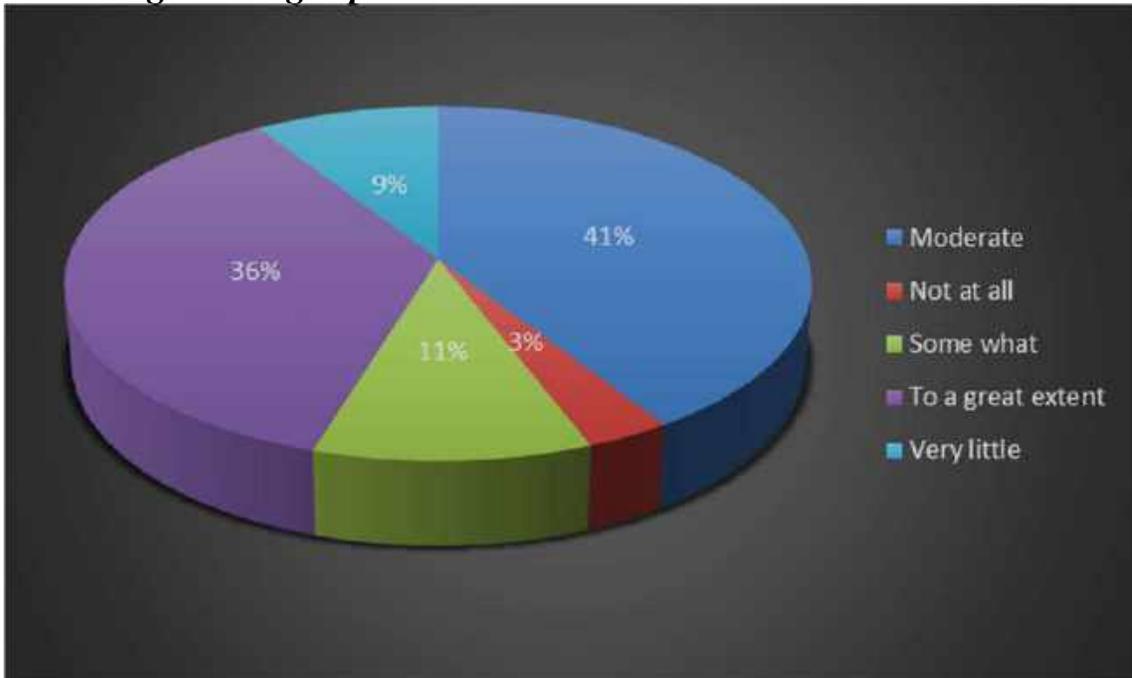
- *Teachers are able to identify your weaknesses and help you to overcome them:*



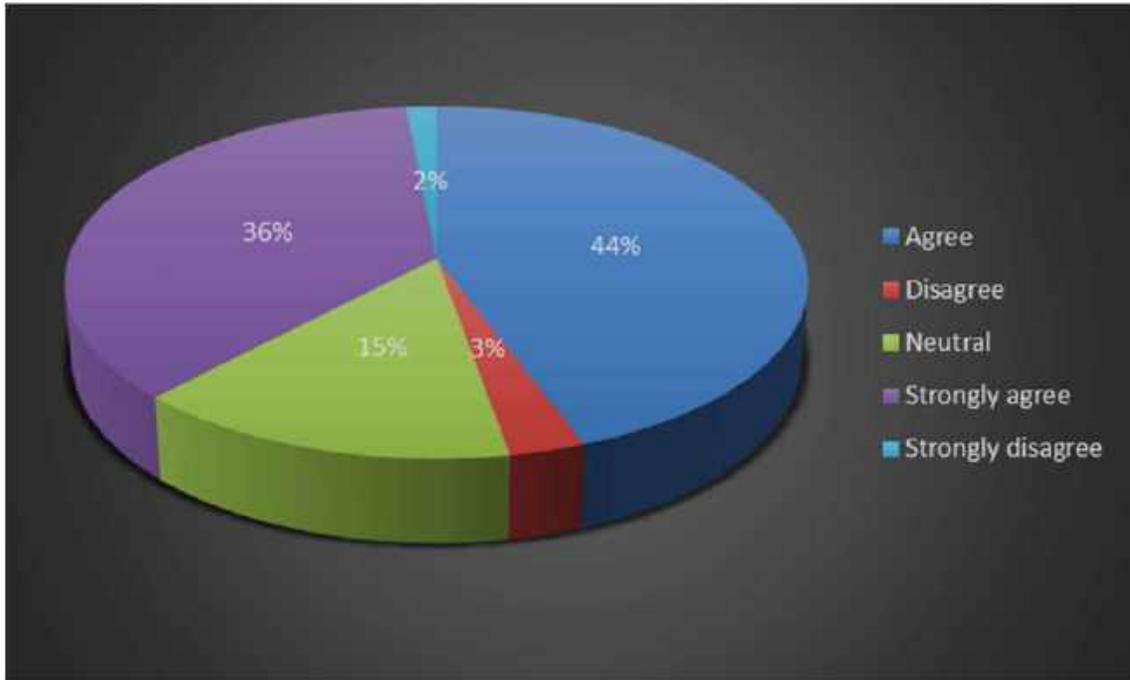
- *The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process:*



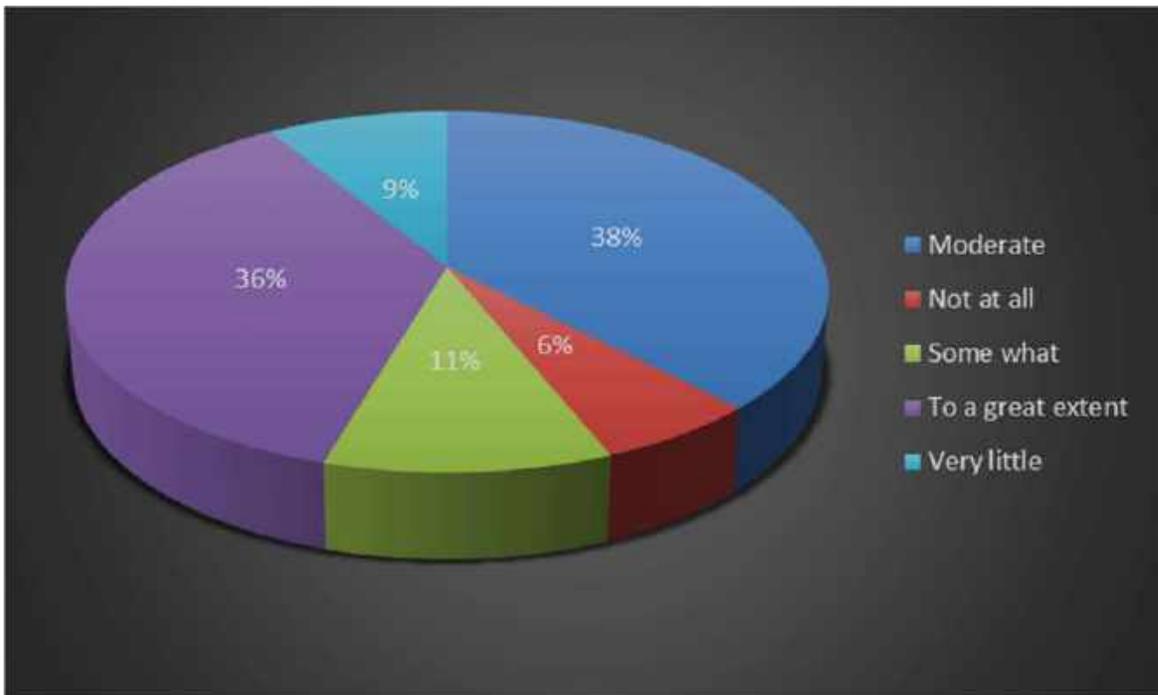
- *The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences:*



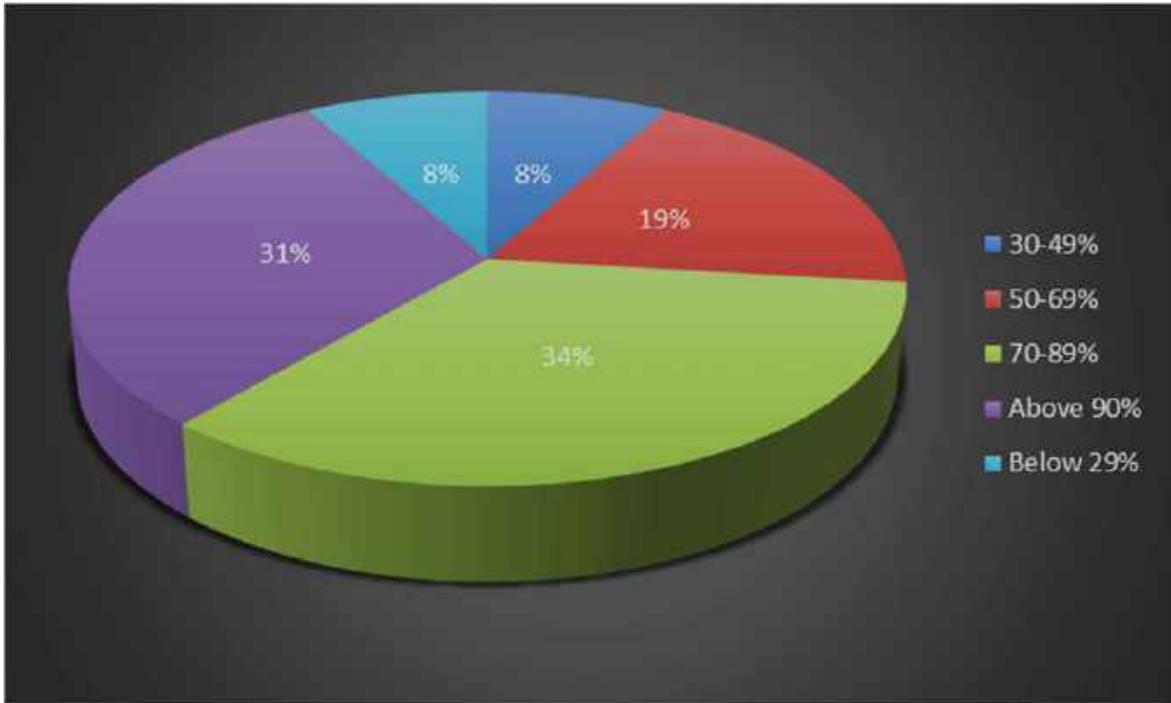
- *Teachers encourage you to participate in extracurricular activities:*



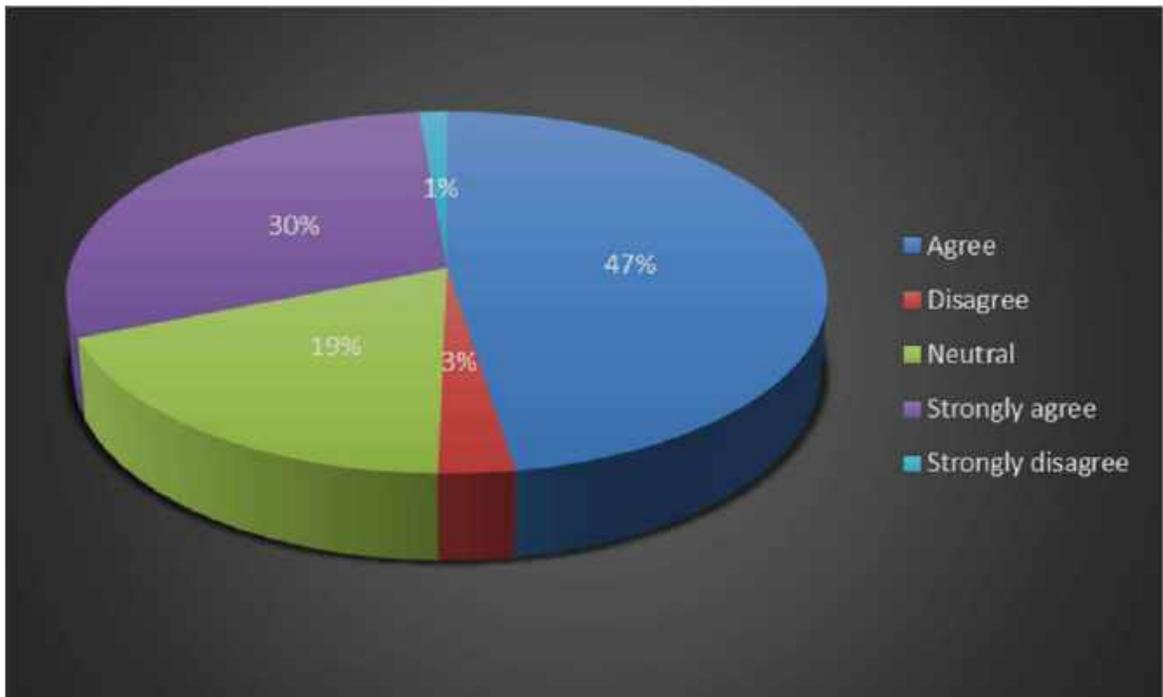
- *Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work:*



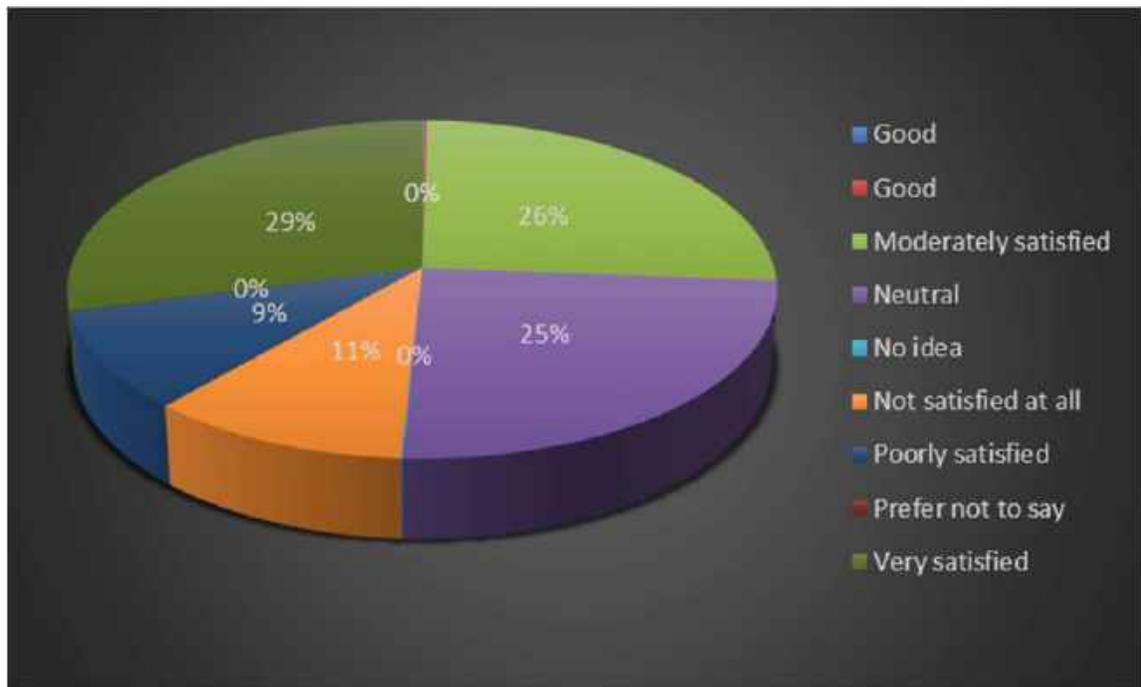
- *Percentage of teachers who take effective online classes:*



- *The overall quality of teaching-learning process in your institute is quite satisfactory:*



- *How satisfied are you regarding the condition of common rooms for students:*



The detailed department-wise results of Survey are appended below:

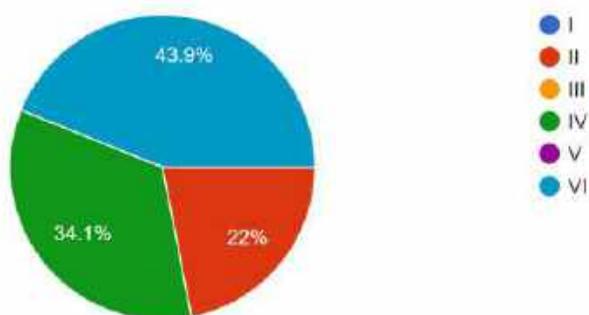
Department of Chemistry:

(41 responses)

- Key departmental strengths:
 - (a) Completion of syllabus
 - (b) Communication of teachers
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching

Semester

41 responses



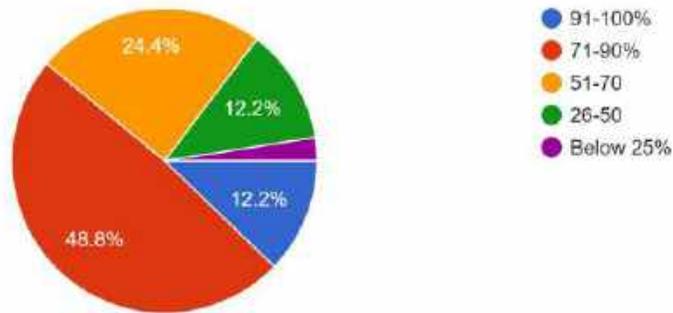
Gender

41 responses



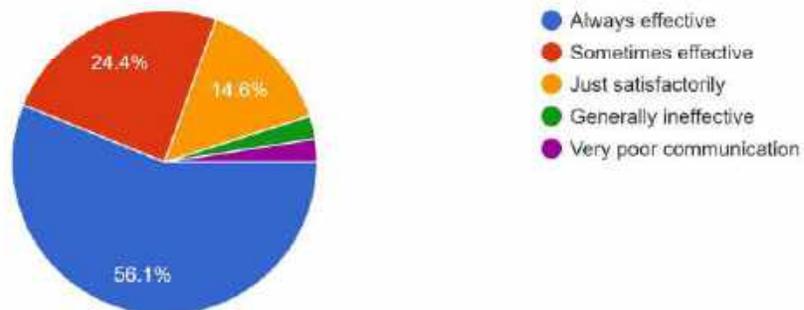
How much of the syllabus is generally covered in the classes in each semester?

41 responses

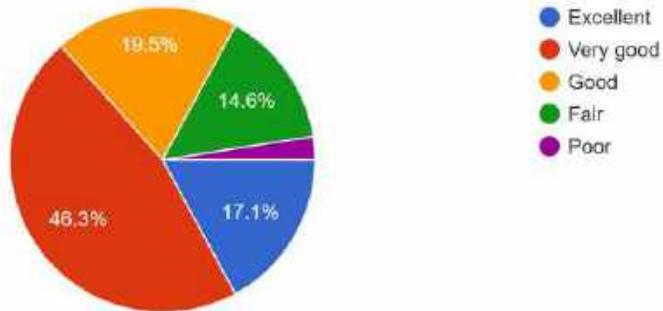


How good are the teachers to communicate things in classes?

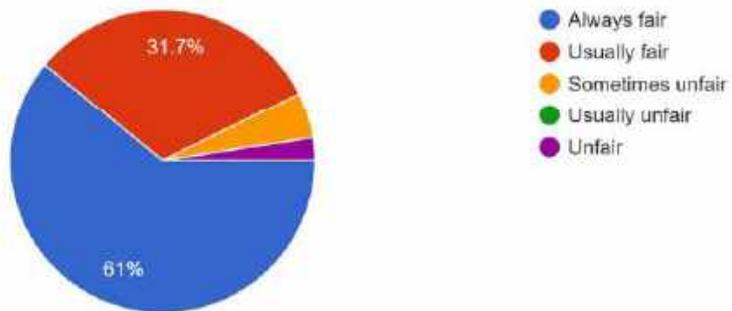
41 responses



The teacher's average approach to teaching can best be described as
41 responses

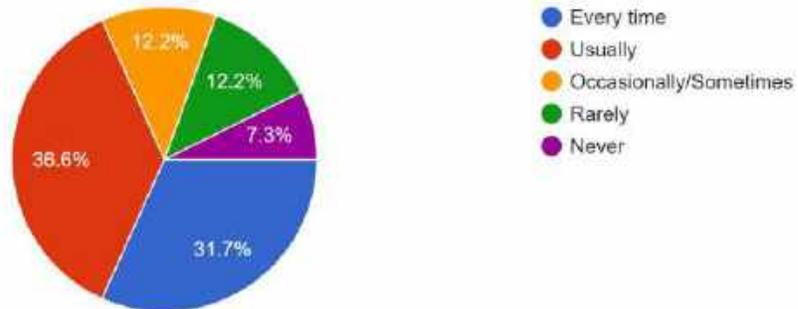


Fairness of the internal evaluation processes done by the teachers
41 responses



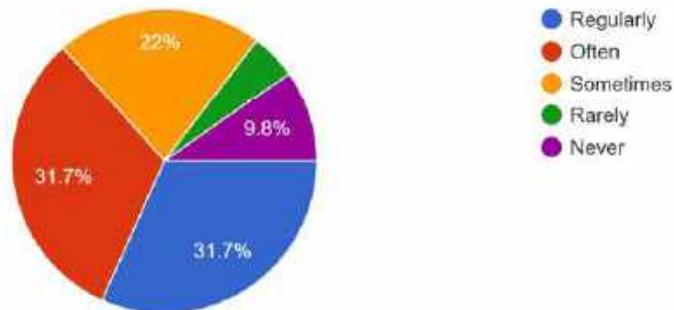
Are your performance in assignments discussed with you later?

41 responses



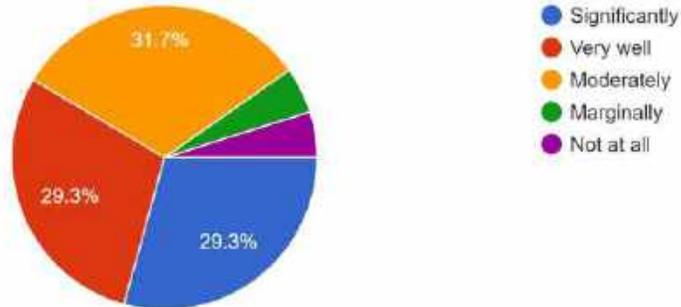
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

41 responses



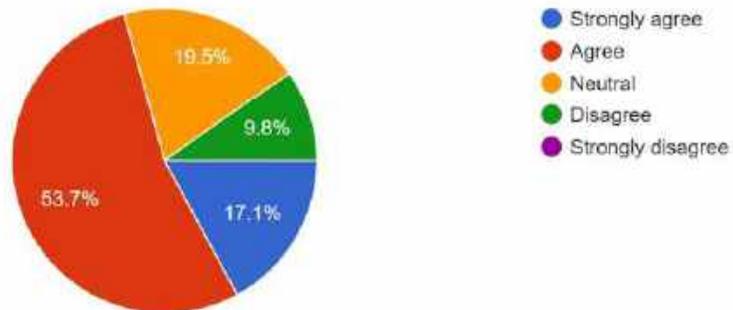
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

41 responses



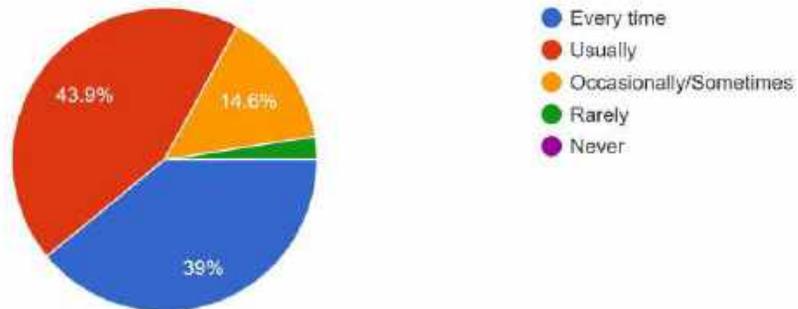
The institution provides multiple opportunities to learn and grow.

41 responses



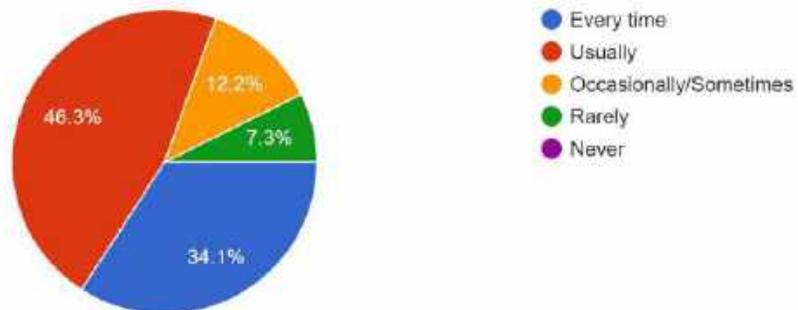
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

41 responses



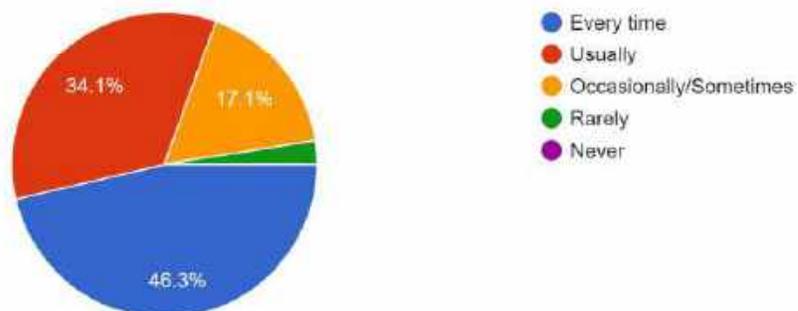
Your mentor does a necessary follow-up with an assigned task to you

41 responses



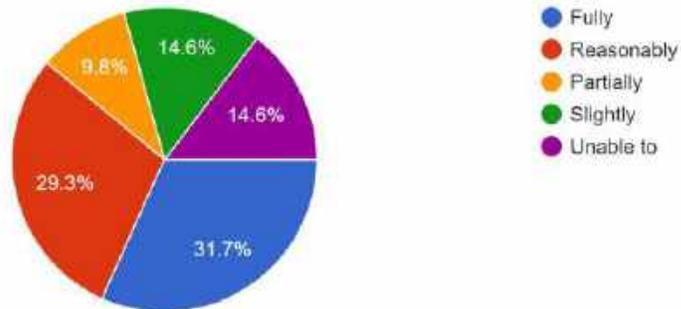
The teachers illustrate the concepts through examples and applications.

41 responses



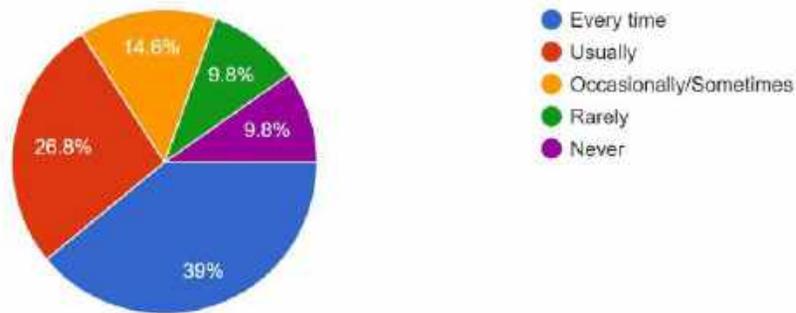
The teachers can identify your strengths and encourage you with providing right level of challenges

41 responses



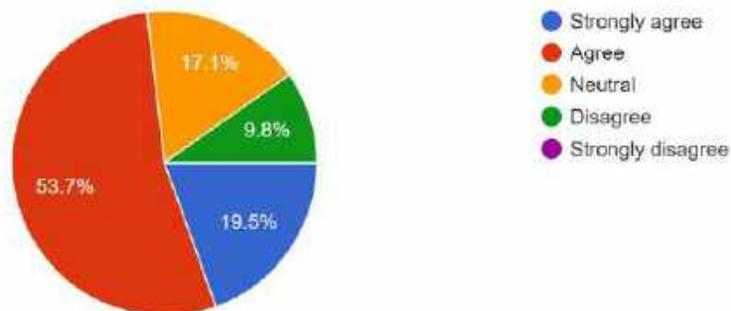
Teachers are able to identify your weaknesses and help you to overcome them.

41 responses



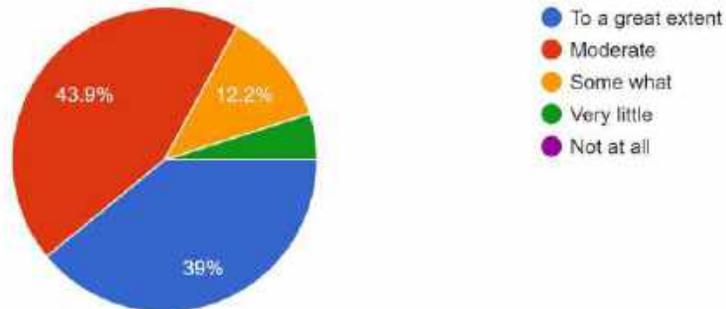
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

41 responses



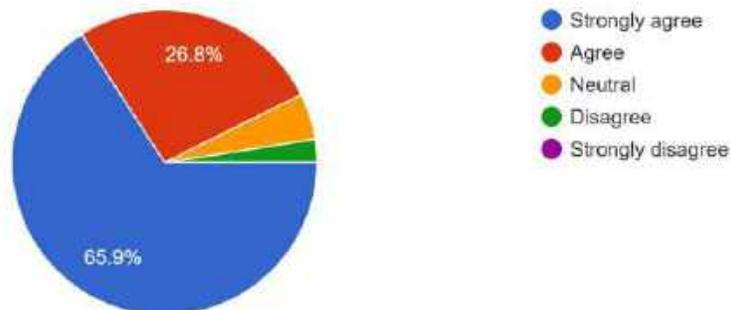
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

41 responses



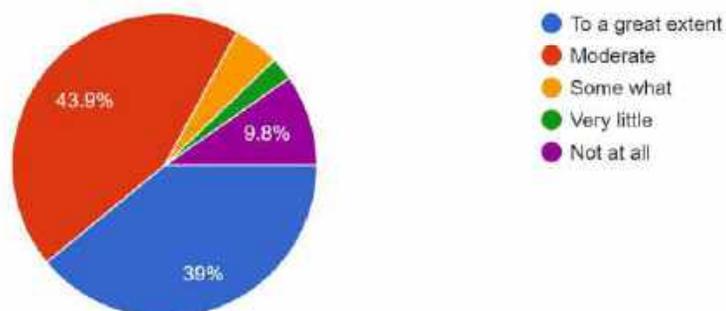
Teachers encourage you to participate in extracurricular activities

41 responses



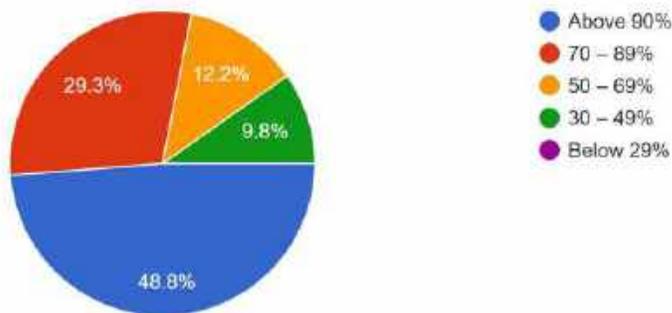
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

41 responses



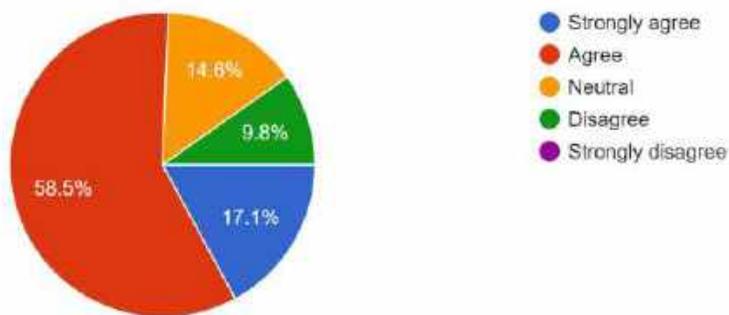
Percentage of teachers who take effective online classes.

41 responses



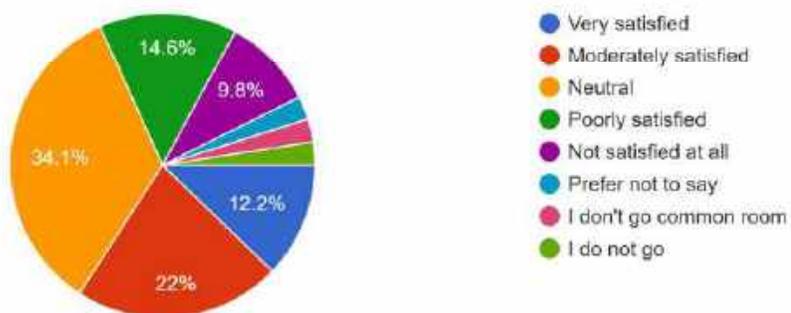
The overall quality of teaching-learning process in your institute is quite satisfactory

41 responses



How satisfied are you regarding the condition of common rooms for students

41 responses



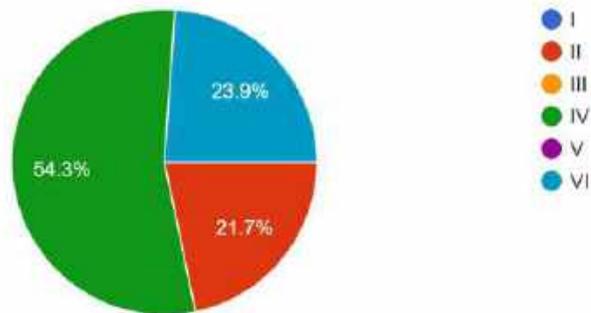
Department of Physics:

(46 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Teaching quality
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching

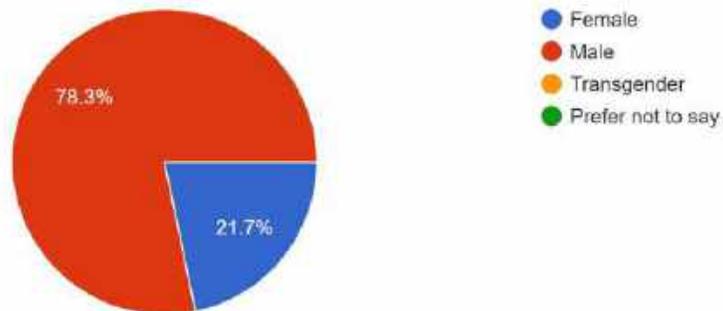
Semester

46 responses



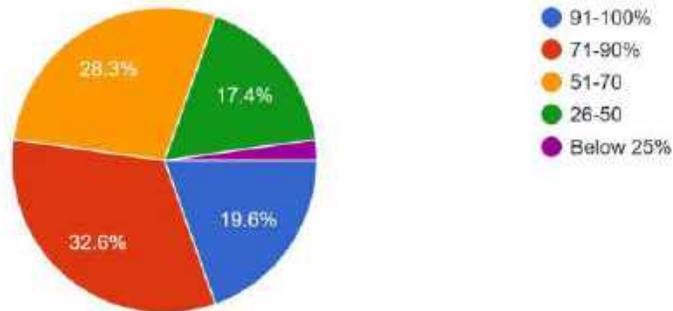
Gender

46 responses



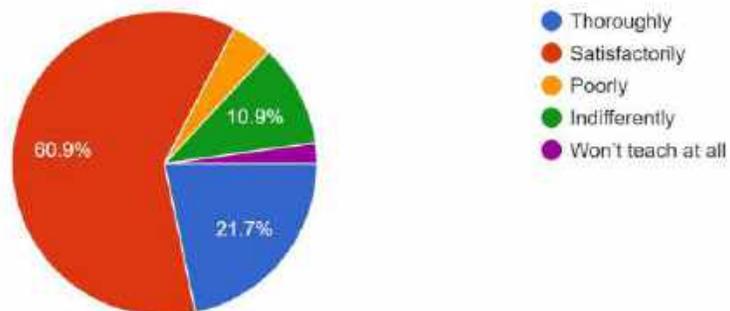
How much of the syllabus is generally covered in the classes in each semester?

46 responses



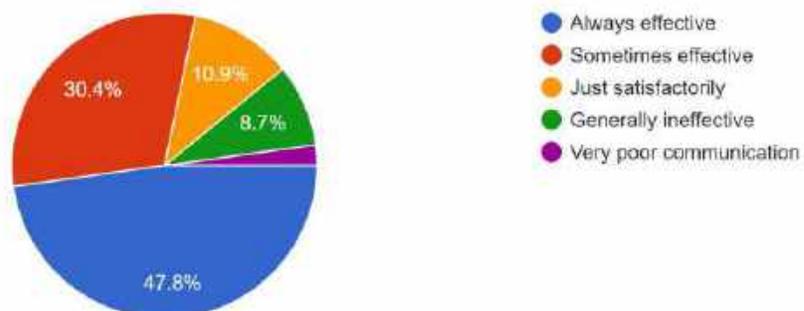
How well do the teachers prepare for the classes?

46 responses



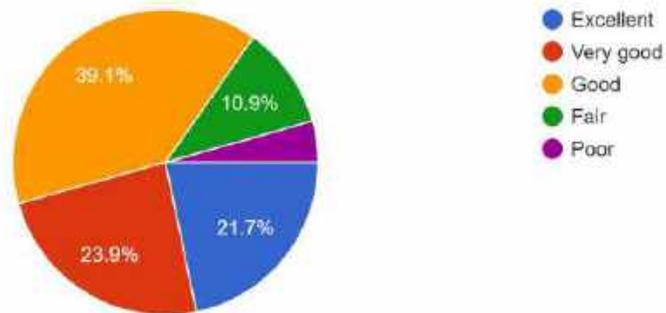
How good are the teachers to communicate things in classes?

46 responses



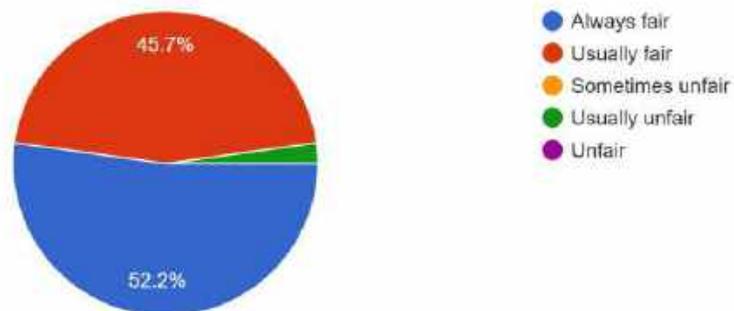
The teacher's average approach to teaching can best be described as

46 responses



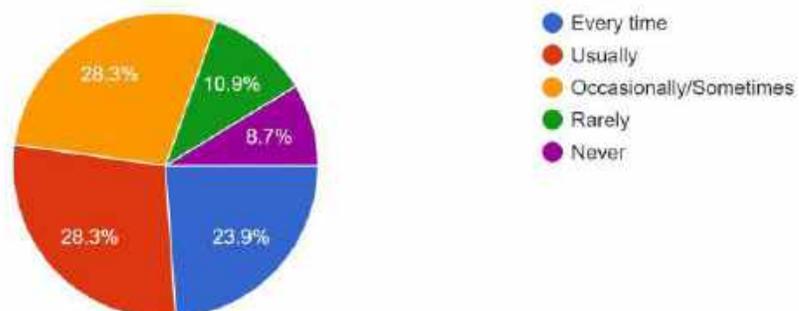
Fairness of the internal evaluation processes done by the teachers

46 responses



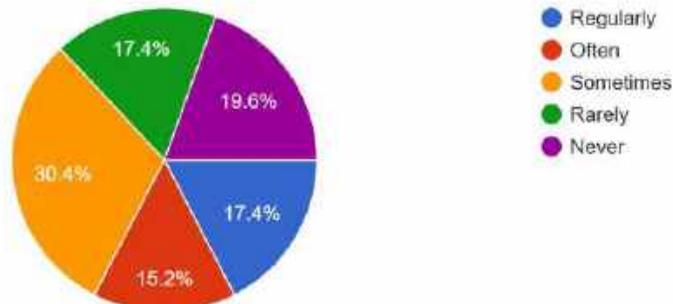
Are your performance in assignments discussed with you later?

46 responses



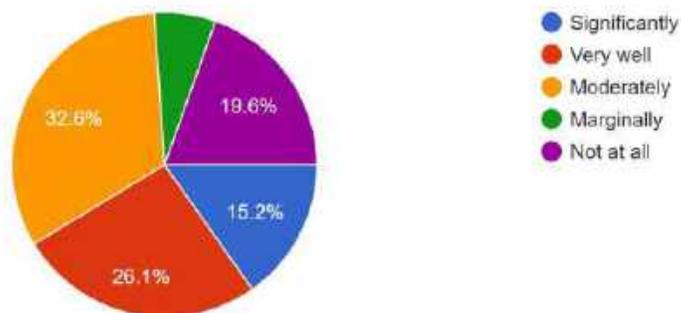
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

46 responses



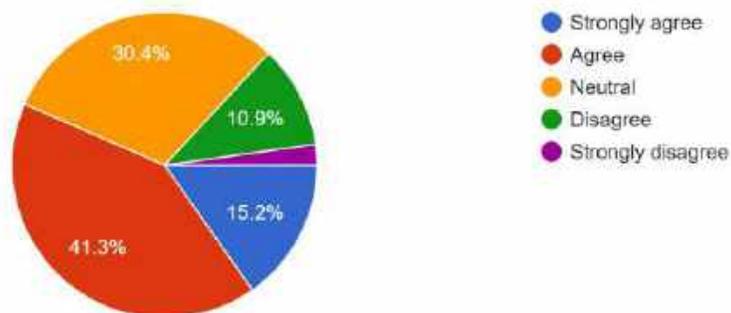
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

46 responses



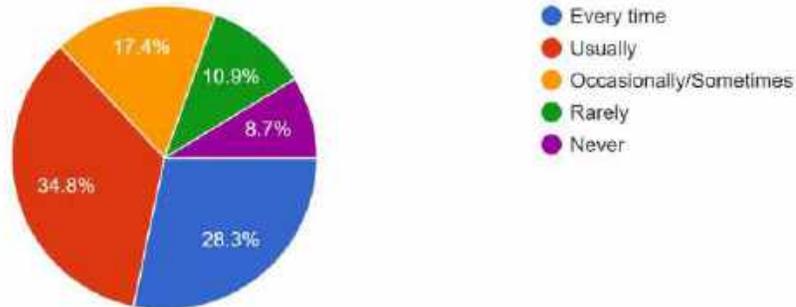
The institution provides multiple opportunities to learn and grow.

46 responses



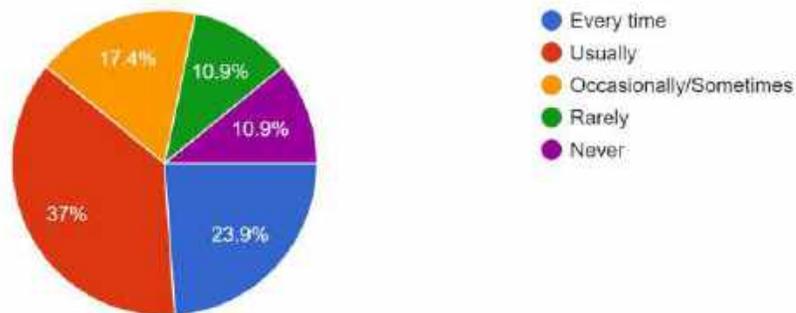
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

46 responses



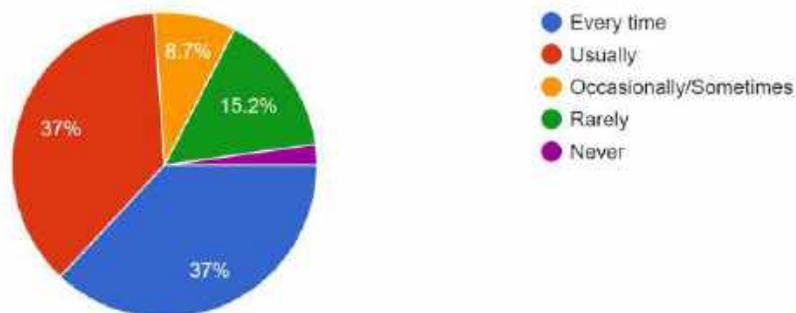
Your mentor does a necessary follow-up with an assigned task to you

46 responses



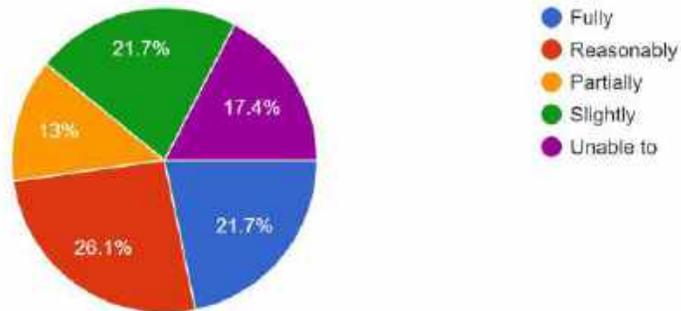
The teachers illustrate the concepts through examples and applications.

46 responses



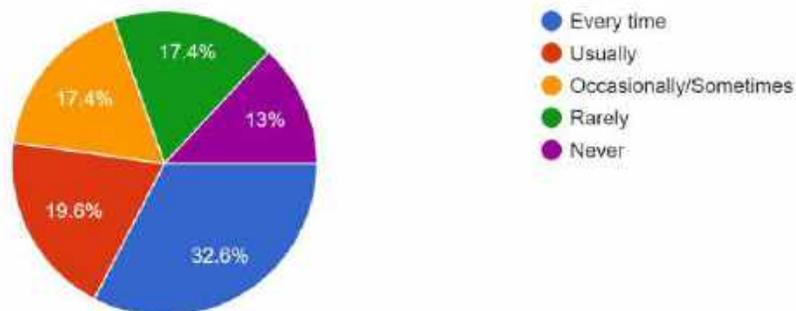
The teachers can identify your strengths and encourage you with providing right level of challenges

46 responses



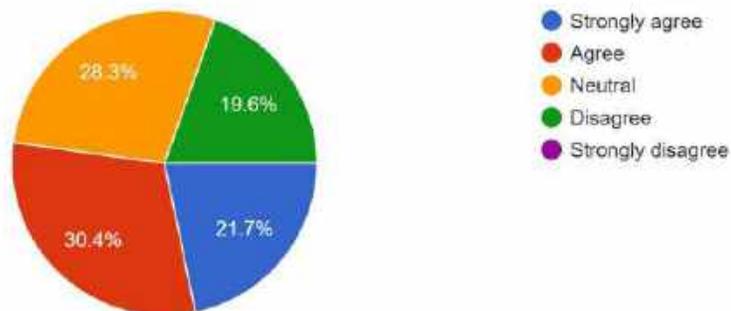
Teachers are able to identify your weaknesses and help you to overcome them.

46 responses



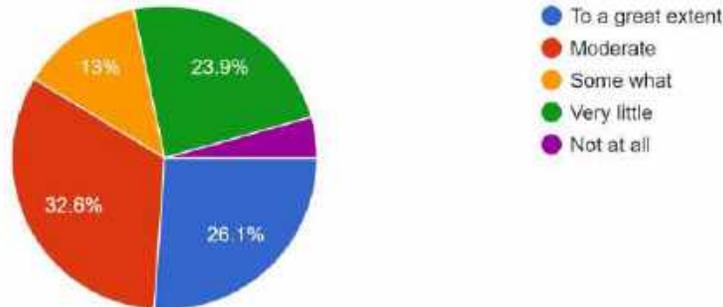
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

46 responses



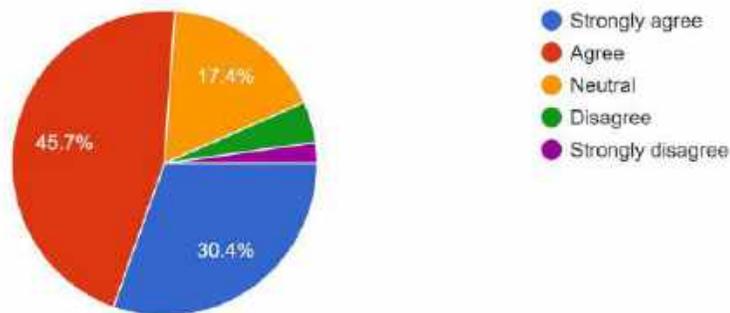
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

46 responses



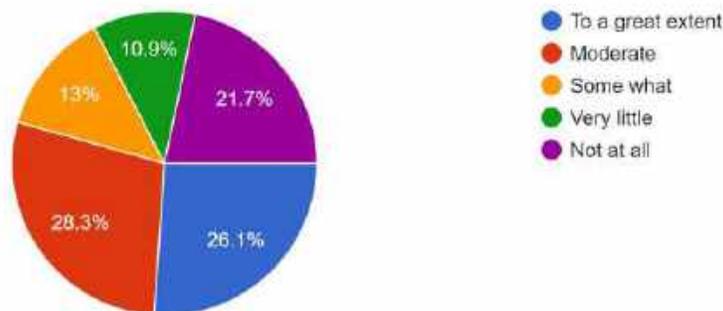
Teachers encourage you to participate in extracurricular activities

46 responses



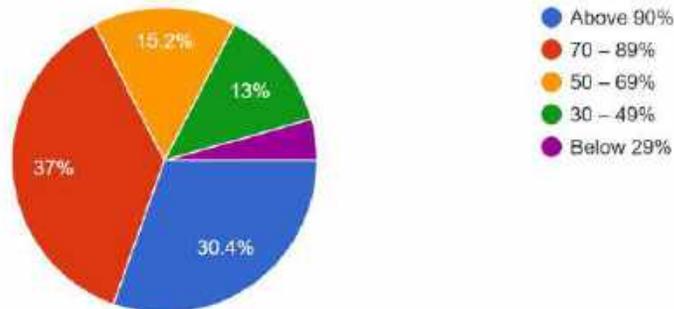
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

46 responses



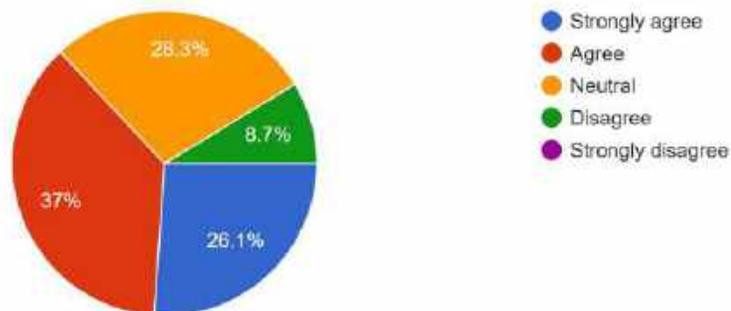
Percentage of teachers who take effective online classes.

46 responses



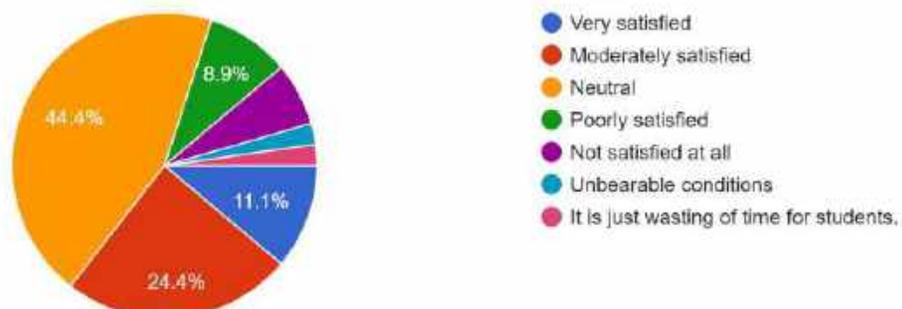
The overall quality of teaching-learning process in your institute is quite satisfactory

46 responses



How satisfied are you regarding the condition of common rooms for students

45 responses



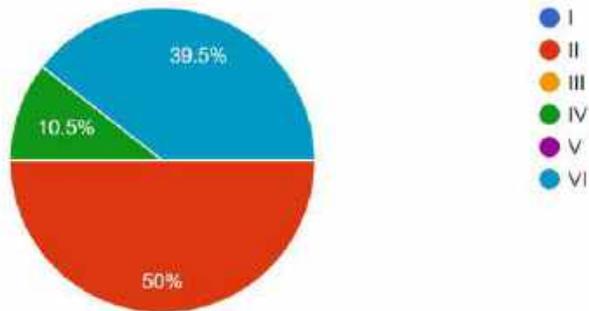
Department of Mathematics:

(38 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Preparation by the teachers for lecture
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching

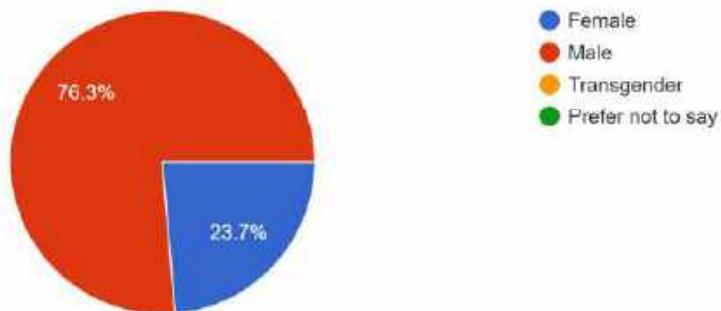
Semester

38 responses



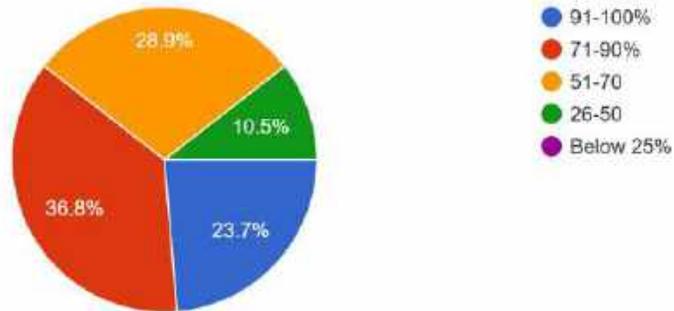
Gender

38 responses



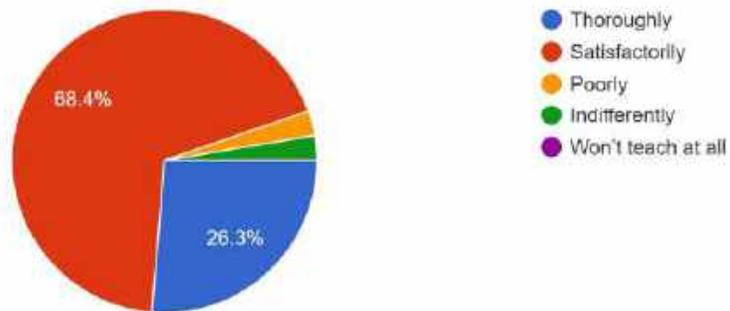
How much of the syllabus is generally covered in the classes in each semester?

38 responses



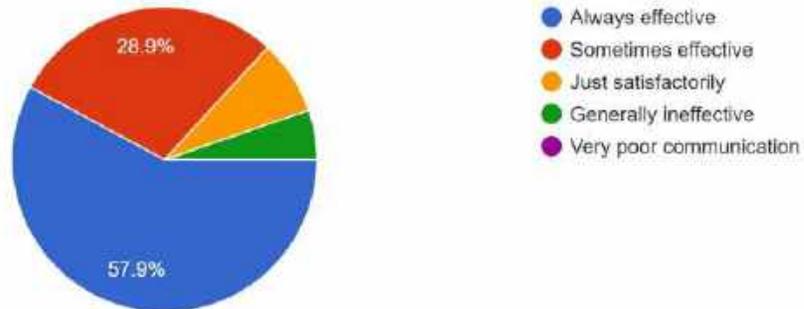
How well do the teachers prepare for the classes?

38 responses



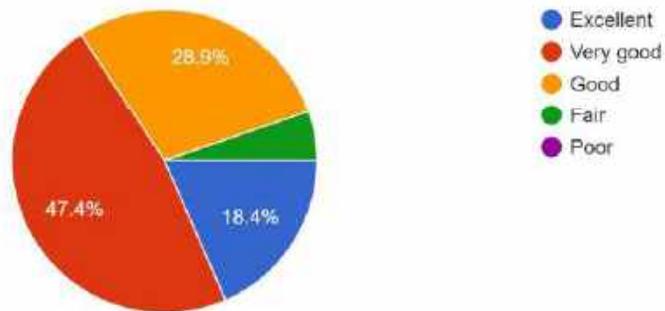
How good are the teachers to communicate things in classes?

38 responses



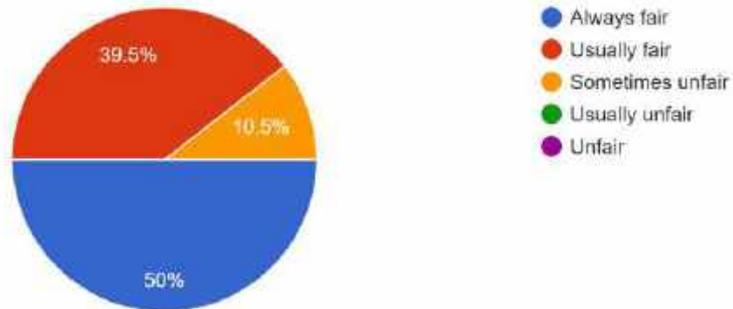
The teacher's average approach to teaching can best be described as

38 responses



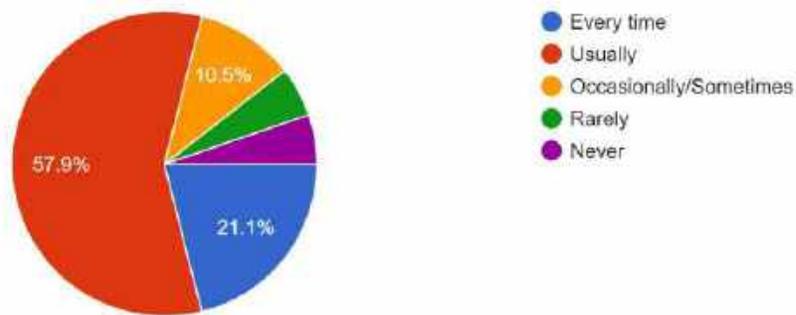
Fairness of the internal evaluation processes done by the teachers

38 responses



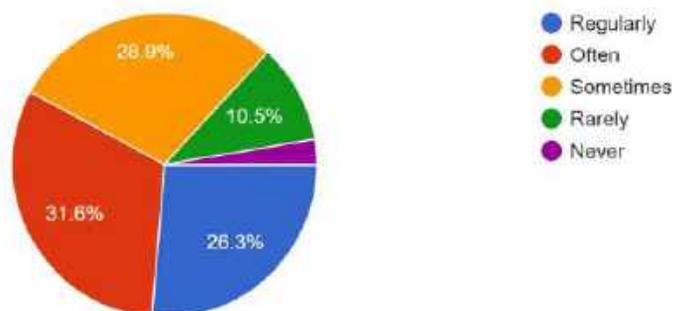
Are your performance in assignments discussed with you later?

38 responses



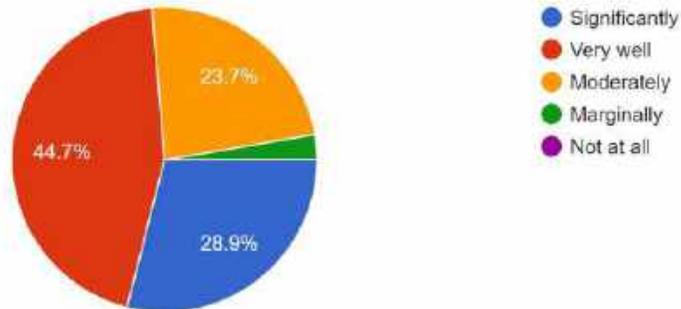
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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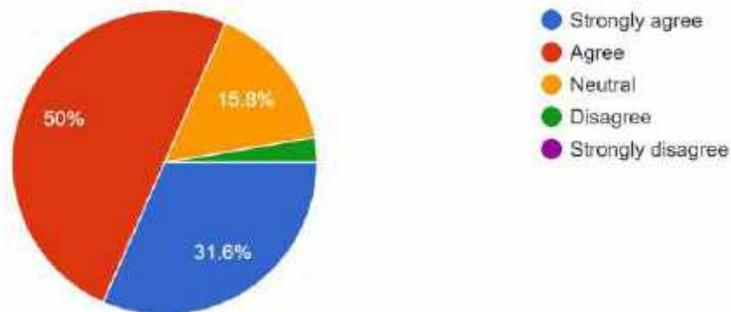
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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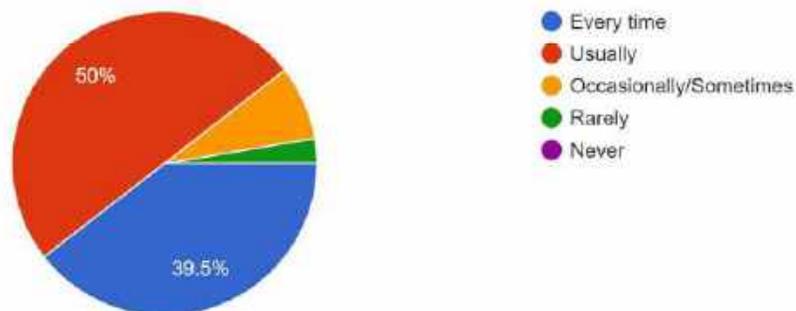
The institution provides multiple opportunities to learn and grow.

38 responses



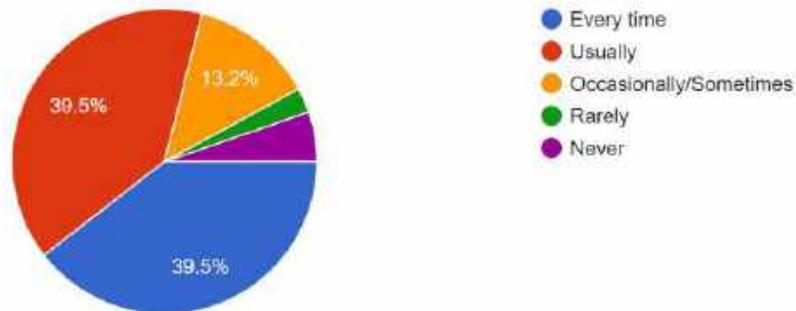
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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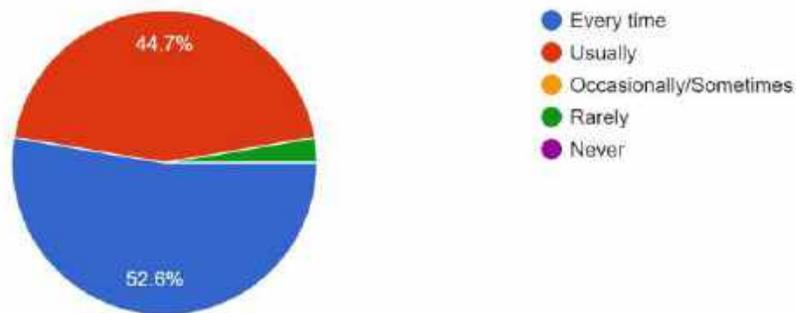
Your mentor does a necessary follow-up with an assigned task to you

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The teachers illustrate the concepts through examples and applications.

38 responses



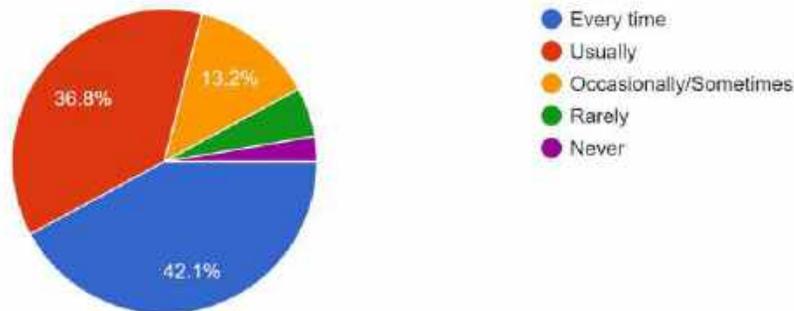
The teachers can identify your strengths and encourage you with providing right level of challenges

38 responses



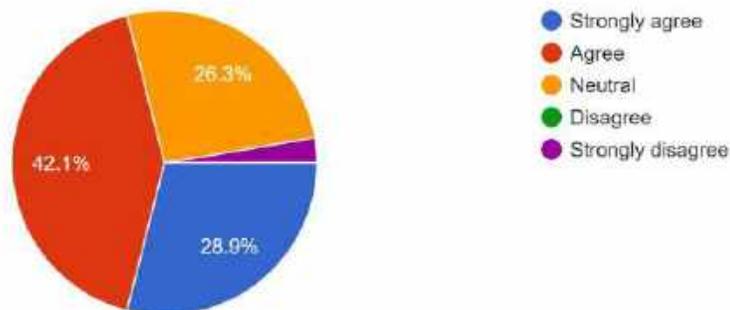
Teachers are able to identify your weaknesses and help you to overcome them.

38 responses



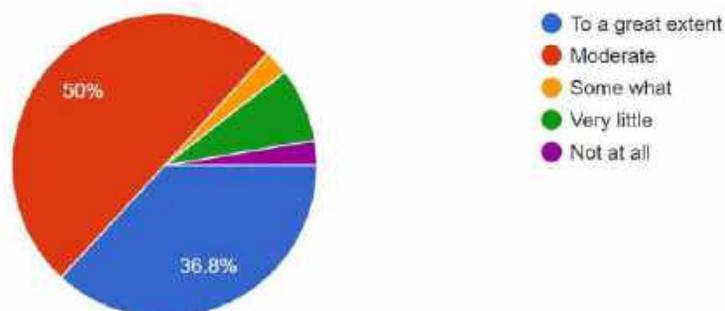
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

38 responses



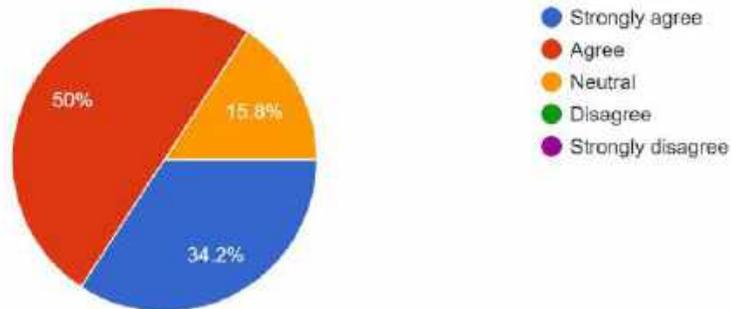
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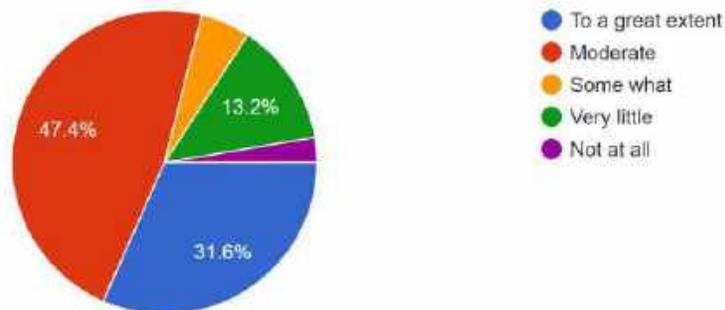
Teachers encourage you to participate in extracurricular activities

38 responses



Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

38 responses



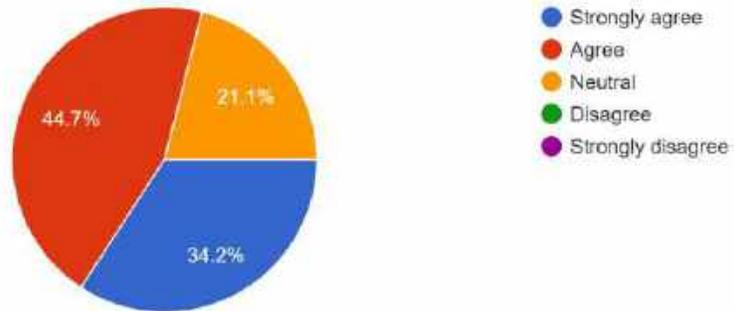
Percentage of teachers who take effective online classes.

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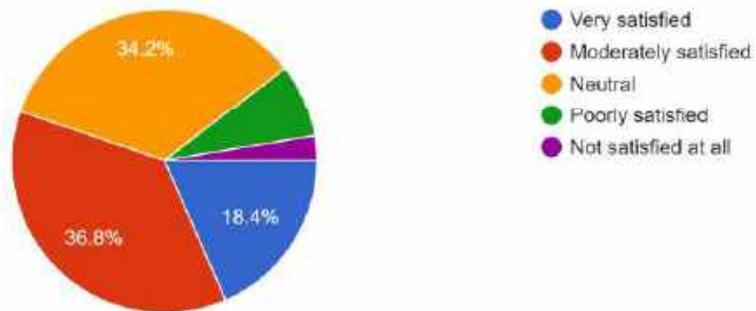
The overall quality of teaching-learning process in your institute is quite satisfactory

38 responses



How satisfied are you regarding the condition of common rooms for students

38 responses



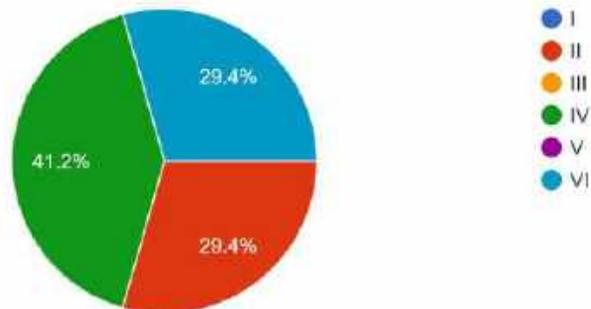
Department of Computer Science:

(85 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Quality of teacher
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching
 - (f) Computer facility

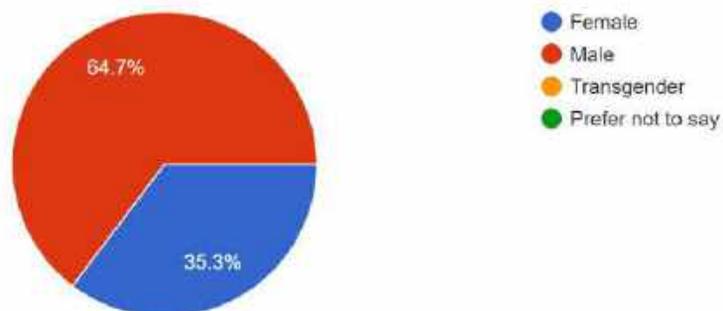
Semester

85 responses



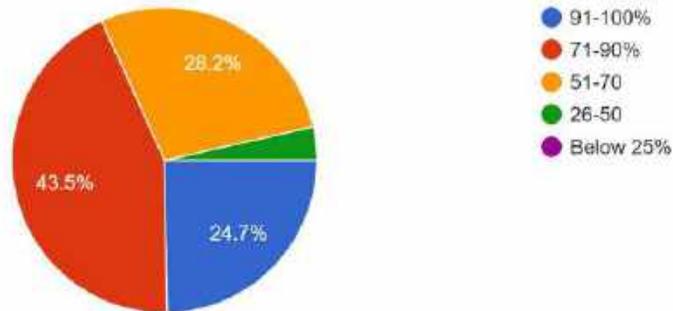
Gender

85 responses



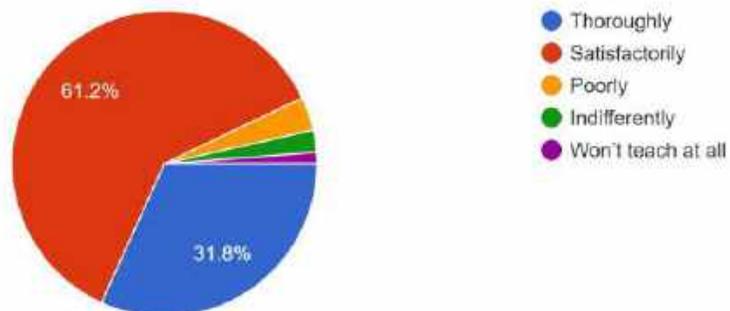
How much of the syllabus is generally covered in the classes in each semester?

85 responses



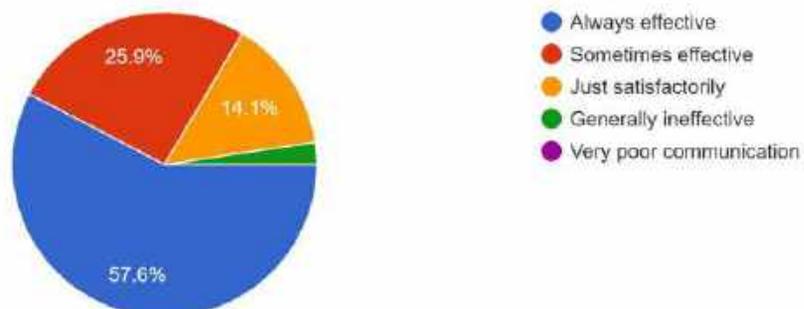
How well do the teachers prepare for the classes?

85 responses



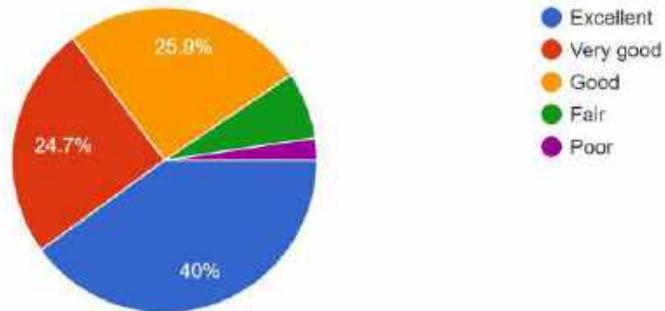
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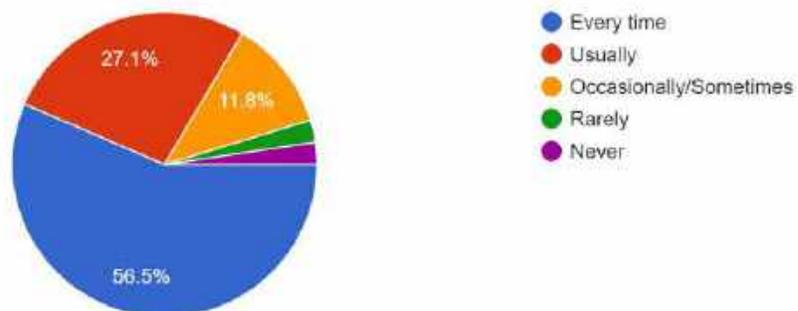
Fairness of the internal evaluation processes done by the teachers

85 responses



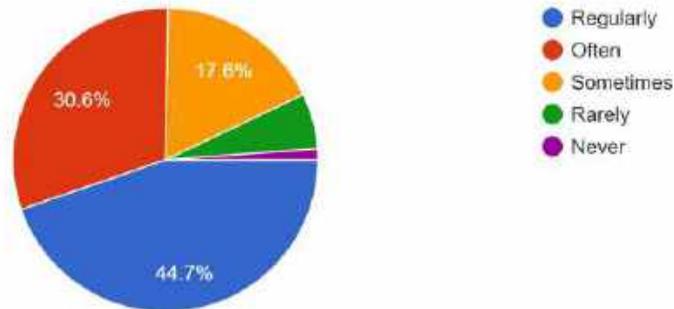
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85 responses



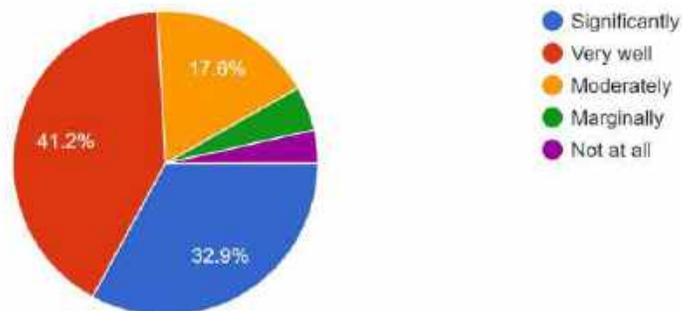
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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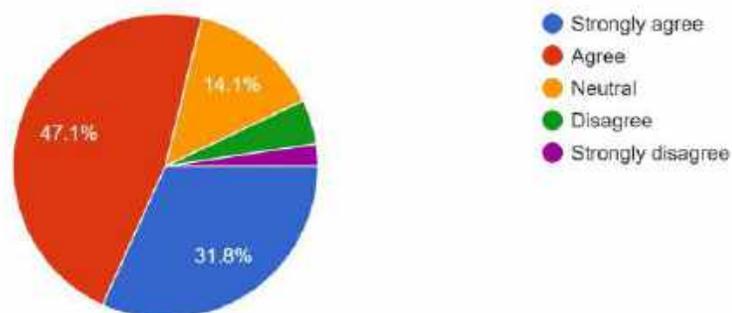
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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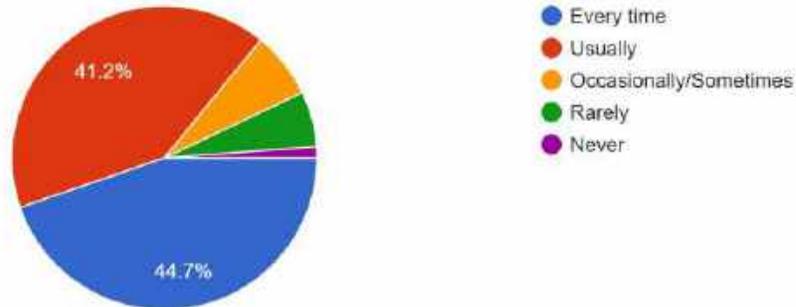
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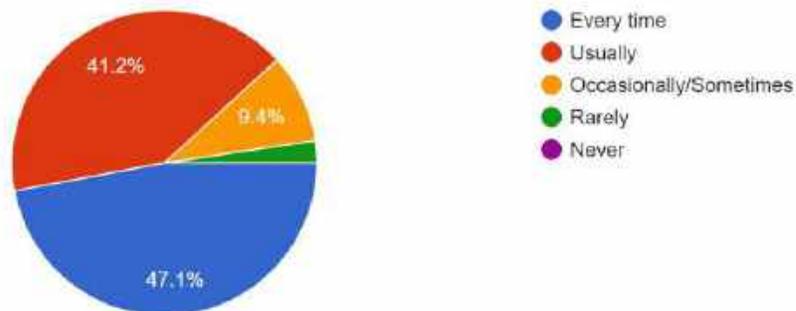
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

85 responses



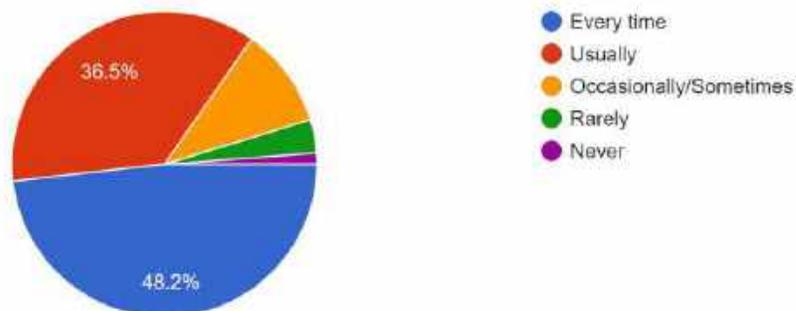
Your mentor does a necessary follow-up with an assigned task to you

85 responses



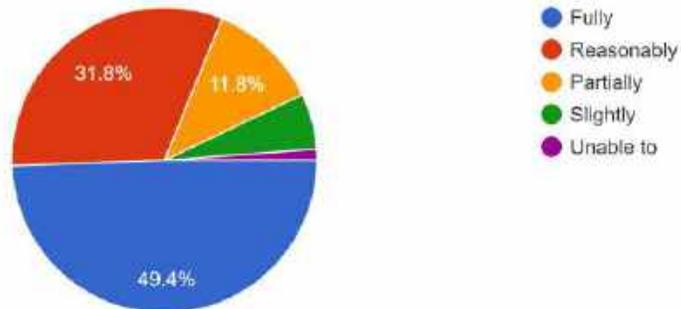
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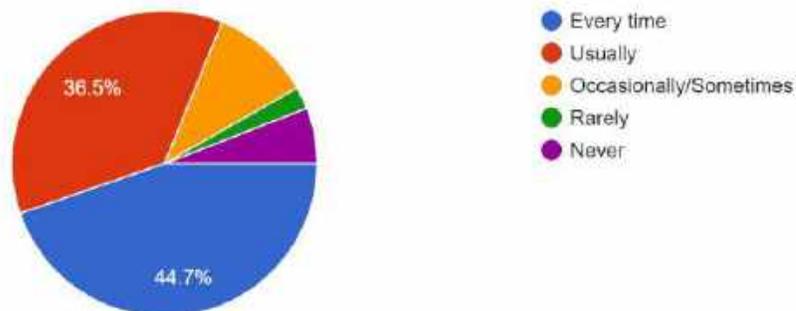
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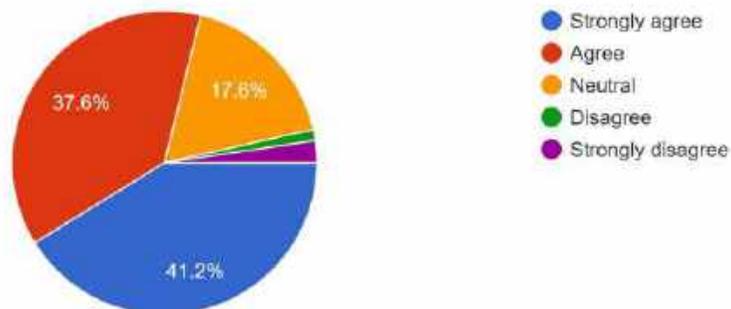
Teachers are able to identify your weaknesses and help you to overcome them.

85 responses



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

85 responses



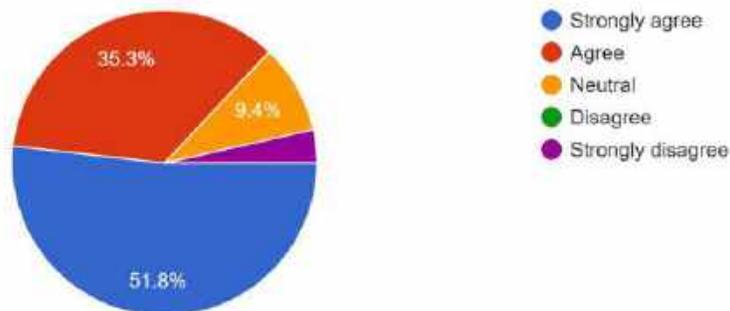
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

85 responses



Teachers encourage you to participate in extracurricular activities

85 responses



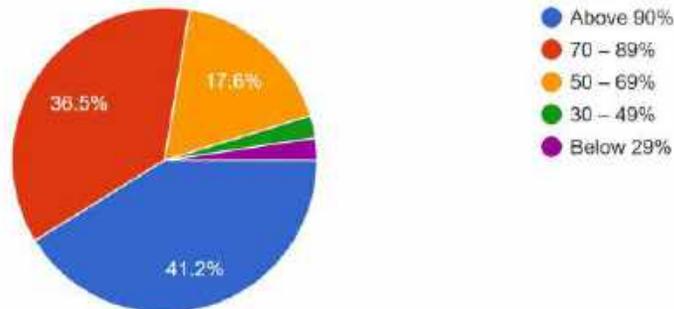
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85 responses



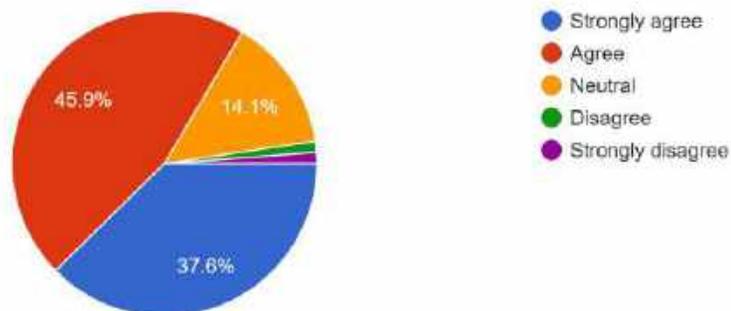
Percentage of teachers who take effective online classes.

85 responses



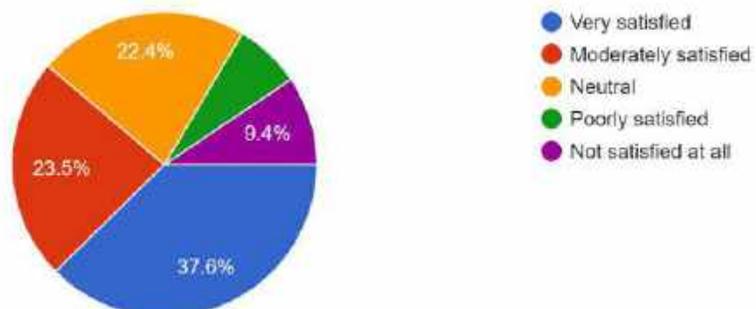
The overall quality of teaching-learning process in your institute is quite satisfactory

85 responses



How satisfied are you regarding the condition of common rooms for students

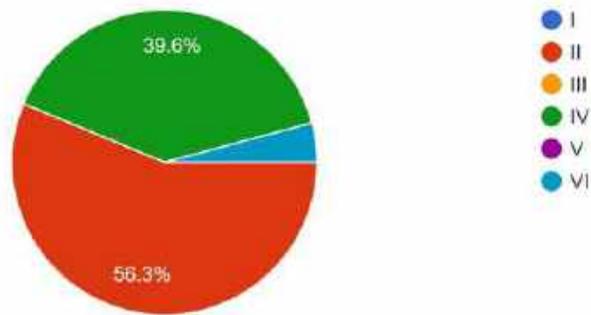
85 responses



B.Sc. Pure General:
(48 responses)

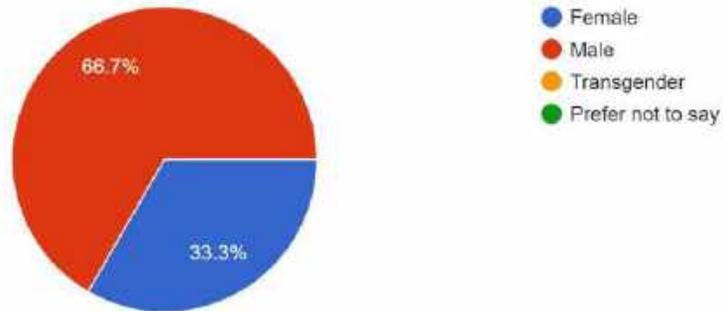
- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Teaching quality
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Lab facility

Semester
48 responses



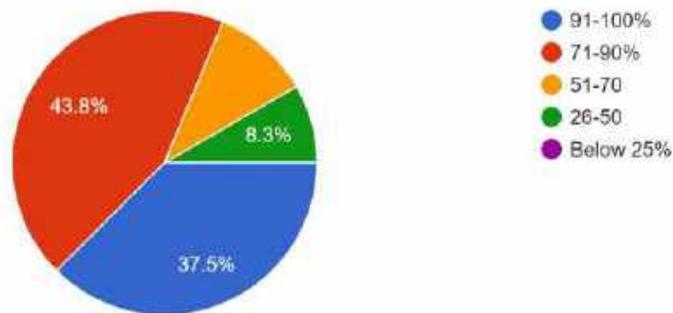
Gender

48 responses



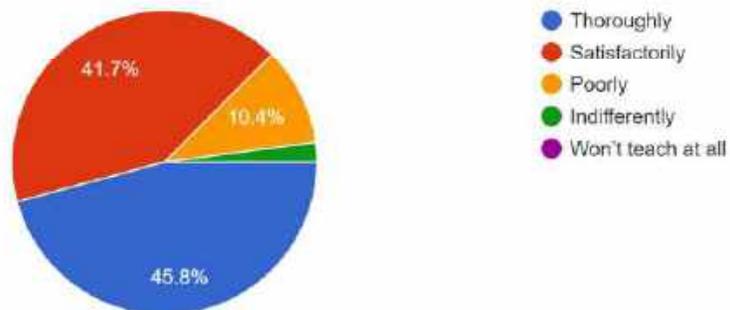
How much of the syllabus is generally covered in the classes in each semester?

48 responses



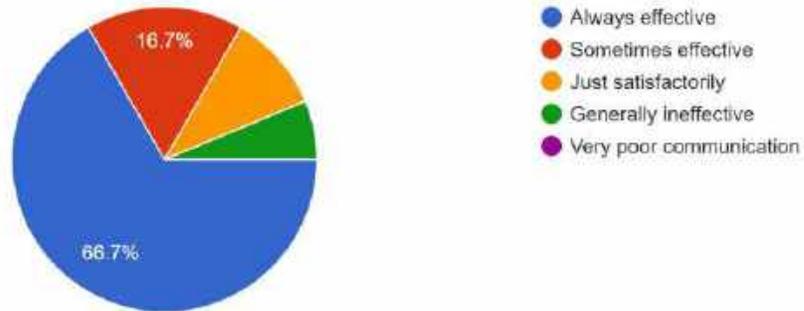
How well do the teachers prepare for the classes?

48 responses



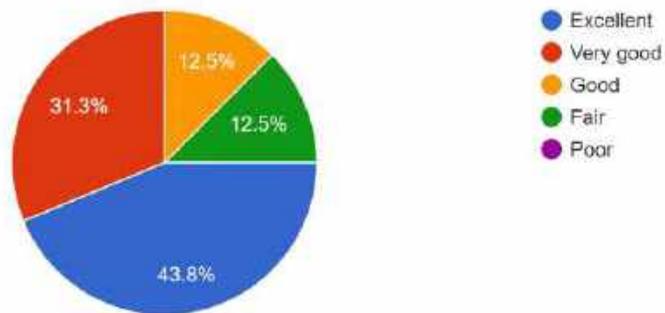
How good are the teachers to communicate things in classes?

48 responses



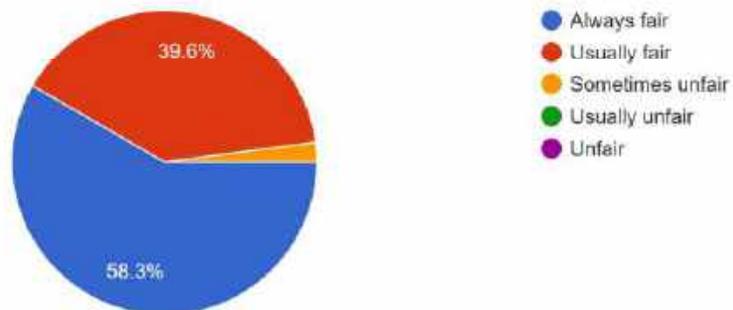
The teacher's average approach to teaching can best be described as

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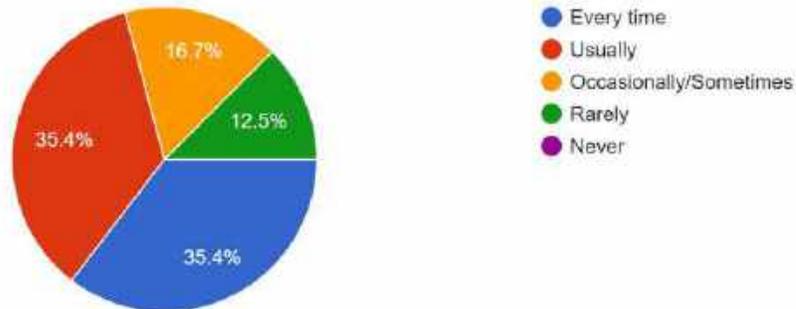
Fairness of the internal evaluation processes done by the teachers

48 responses



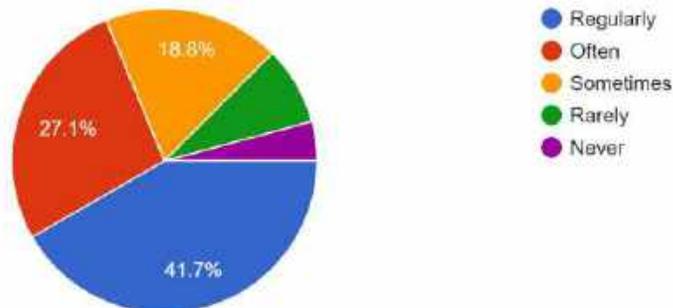
Are your performance in assignments discussed with you later?

48 responses



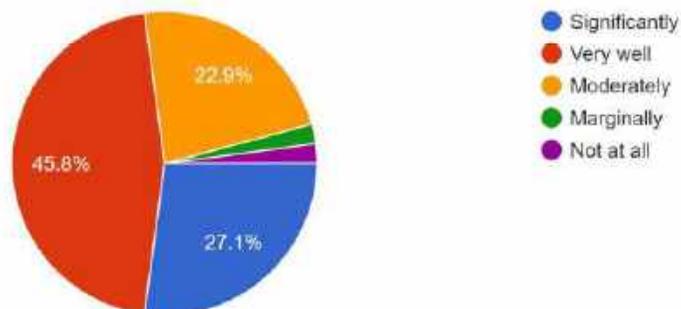
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

48 responses



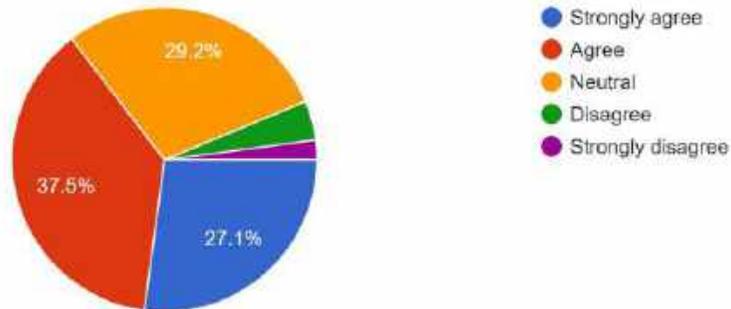
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

48 responses



The institution provides multiple opportunities to learn and grow.

48 responses



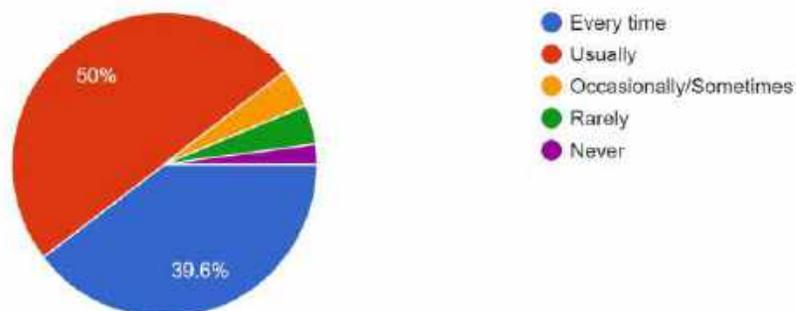
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

48 responses



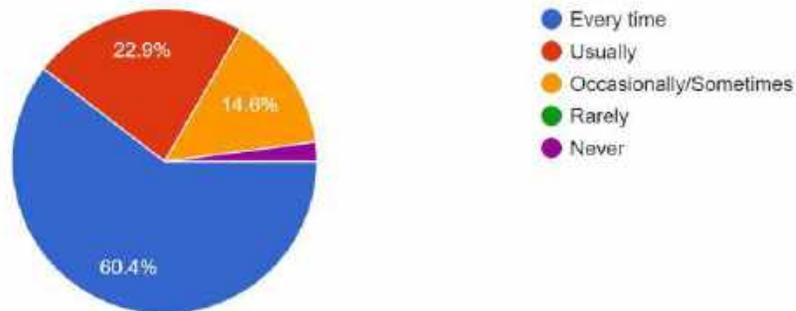
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48 responses



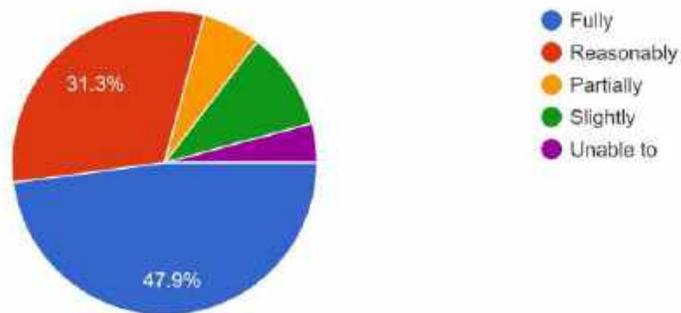
The teachers illustrate the concepts through examples and applications.

48 responses



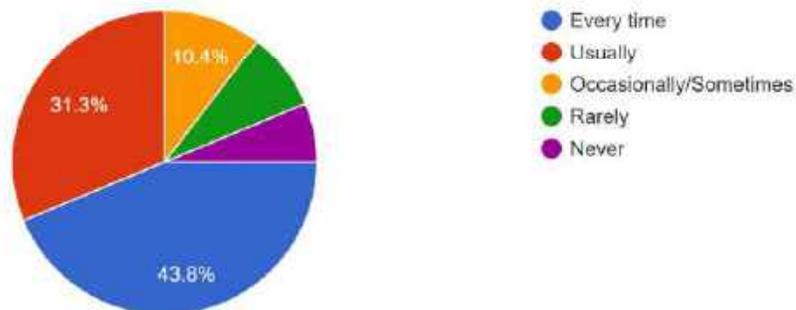
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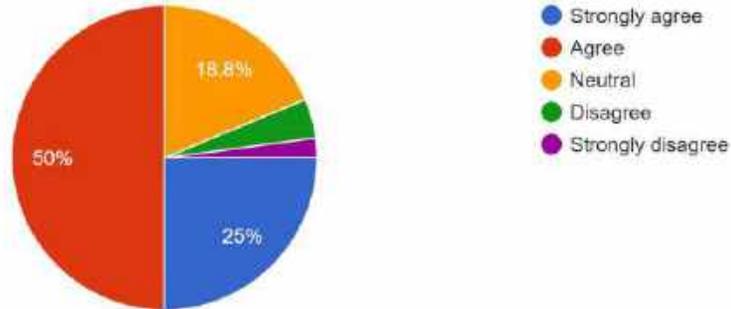
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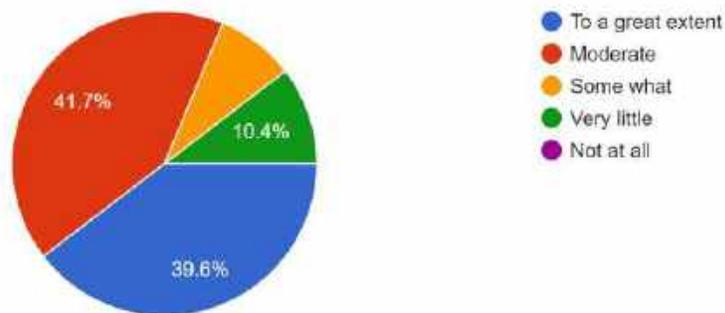
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48 responses



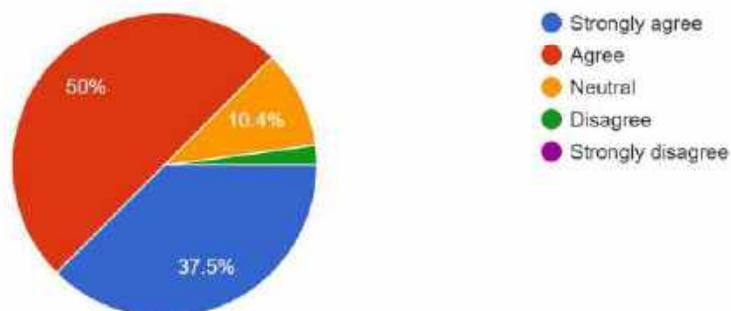
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48 responses



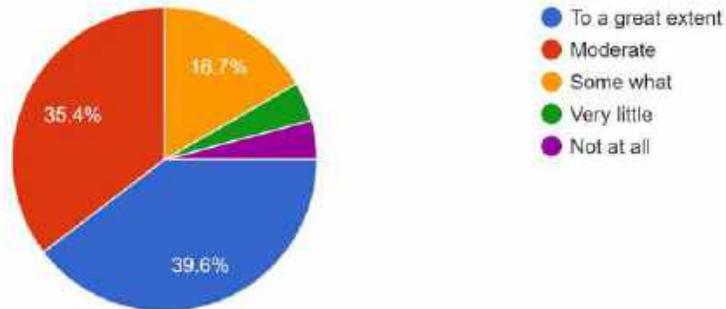
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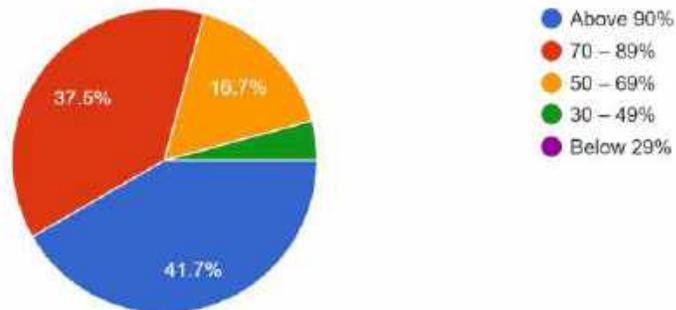
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48 responses



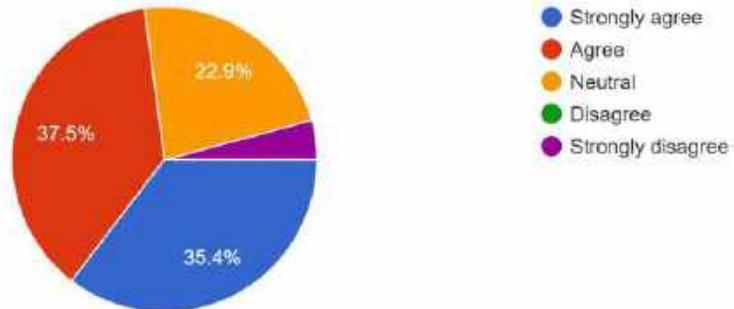
Percentage of teachers who take effective online classes.

48 responses



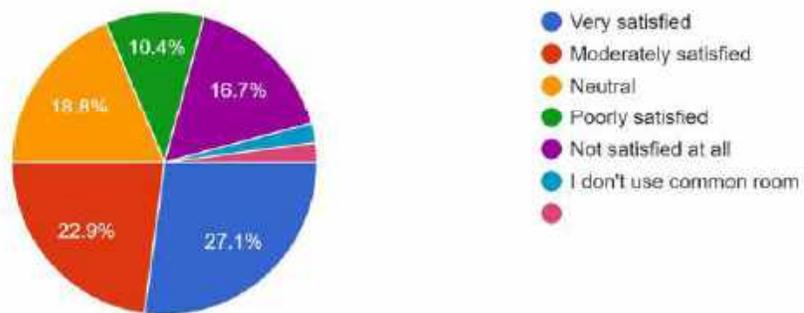
The overall quality of teaching-learning process in your institute is quite satisfactory

48 responses



How satisfied are you regarding the condition of common rooms for students

48 responses



B.Sc. Bio. Science General:

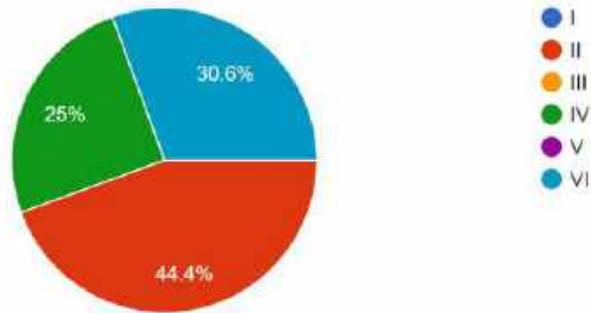
(36 responses)

- Key departmental strength:

- (a) Completion of syllabus
- (b) Preparation by the teachers for lecture
- (c) Fairness in evaluation
- (d) Student mentoring by the teachers
- (e) Use of online tools for teaching
- (f) Lab facility

Semester

36 responses



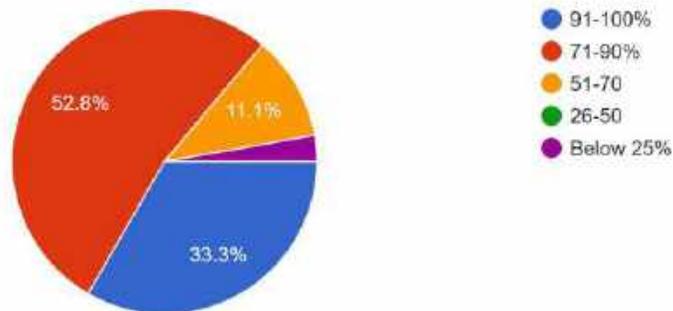
Gender

36 responses



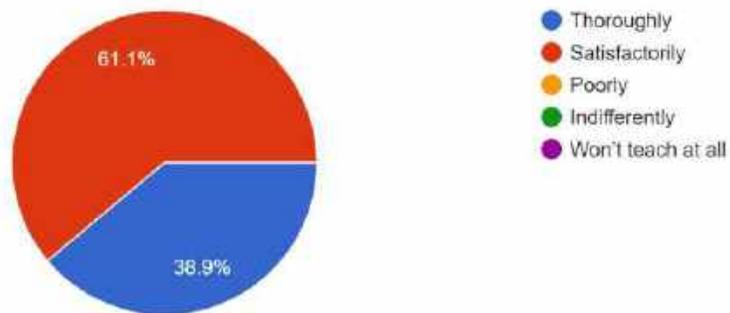
How much of the syllabus is generally covered in the classes in each semester?

36 responses



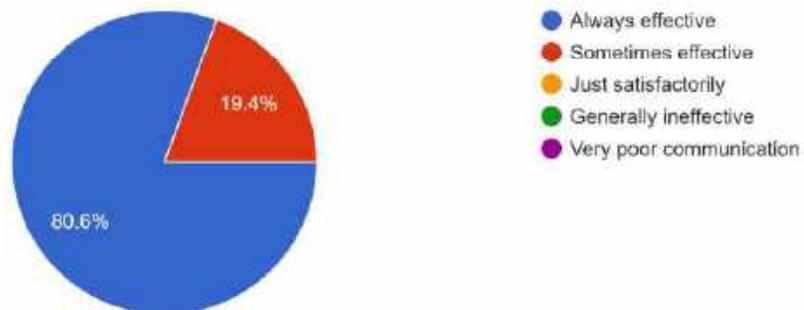
How well do the teachers prepare for the classes?

36 responses



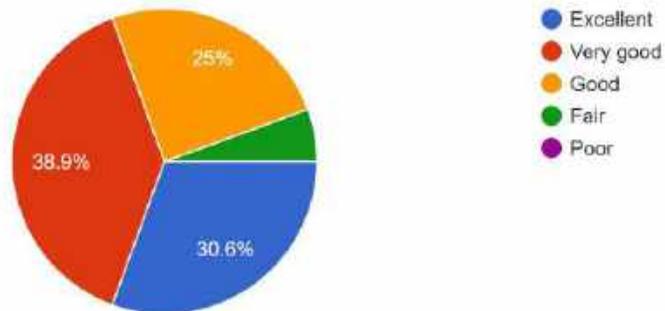
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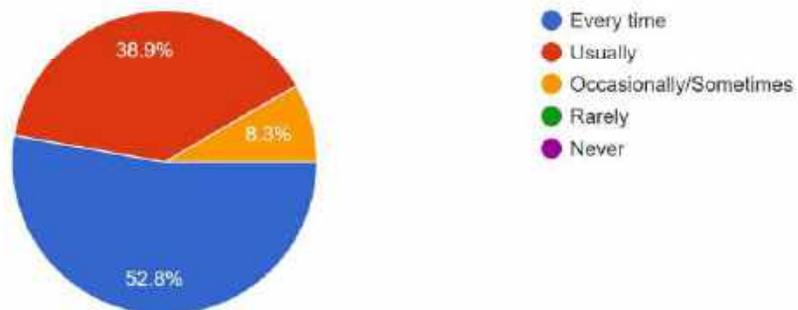
Fairness of the internal evaluation processes done by the teachers

36 responses



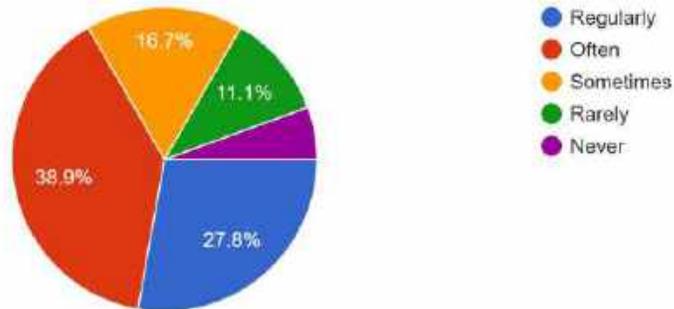
Are your performance in assignments discussed with you later?

36 responses



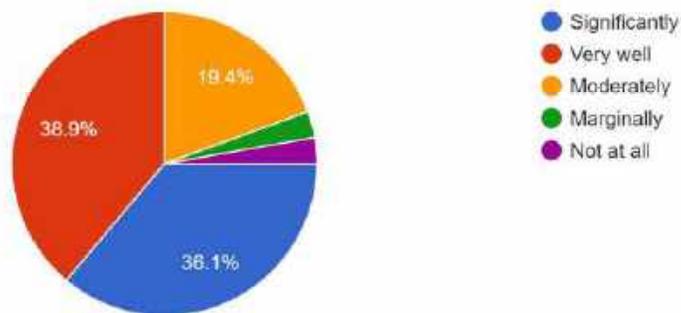
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36 responses



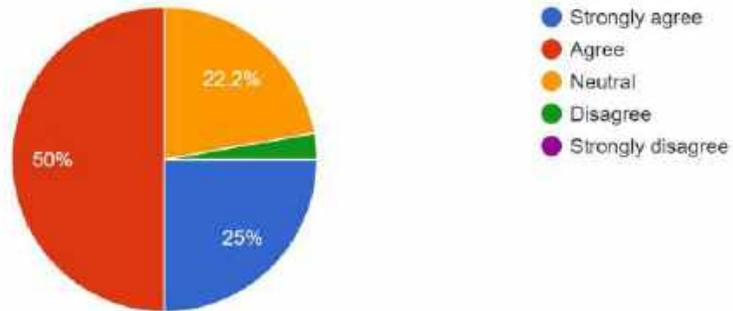
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

36 responses



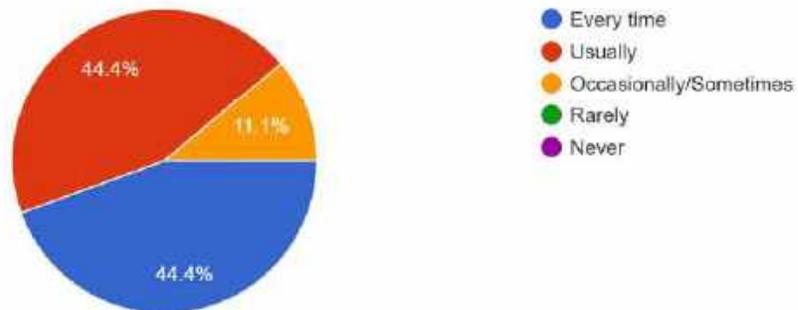
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36 responses



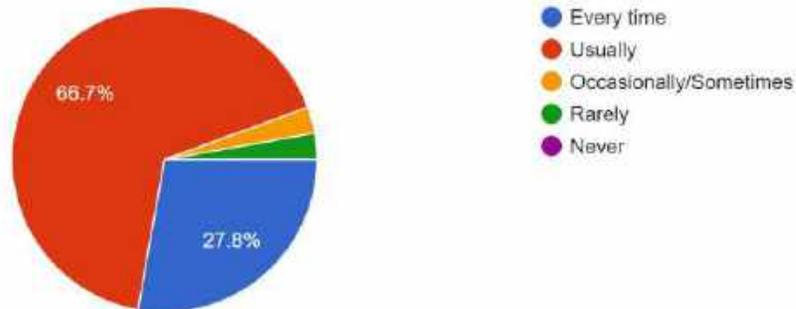
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

36 responses



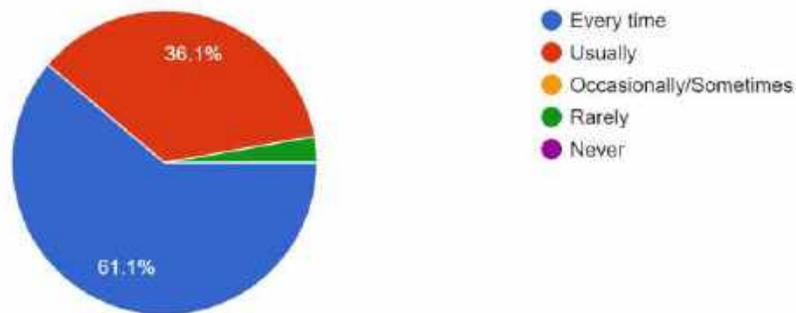
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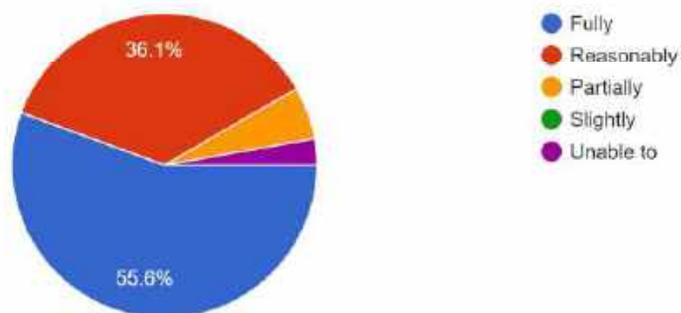
The teachers illustrate the concepts through examples and applications.

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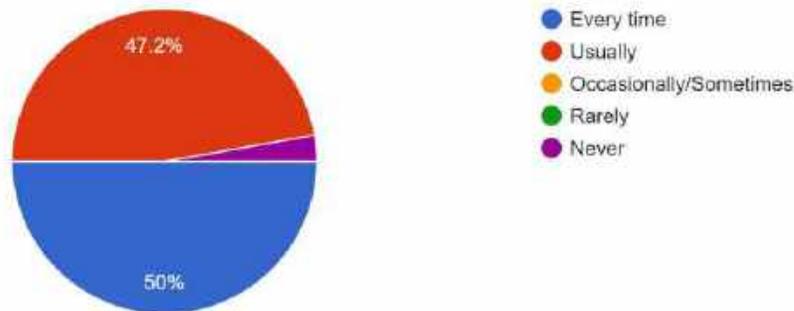
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36 responses



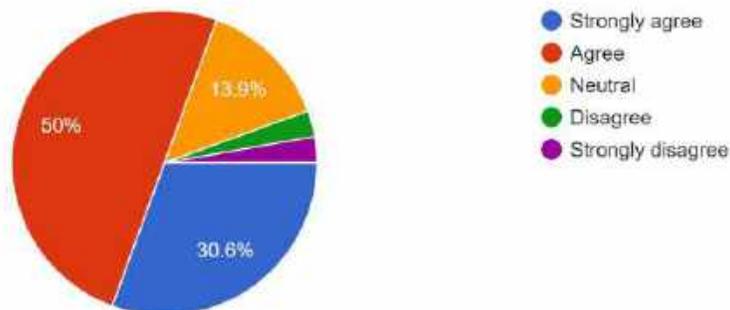
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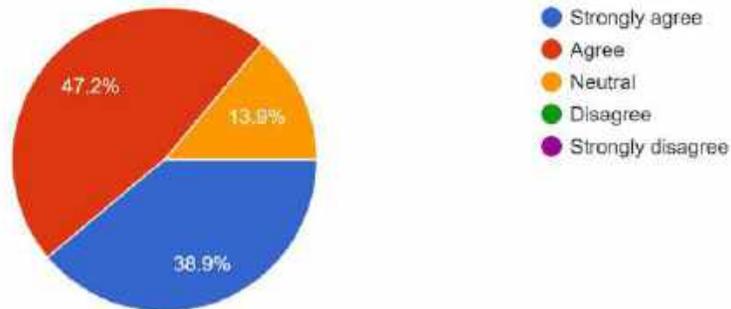
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

36 responses



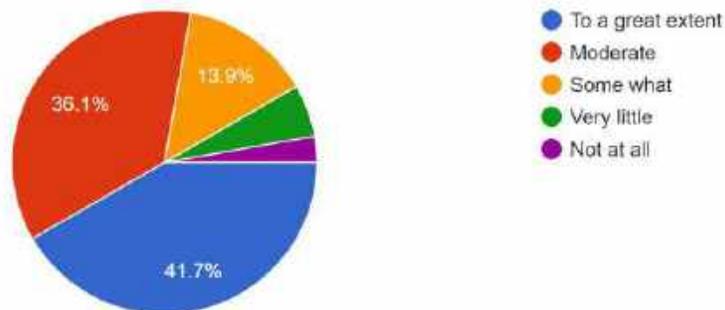
Teachers encourage you to participate in extracurricular activities

36 responses



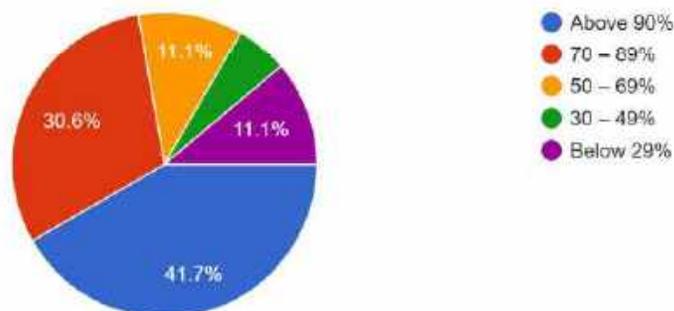
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

36 responses



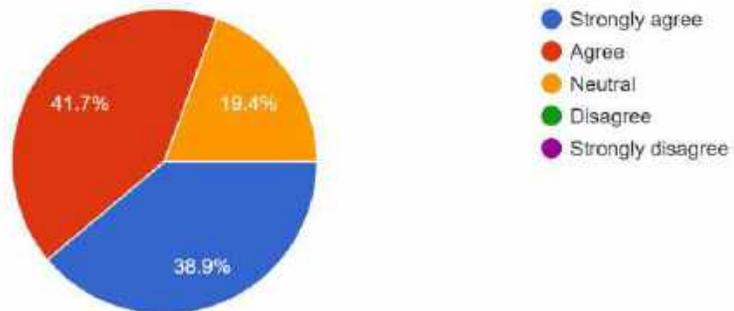
Percentage of teachers who take effective online classes.

36 responses



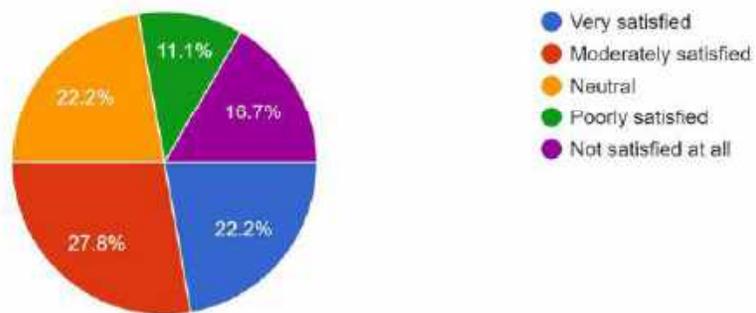
The overall quality of teaching-learning process in your institute is quite satisfactory

36 responses



How satisfied are you regarding the condition of common rooms for students

36 responses



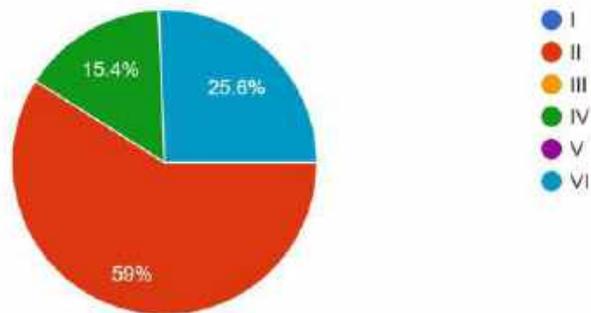
Department of Economics:

(39 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Teaching quality
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching

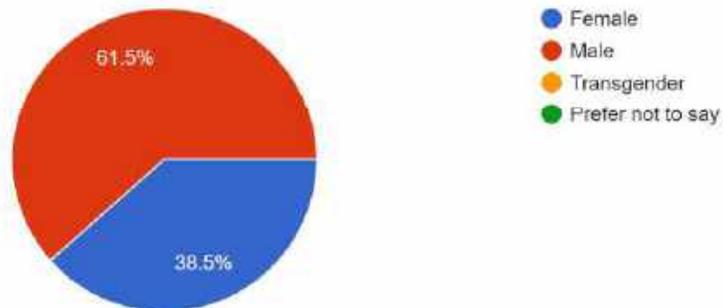
Semester

39 responses



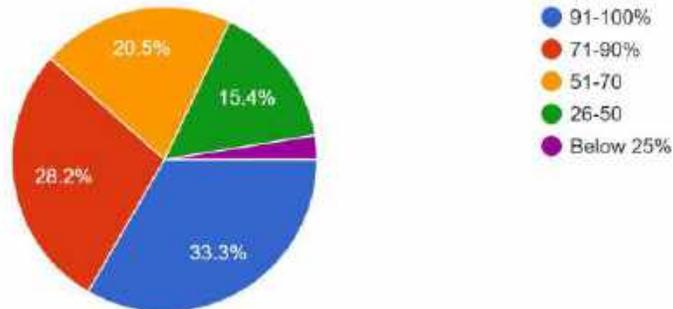
Gender

39 responses



How much of the syllabus is generally covered in the classes in each semester?

39 responses



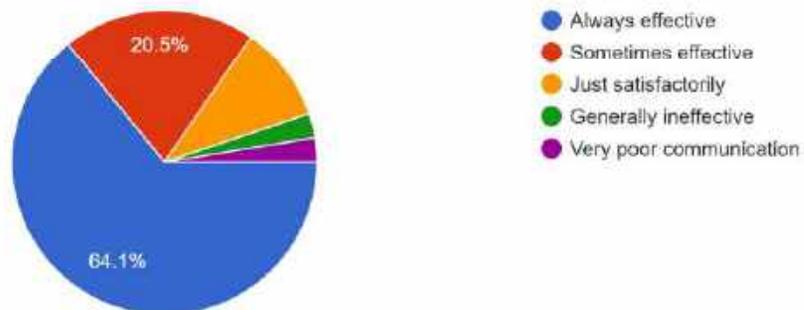
How well do the teachers prepare for the classes?

39 responses



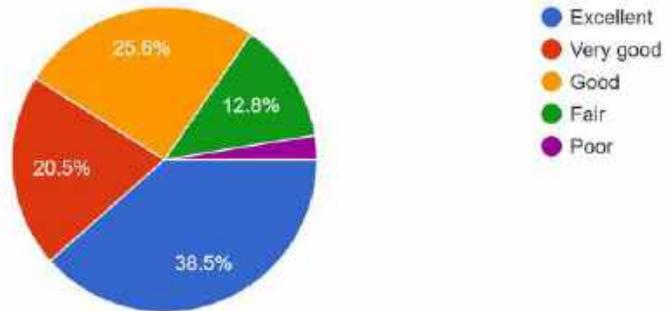
How good are the teachers to communicate things in classes?

39 responses



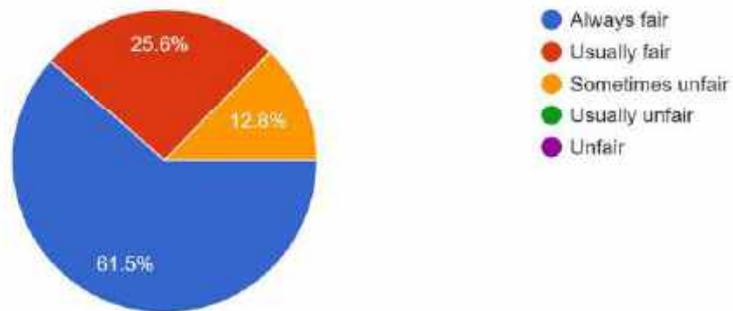
The teacher's average approach to teaching can best be described as

39 responses



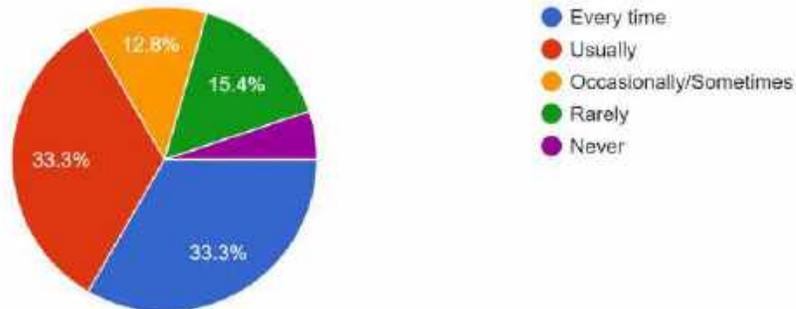
Fairness of the internal evaluation processes done by the teachers

39 responses



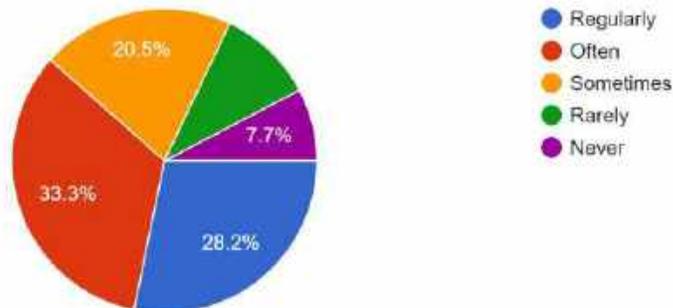
Are your performance in assignments discussed with you later?

39 responses



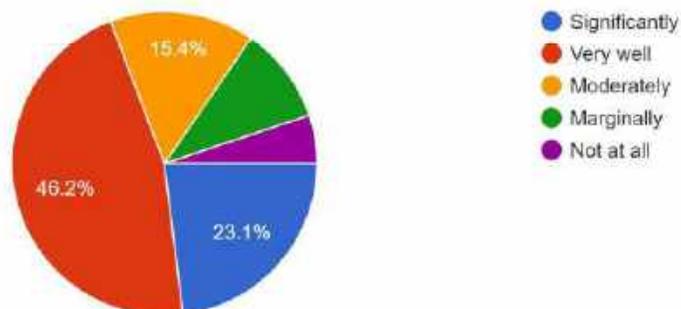
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

39 responses



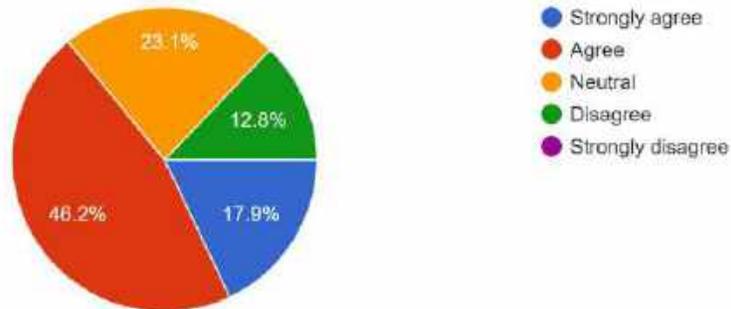
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

39 responses



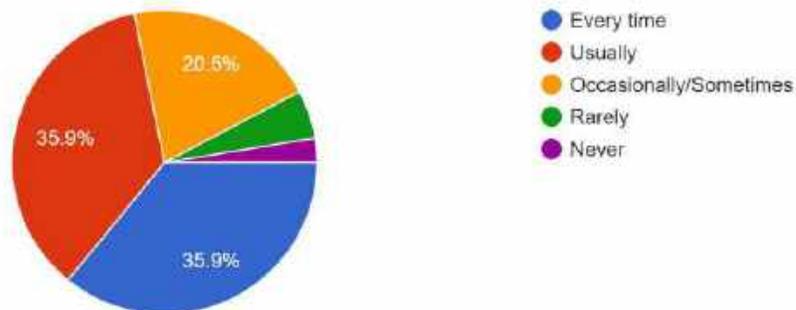
The institution provides multiple opportunities to learn and grow.

39 responses



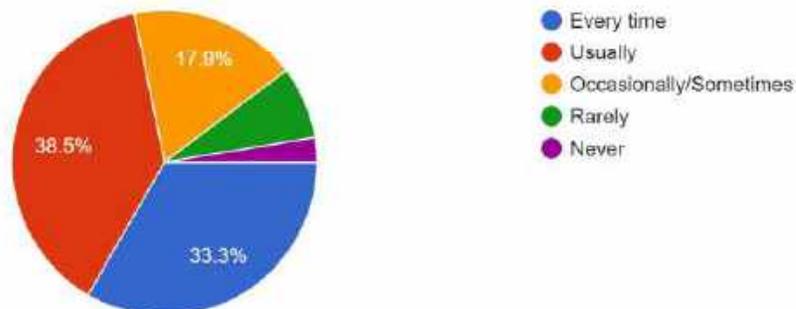
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

39 responses



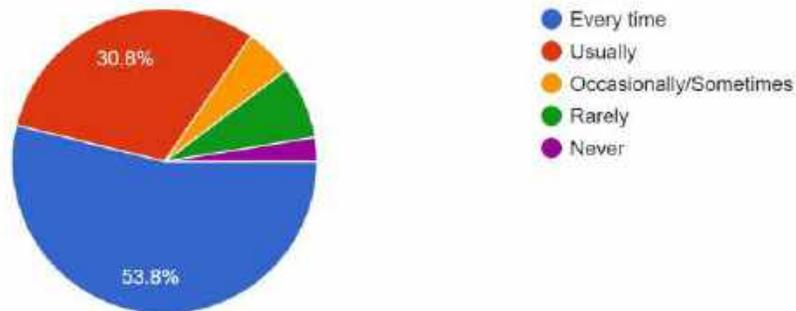
Your mentor does a necessary follow-up with an assigned task to you

39 responses



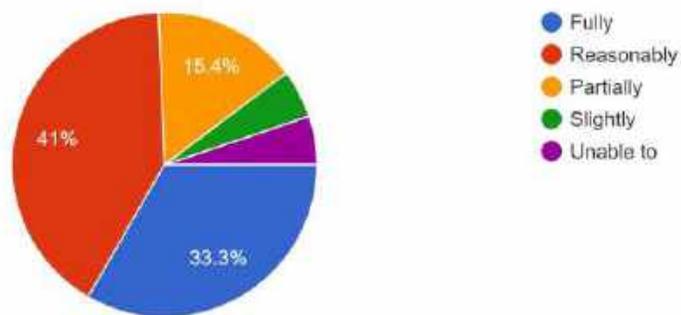
The teachers illustrate the concepts through examples and applications.

39 responses



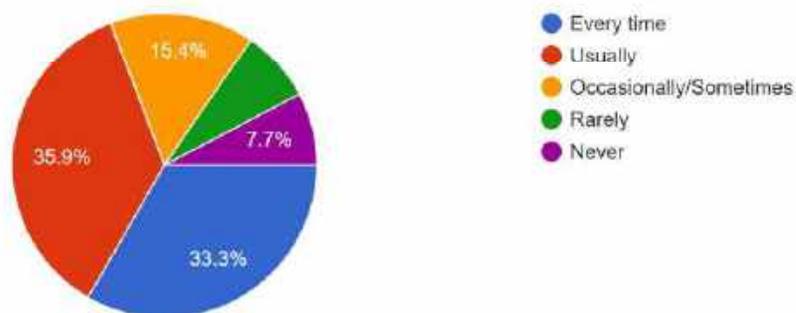
The teachers can identify your strengths and encourage you with providing right level of challenges

39 responses



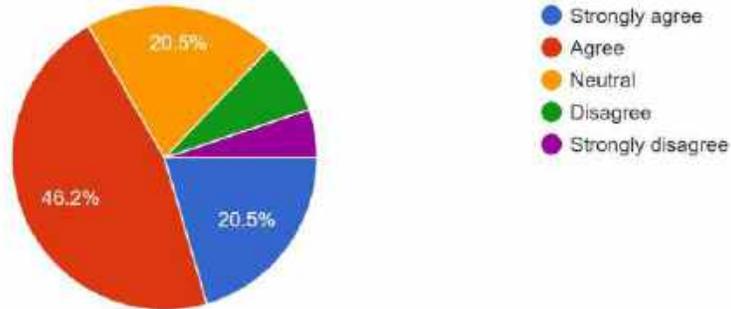
Teachers are able to identify your weaknesses and help you to overcome them.

39 responses



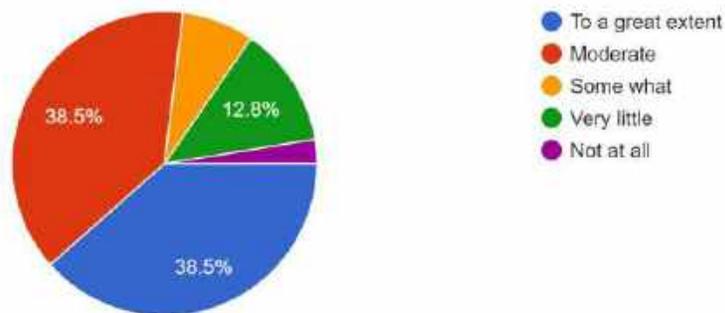
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

39 responses



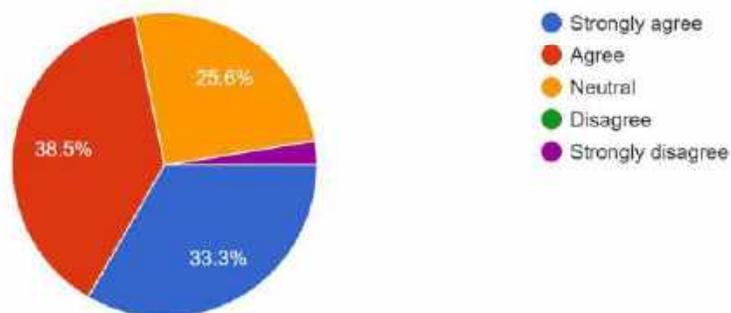
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

39 responses



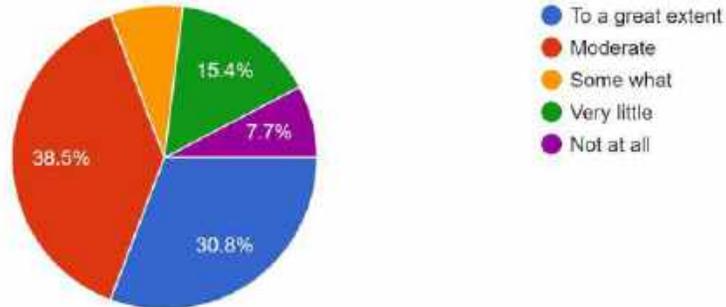
Teachers encourage you to participate in extracurricular activities

39 responses



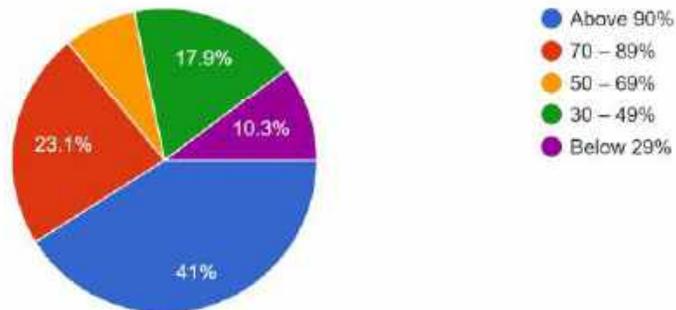
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

39 responses



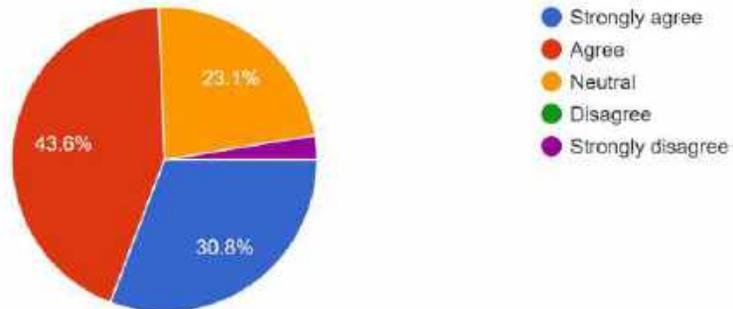
Percentage of teachers who take effective online classes.

39 responses



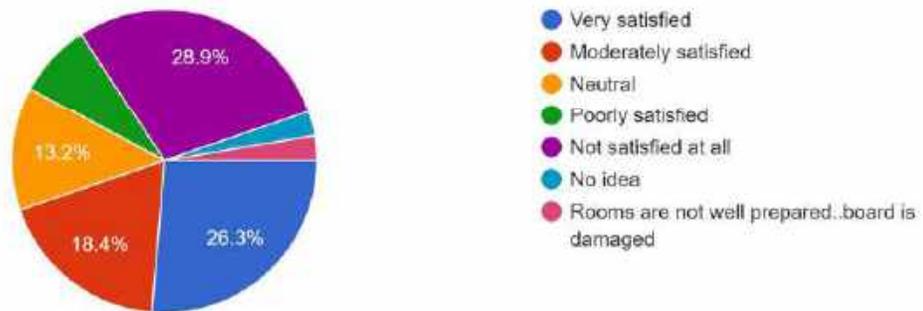
The overall quality of teaching-learning process in your institute is quite satisfactory

39 responses



How satisfied are you regarding the condition of common rooms for students

38 responses



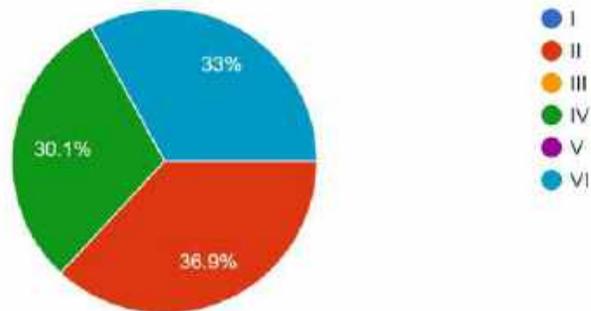
Department of Journalism & Mass Communication:

(102 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Preparation by the teachers for lecture
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching
 - (f) Encouragement for extracurricular activities

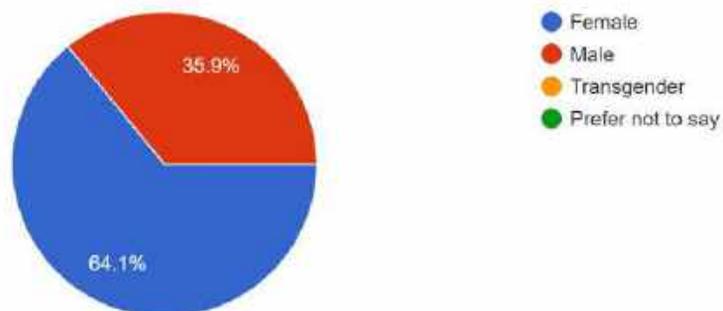
Semester

103 responses



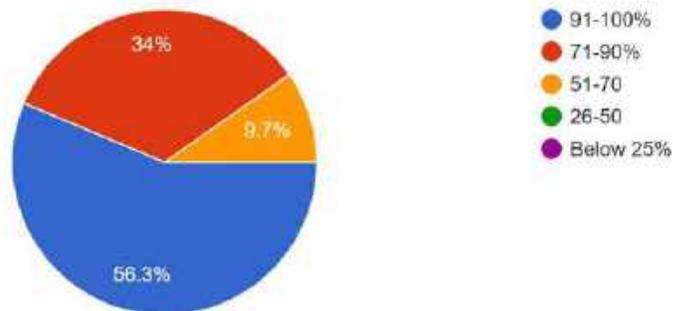
Gender

103 responses



How much of the syllabus is generally covered in the classes in each semester?

103 responses



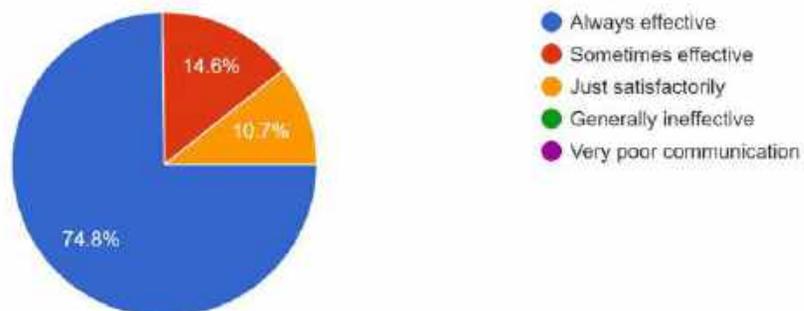
How well do the teachers prepare for the classes?

103 responses



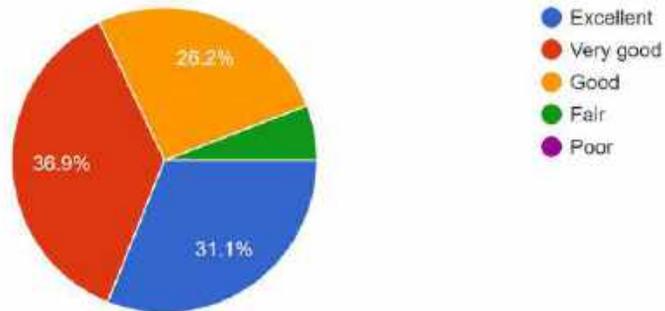
How good are the teachers to communicate things in classes?

103 responses



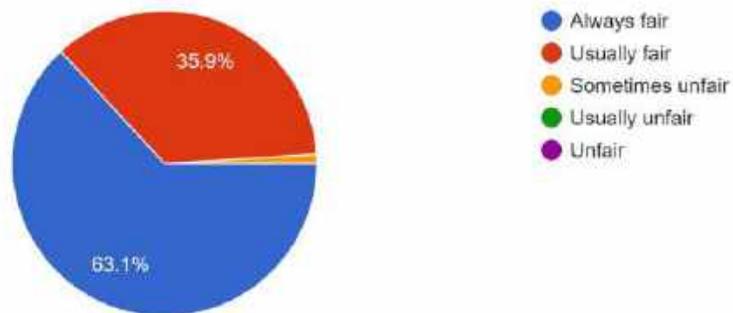
The teacher's average approach to teaching can best be described as

103 responses



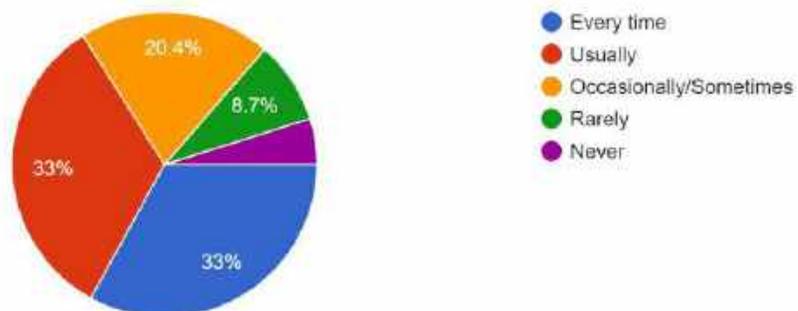
Fairness of the internal evaluation processes done by the teachers

103 responses



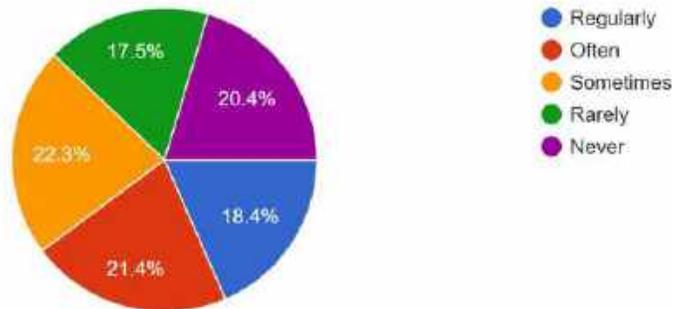
Are your performance in assignments discussed with you later?

103 responses



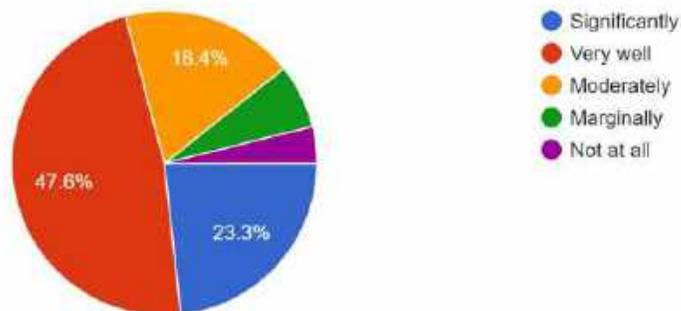
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

103 responses



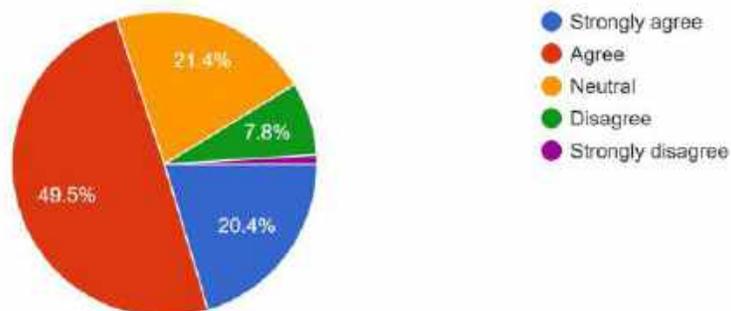
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

103 responses



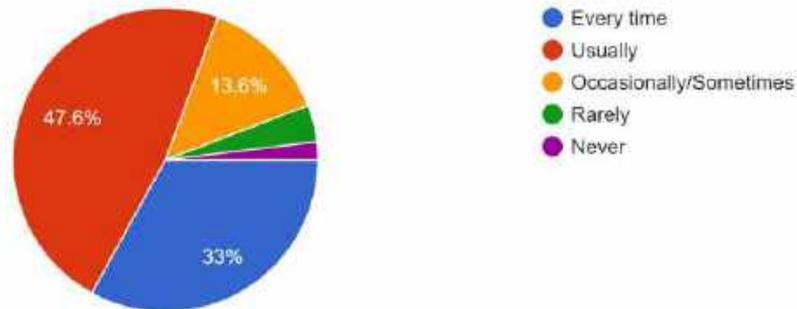
The institution provides multiple opportunities to learn and grow.

103 responses



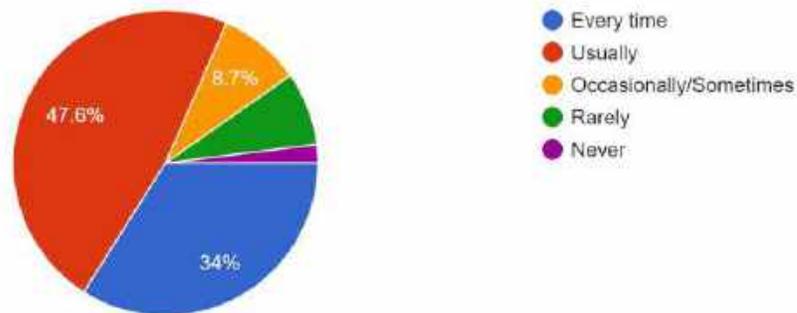
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

103 responses



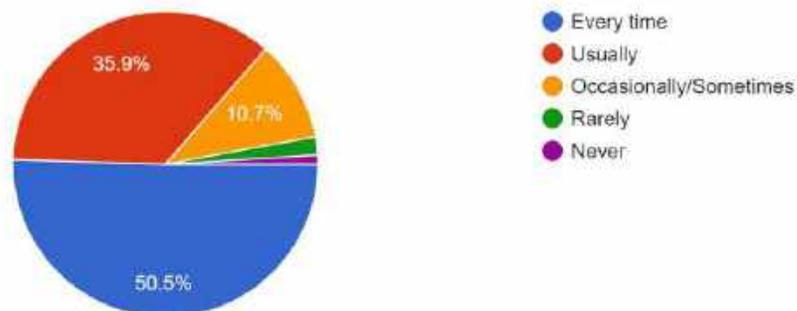
Your mentor does a necessary follow-up with an assigned task to you

103 responses



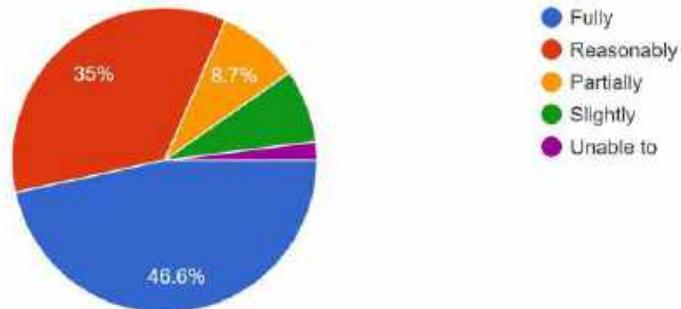
The teachers illustrate the concepts through examples and applications.

103 responses



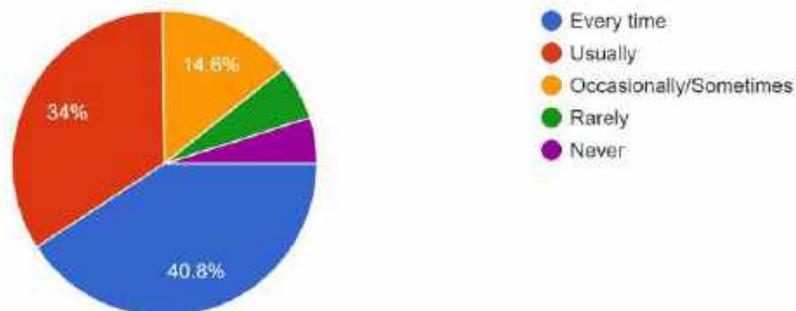
The teachers can identify your strengths and encourage you with providing right level of challenges

103 responses



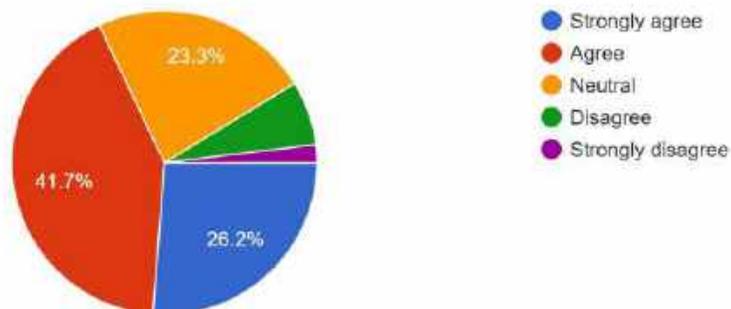
Teachers are able to identify your weaknesses and help you to overcome them.

103 responses



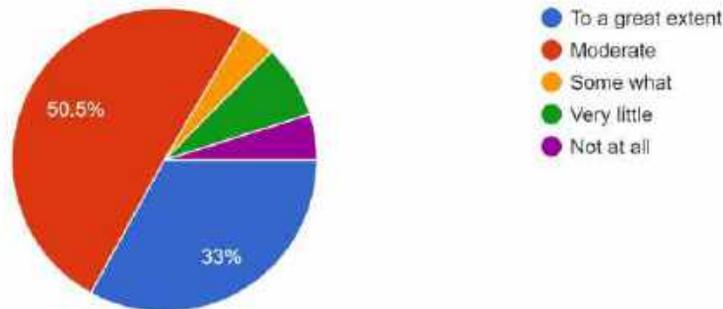
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

103 responses



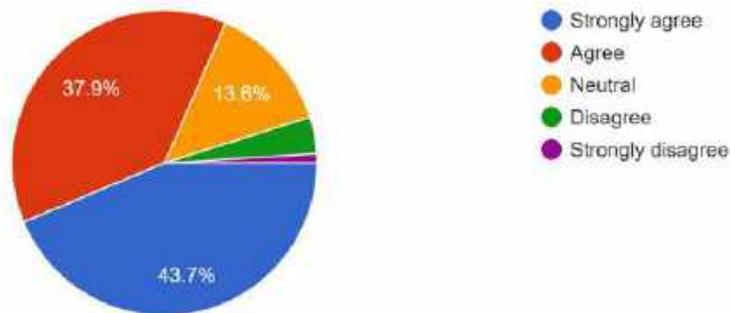
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

103 responses



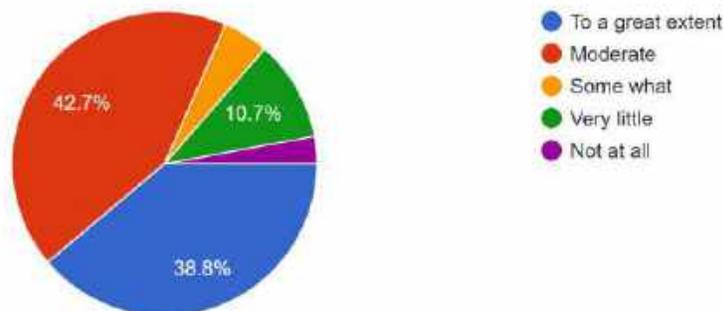
Teachers encourage you to participate in extracurricular activities

103 responses



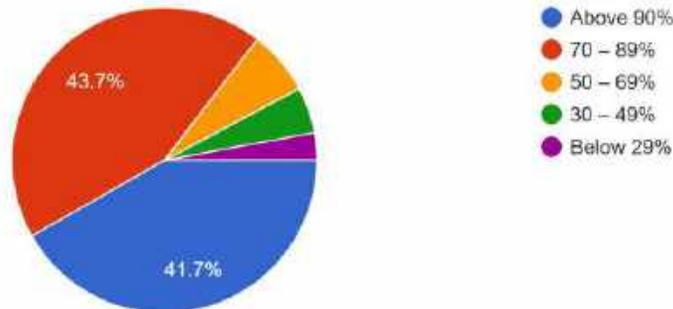
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

103 responses



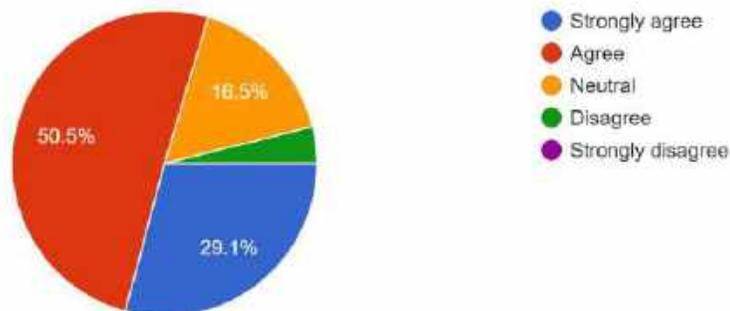
Percentage of teachers who take effective online classes.

103 responses



The overall quality of teaching-learning process in your institute is quite satisfactory

103 responses



How satisfied are you regarding the condition of common rooms for students

102 responses



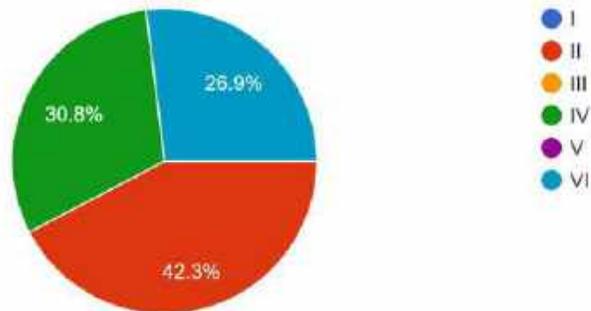
Department of Political Science:

(77 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Teaching quality
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching

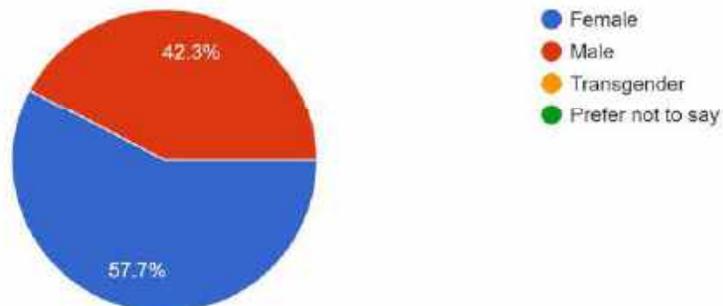
Semester

78 responses



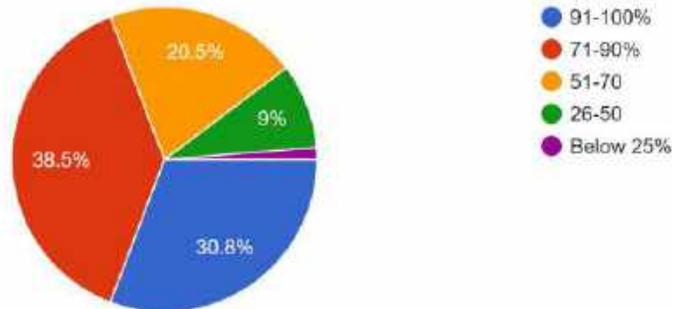
Gender

78 responses



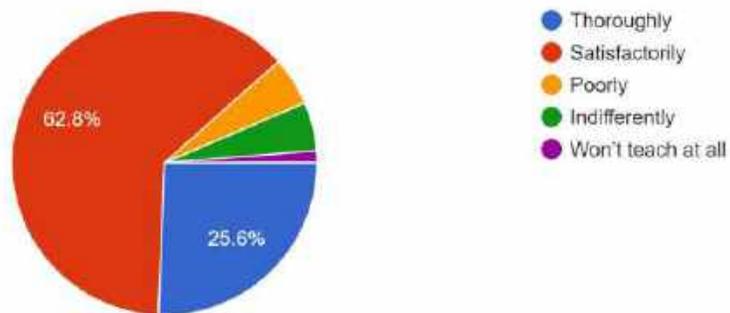
How much of the syllabus is generally covered in the classes in each semester?

78 responses



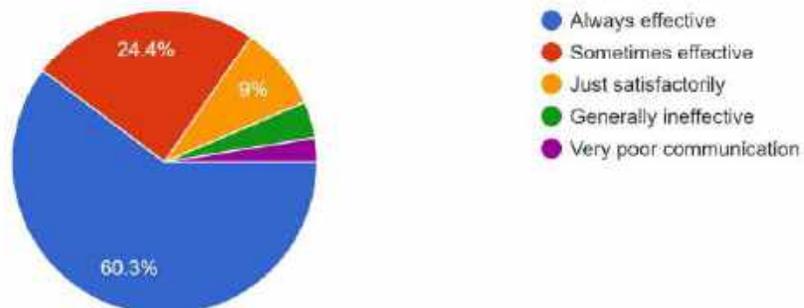
How well do the teachers prepare for the classes?

78 responses



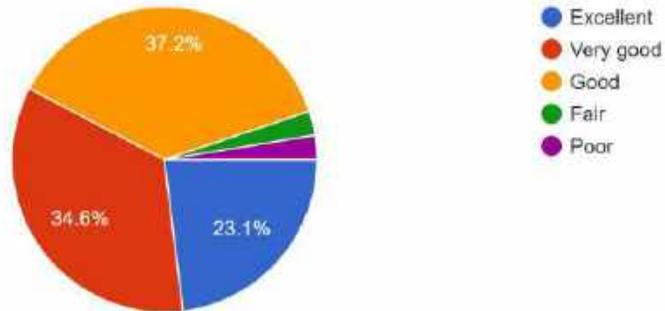
How good are the teachers to communicate things in classes?

78 responses



The teacher's average approach to teaching can best be described as

78 responses



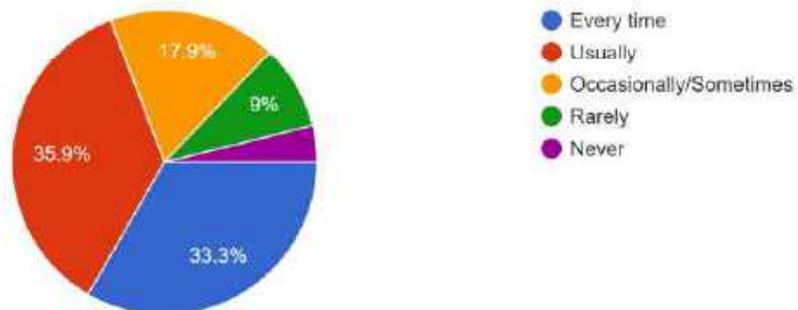
Fairness of the internal evaluation processes done by the teachers

78 responses



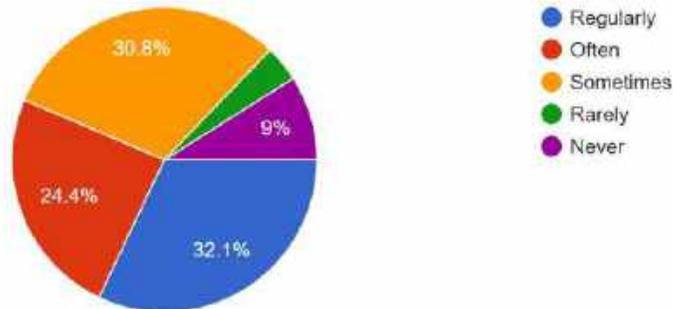
Are your performance in assignments discussed with you later?

78 responses



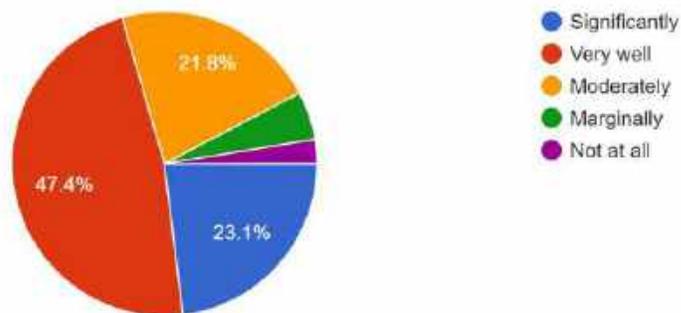
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

78 responses



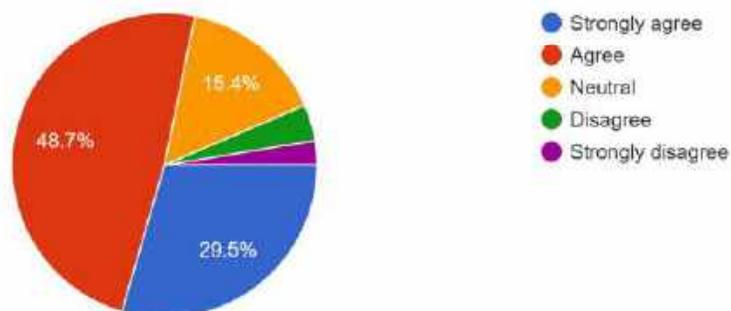
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

78 responses



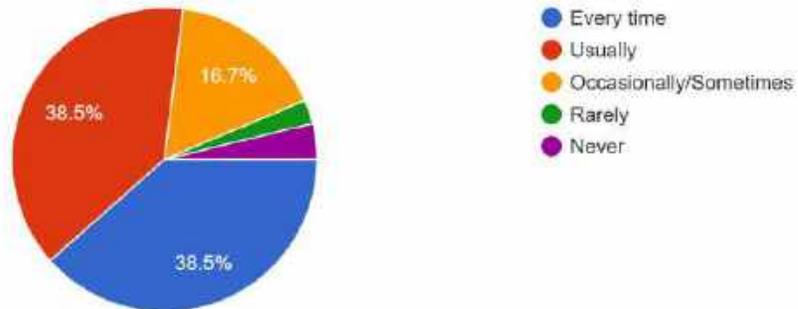
The institution provides multiple opportunities to learn and grow.

78 responses



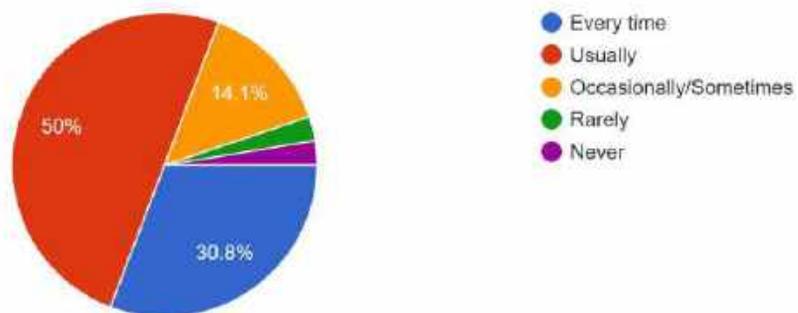
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

78 responses



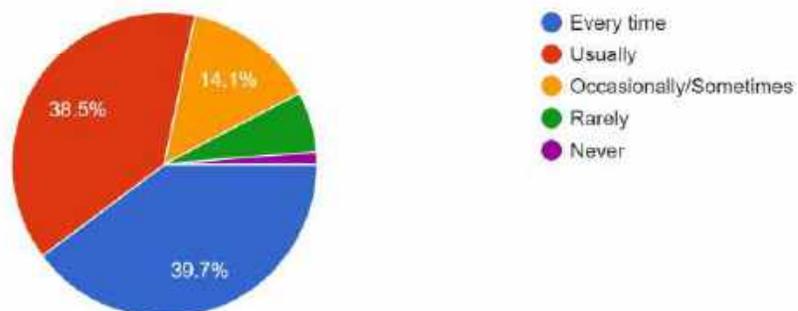
Your mentor does a necessary follow-up with an assigned task to you

78 responses



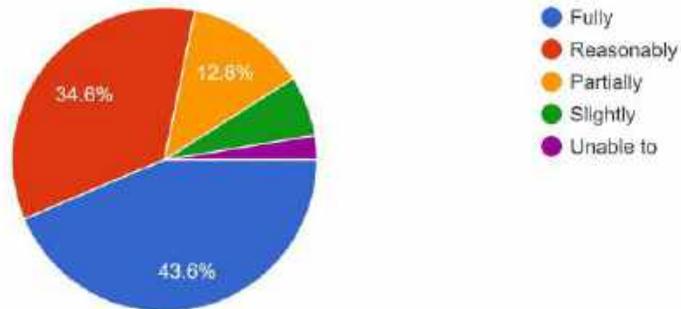
The teachers illustrate the concepts through examples and applications.

78 responses



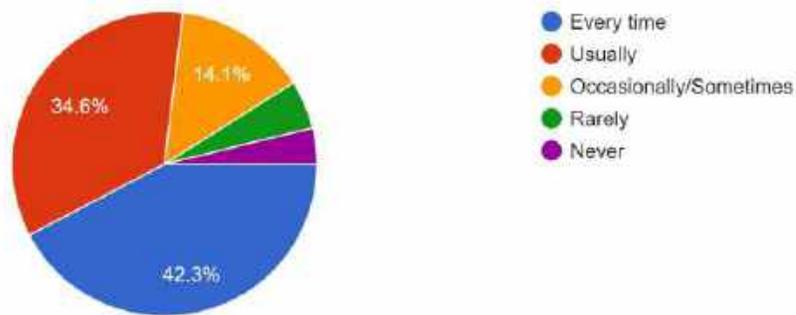
The teachers can identify your strengths and encourage you with providing right level of challenges

78 responses



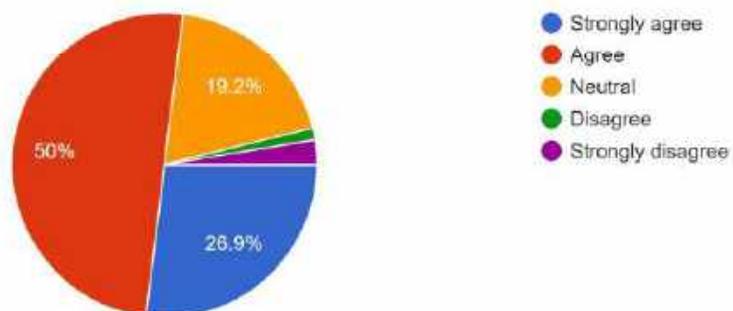
Teachers are able to identify your weaknesses and help you to overcome them.

78 responses



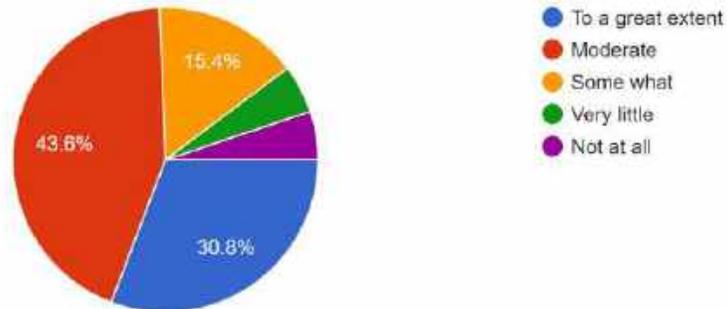
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

78 responses



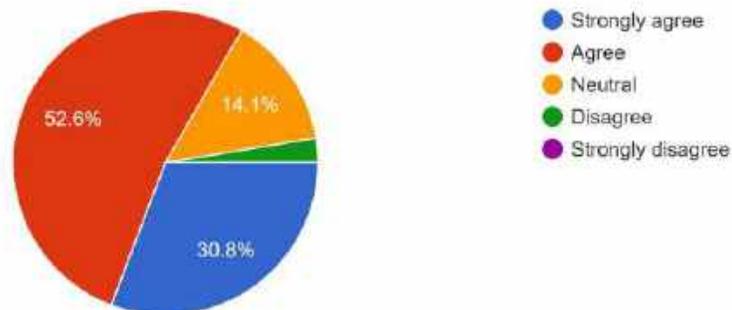
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

78 responses



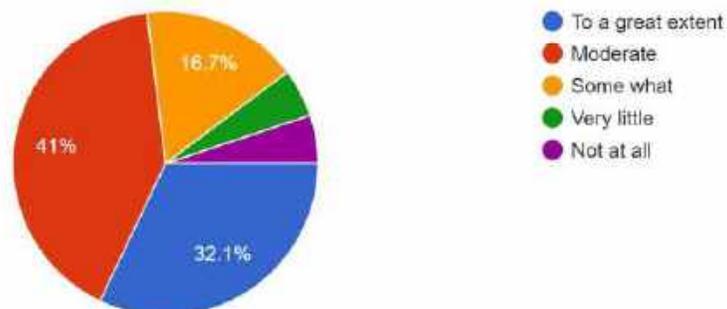
Teachers encourage you to participate in extracurricular activities

78 responses



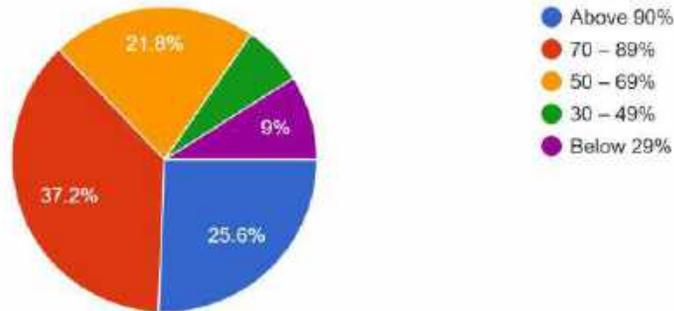
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

78 responses



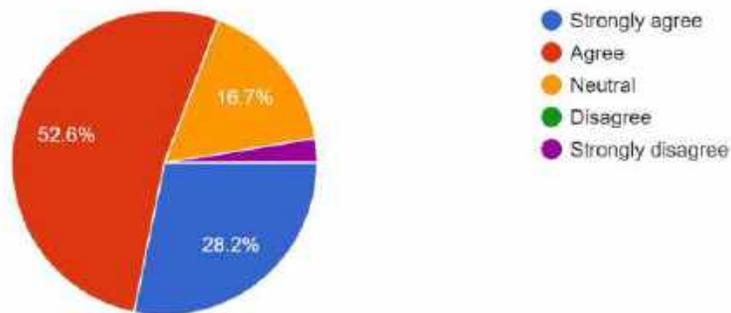
Percentage of teachers who take effective online classes.

78 responses



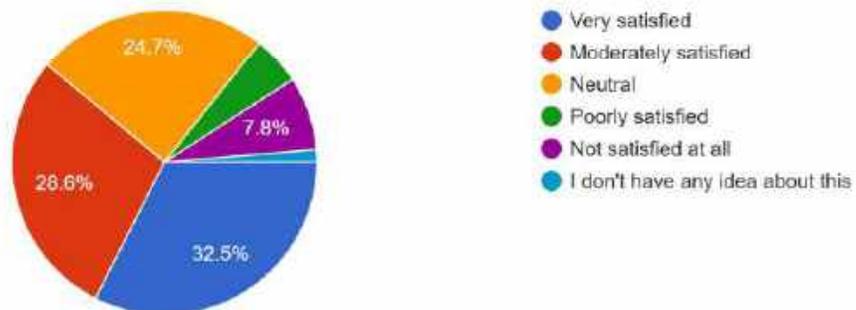
The overall quality of teaching-learning process in your institute is quite satisfactory

78 responses



How satisfied are you regarding the condition of common rooms for students

77 responses



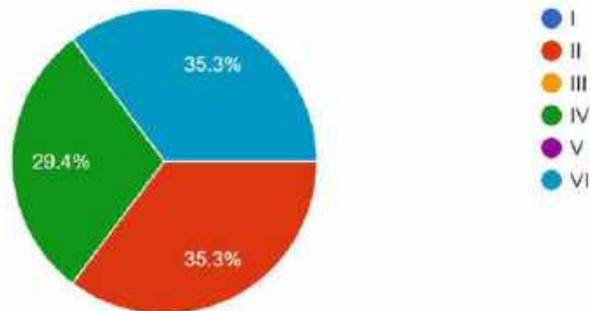
Department of Philosophy:

(51 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Teaching approach by the teachers for lecture
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching

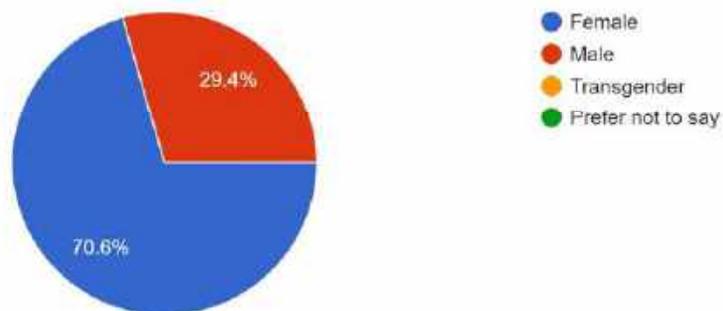
Semester

51 responses



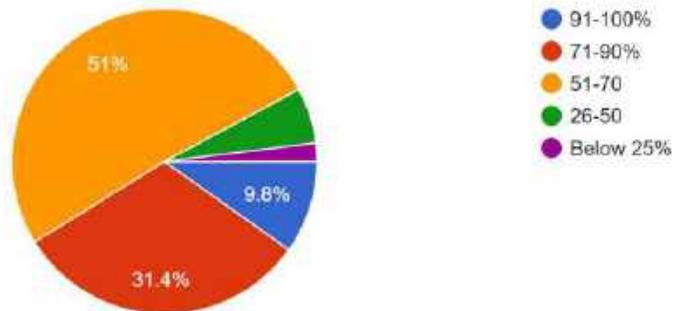
Gender

51 responses



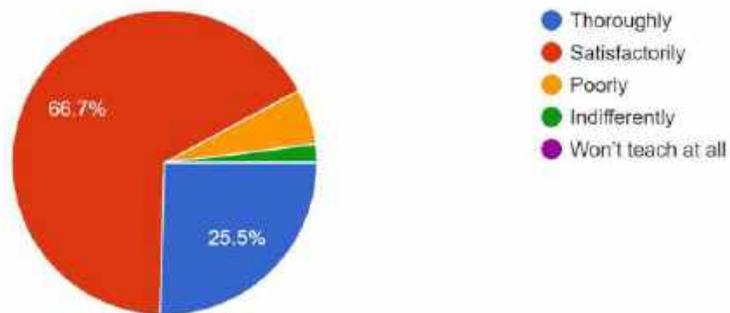
How much of the syllabus is generally covered in the classes in each semester?

51 responses



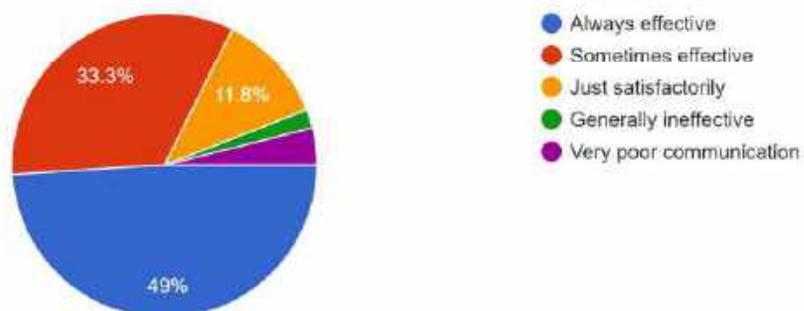
How well do the teachers prepare for the classes?

51 responses



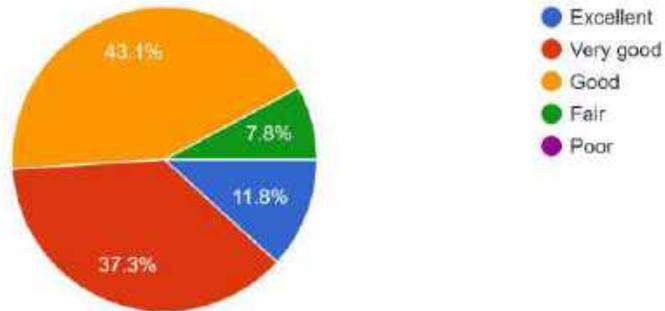
How good are the teachers to communicate things in classes?

51 responses



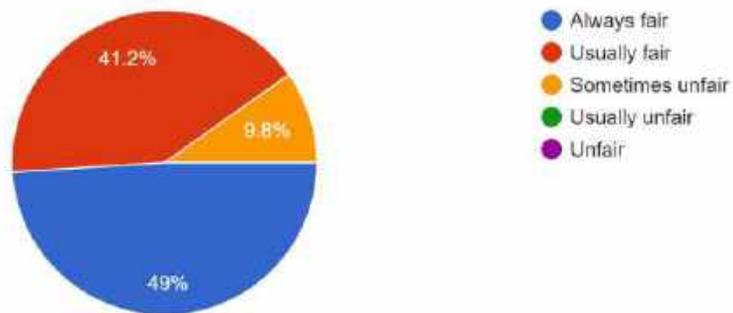
The teacher's average approach to teaching can best be described as

51 responses



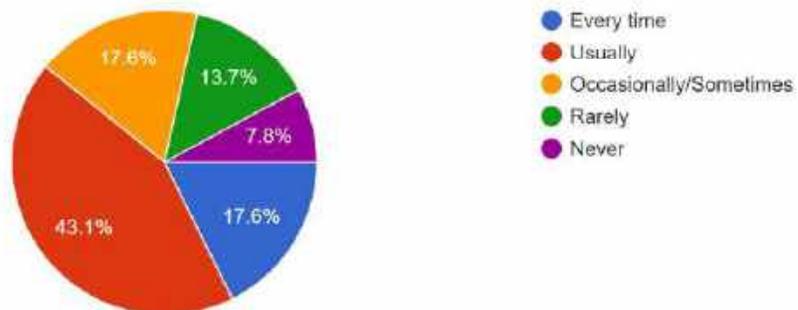
Fairness of the internal evaluation processes done by the teachers

51 responses



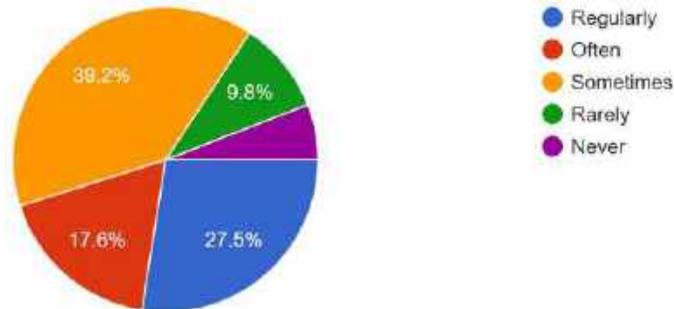
Are your performance in assignments discussed with you later?

51 responses



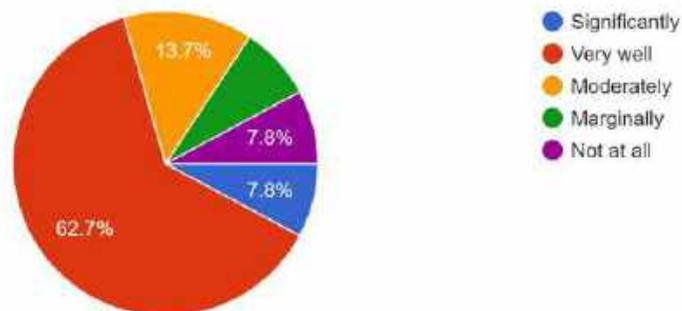
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

51 responses



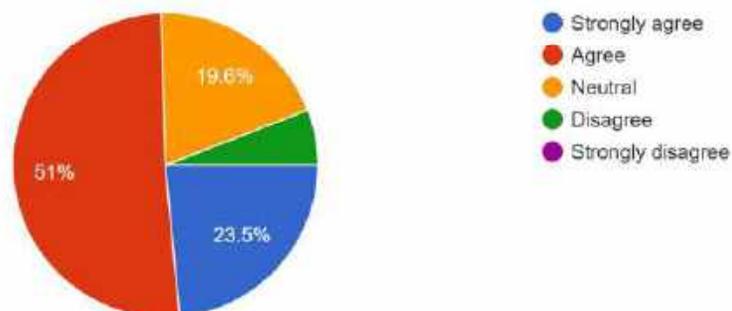
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

51 responses



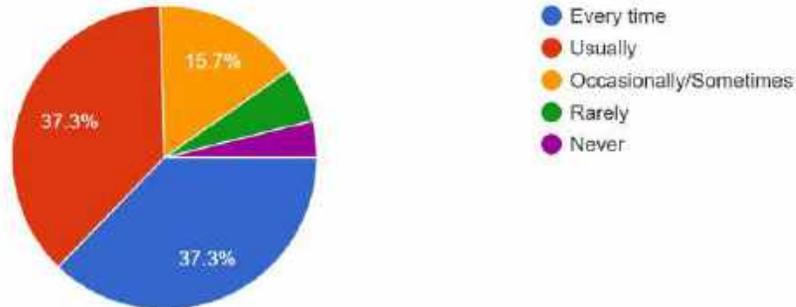
The institution provides multiple opportunities to learn and grow.

51 responses



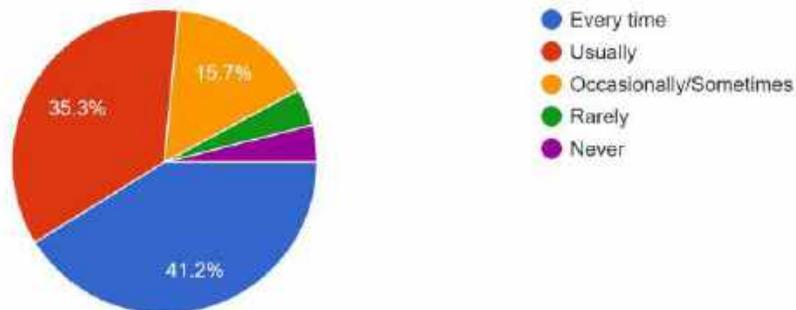
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

51 responses



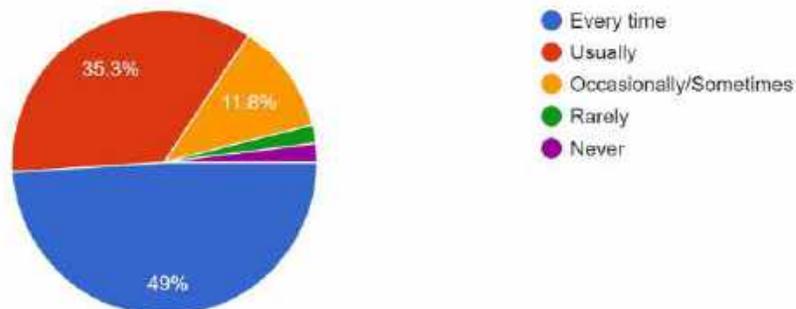
Your mentor does a necessary follow-up with an assigned task to you

51 responses



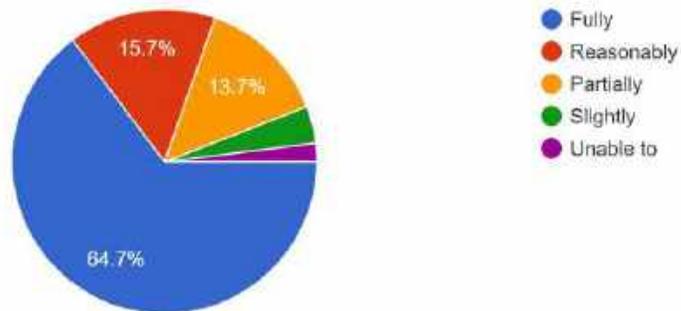
The teachers illustrate the concepts through examples and applications.

51 responses



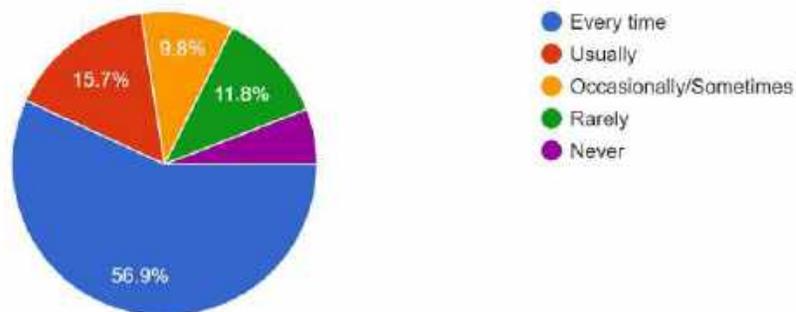
The teachers can identify your strengths and encourage you with providing right level of challenges

51 responses



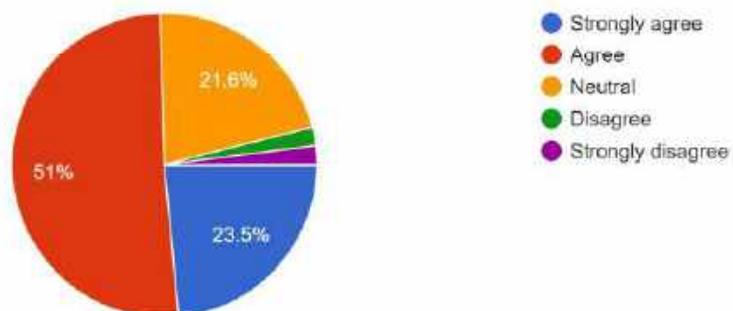
Teachers are able to identify your weaknesses and help you to overcome them.

51 responses



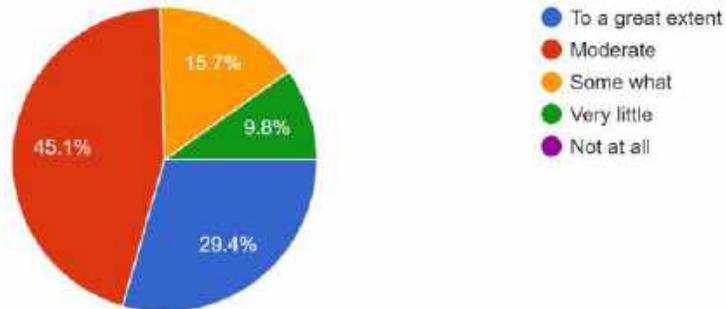
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

51 responses



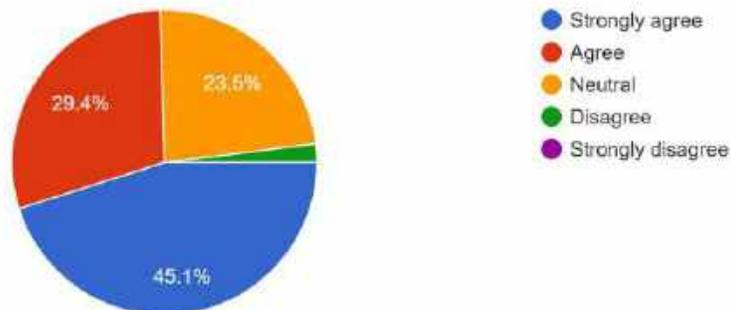
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

51 responses



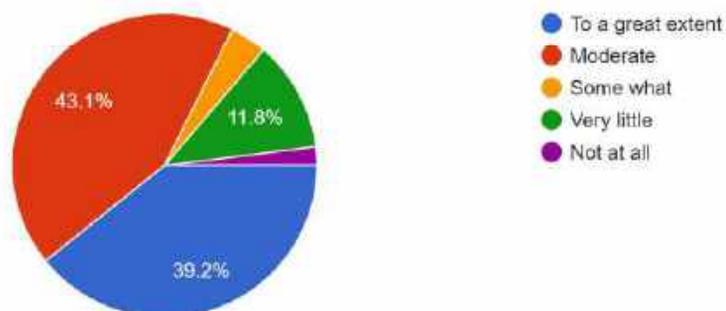
Teachers encourage you to participate in extracurricular activities

51 responses



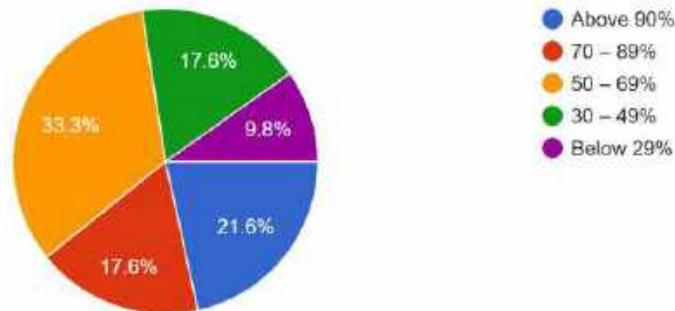
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

51 responses



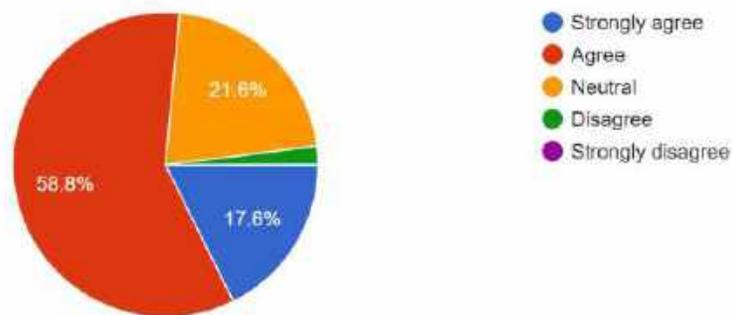
Percentage of teachers who take effective online classes.

51 responses



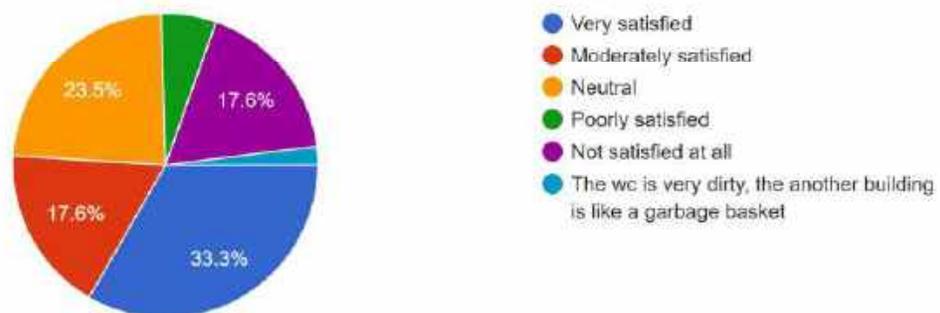
The overall quality of teaching-learning process in your institute is quite satisfactory

51 responses



How satisfied are you regarding the condition of common rooms for students

51 responses



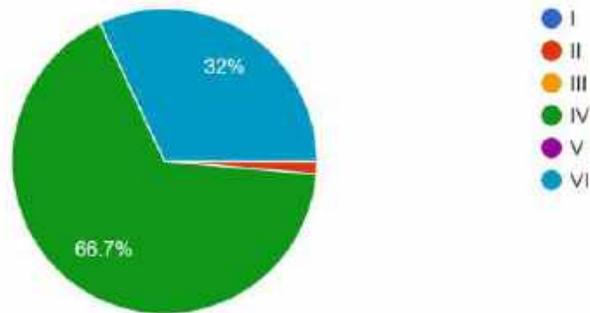
Department of Bengali:

(75 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Teaching techniques and approach
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching
 - (f) Encouragement for extracurricular activities

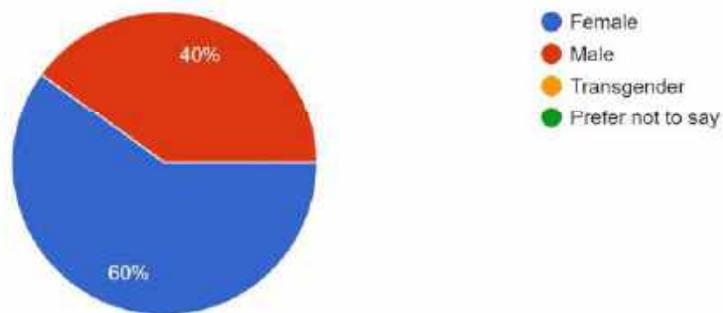
Semester

75 responses



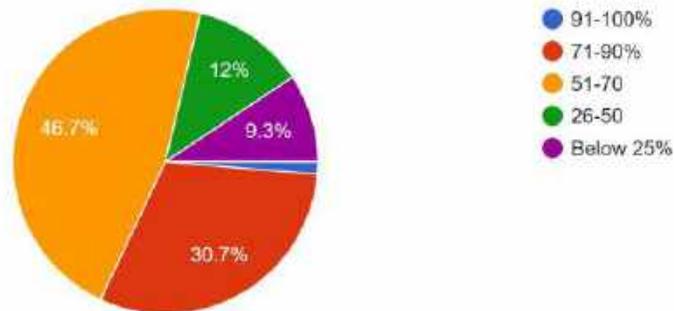
Gender

75 responses



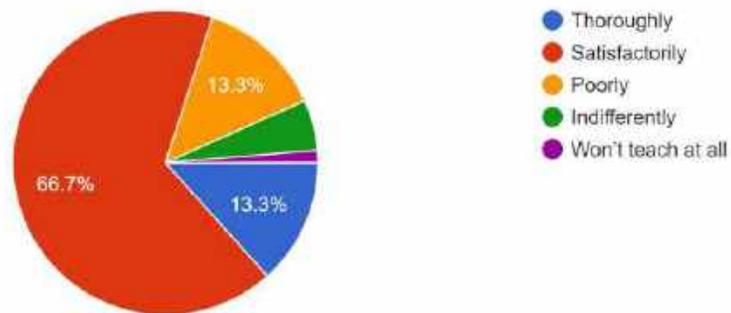
How much of the syllabus is generally covered in the classes in each semester?

75 responses



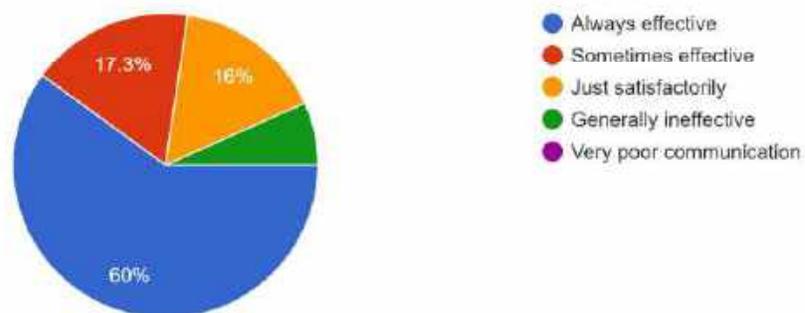
How well do the teachers prepare for the classes?

75 responses



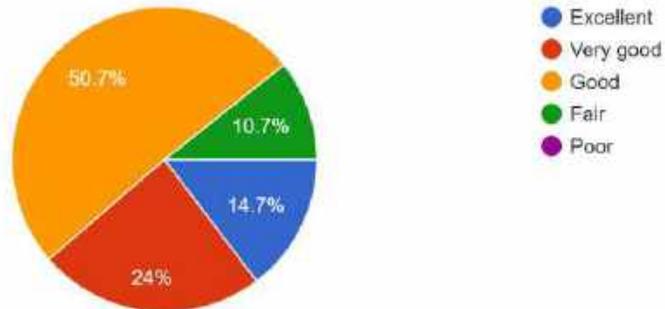
How good are the teachers to communicate things in classes?

75 responses



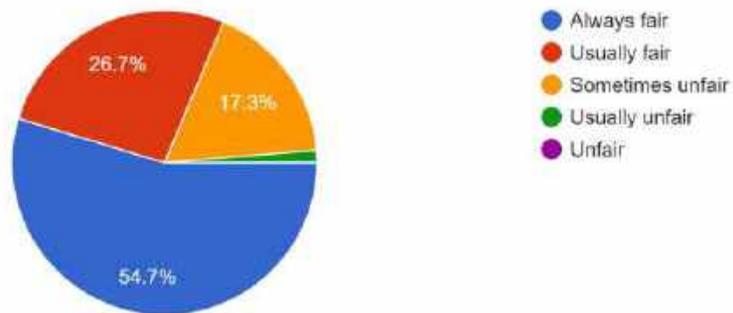
The teacher's average approach to teaching can best be described as

75 responses



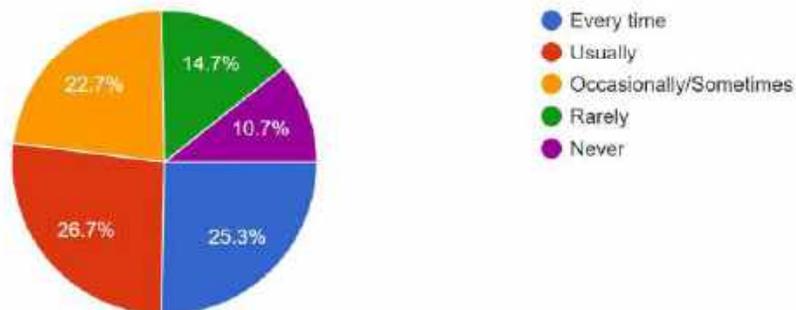
Fairness of the internal evaluation processes done by the teachers

75 responses



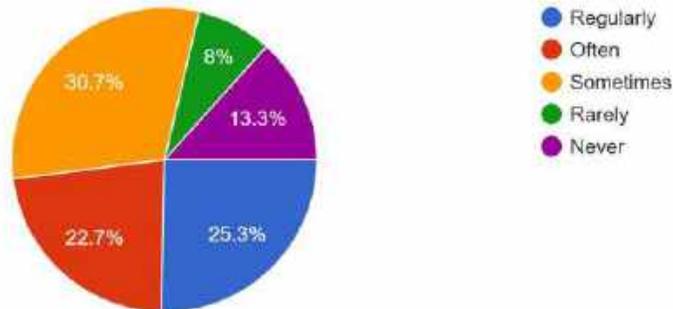
Are your performance in assignments discussed with you later?

75 responses



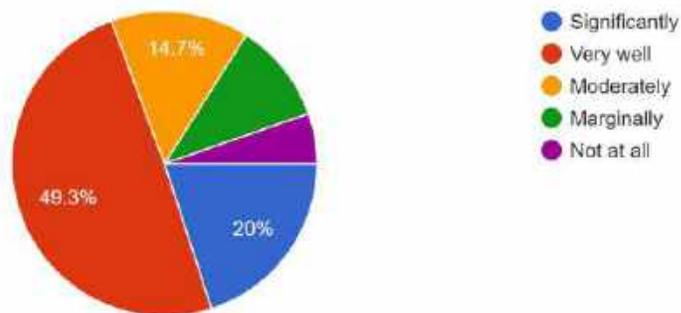
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

75 responses



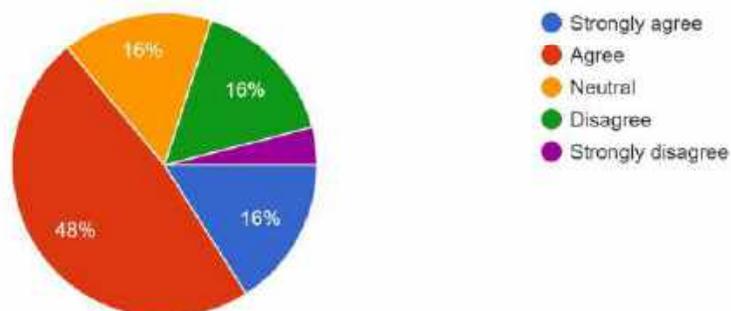
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

75 responses



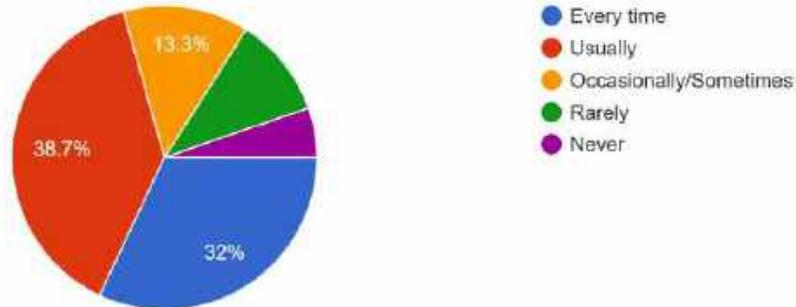
The institution provides multiple opportunities to learn and grow.

75 responses



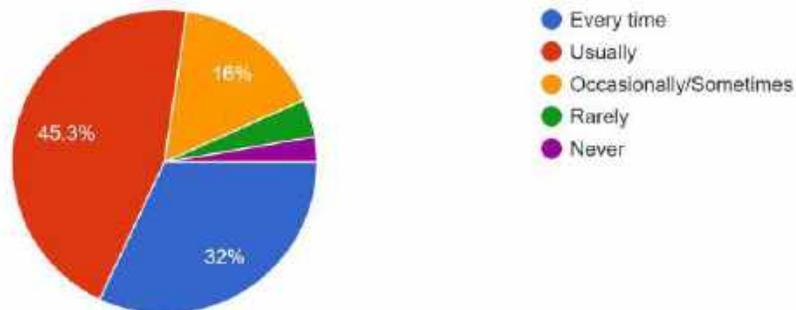
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

75 responses



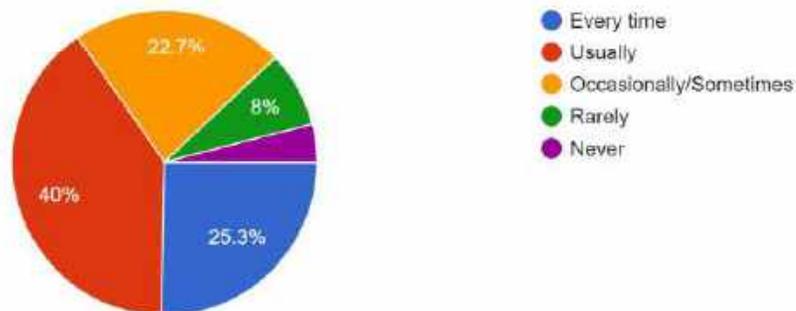
The teachers illustrate the concepts through examples and applications.

75 responses



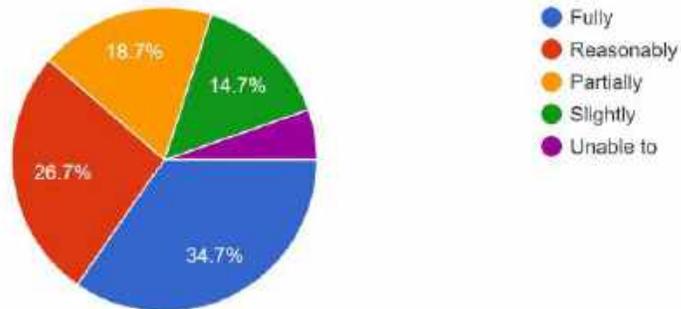
Your mentor does a necessary follow-up with an assigned task to you

75 responses



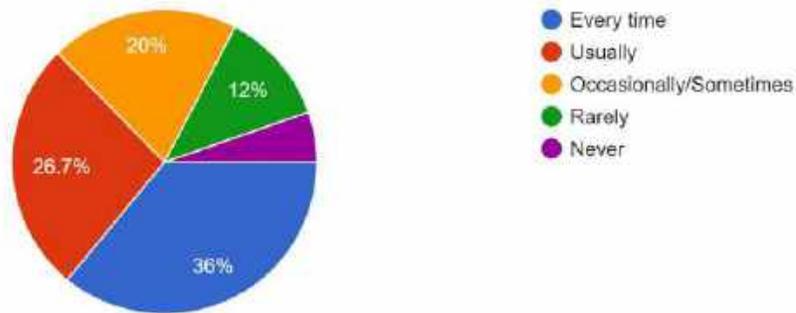
The teachers can identify your strengths and encourage you with providing right level of challenges

75 responses



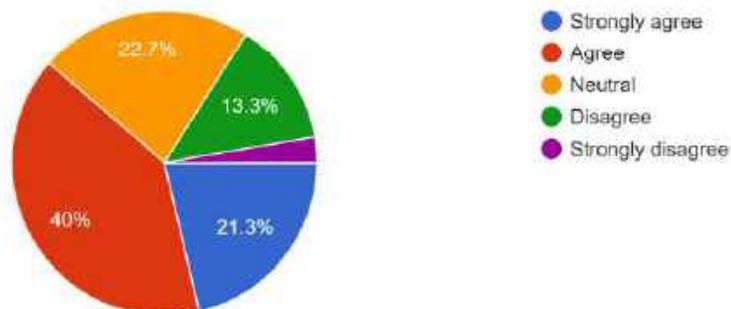
Teachers are able to identify your weaknesses and help you to overcome them.

75 responses



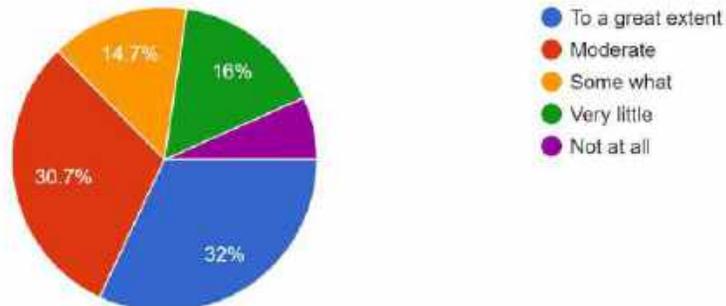
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

75 responses



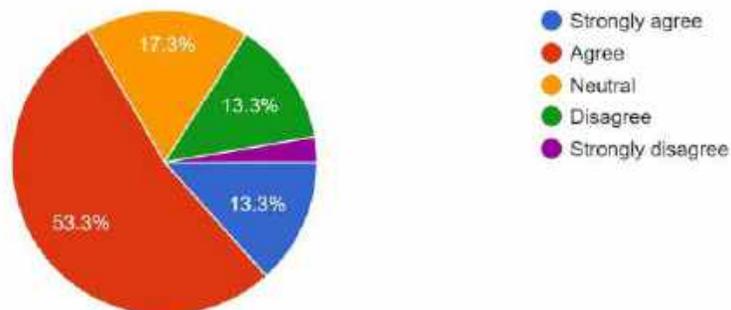
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

75 responses



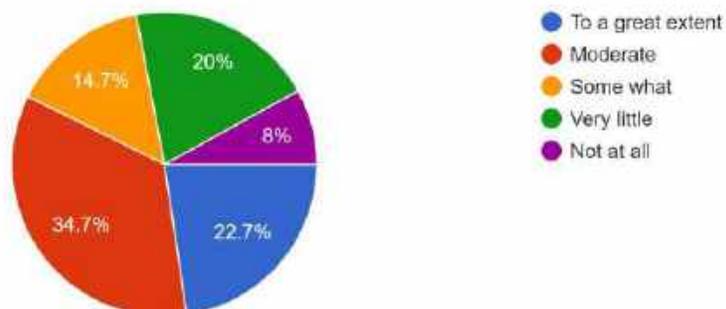
Teachers encourage you to participate in extracurricular activities

75 responses



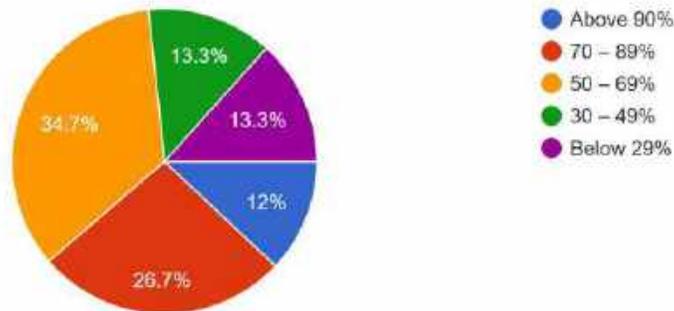
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

75 responses



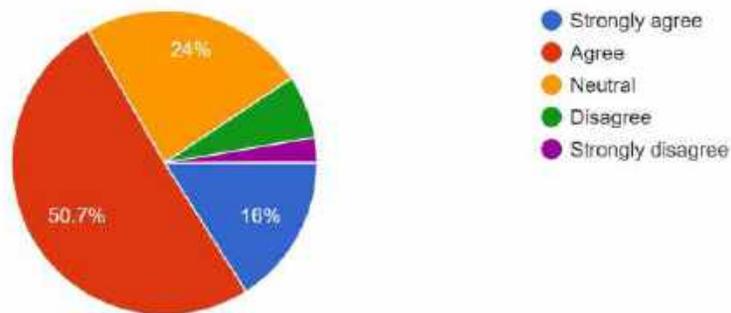
Percentage of teachers who take effective online classes.

75 responses



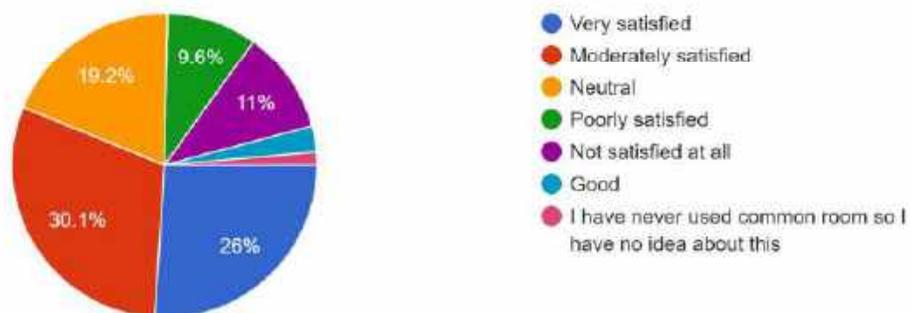
The overall quality of teaching-learning process in your institute is quite satisfactory

75 responses



How satisfied are you regarding the condition of common rooms for students

73 responses



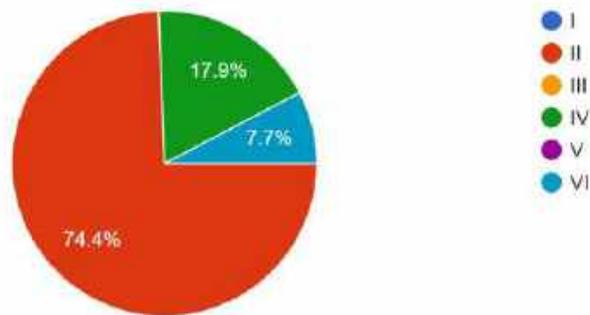
Department of English:

(39 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Preparation by the teachers for lecture
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching
 - (f) Encouragement for extracurricular activities

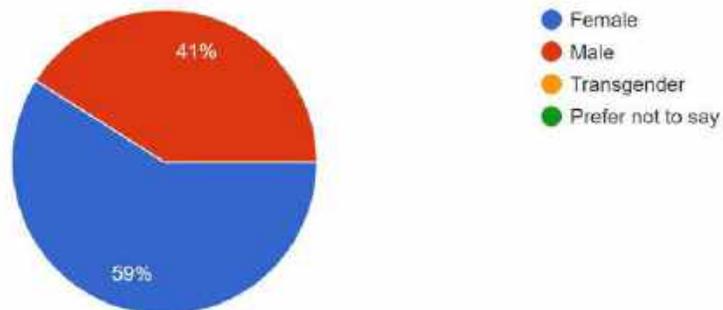
Semester

39 responses



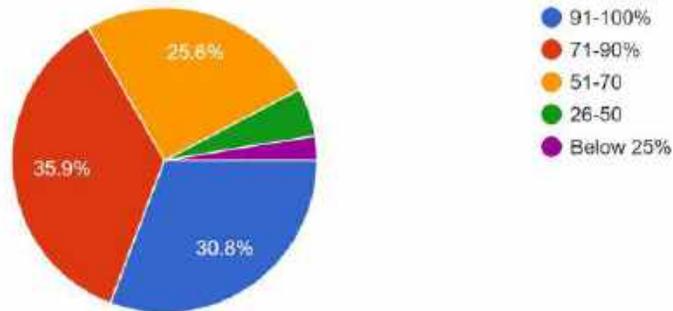
Gender

39 responses



How much of the syllabus is generally covered in the classes in each semester?

39 responses



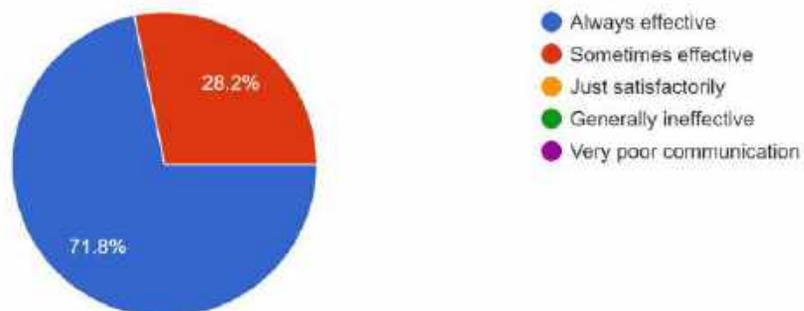
How well do the teachers prepare for the classes?

39 responses



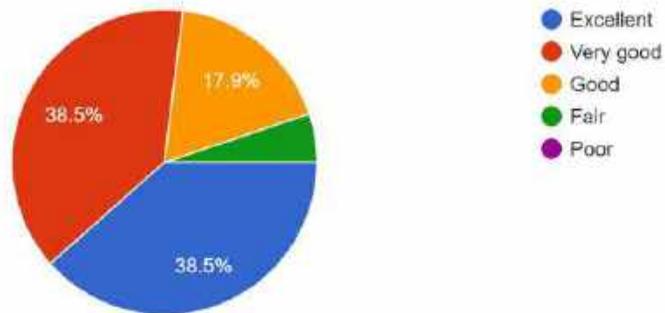
How good are the teachers to communicate things in classes?

39 responses



The teacher's average approach to teaching can best be described as

39 responses



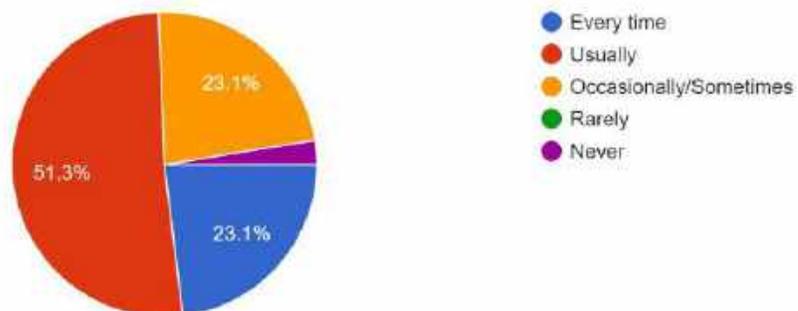
Fairness of the internal evaluation processes done by the teachers

39 responses



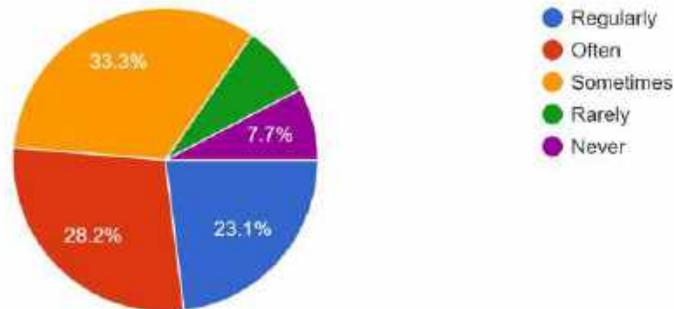
Are your performance in assignments discussed with you later?

39 responses



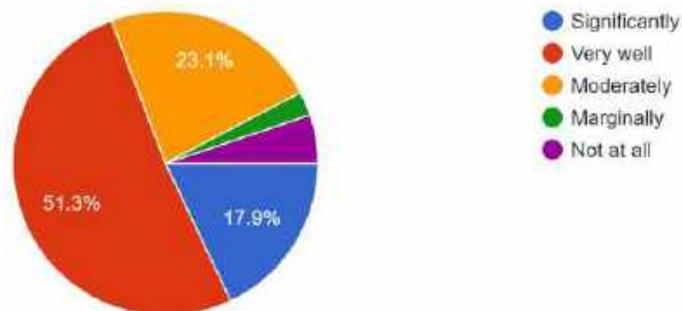
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

39 responses



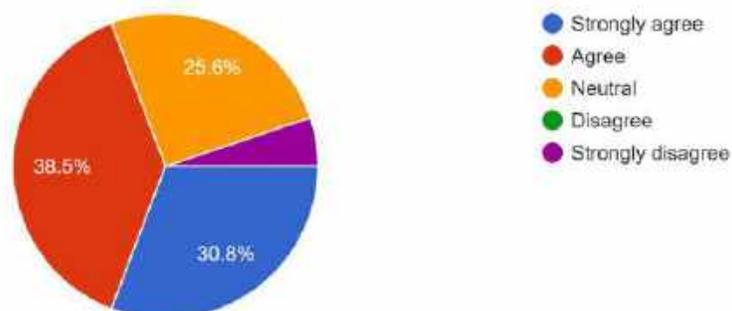
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

39 responses



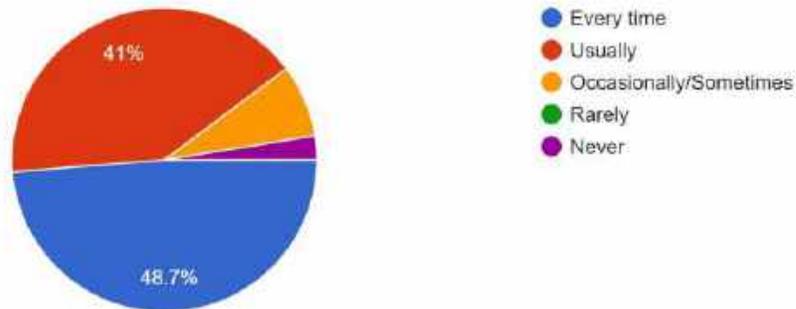
The institution provides multiple opportunities to learn and grow.

39 responses



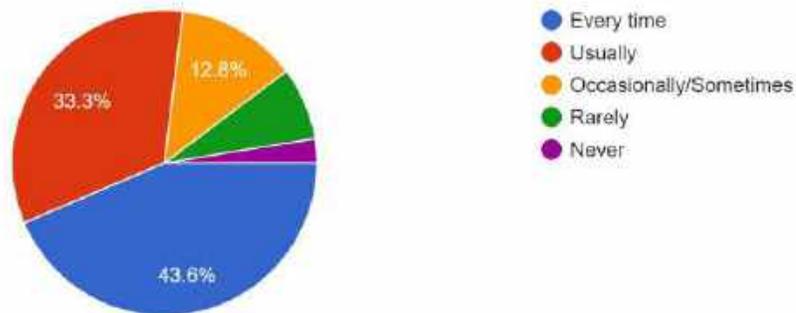
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

39 responses



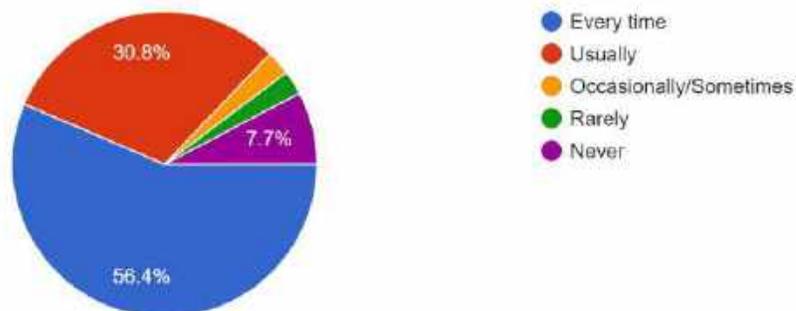
Your mentor does a necessary follow-up with an assigned task to you

39 responses



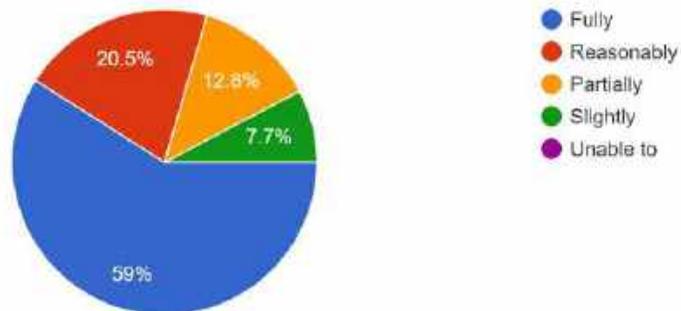
The teachers illustrate the concepts through examples and applications.

39 responses



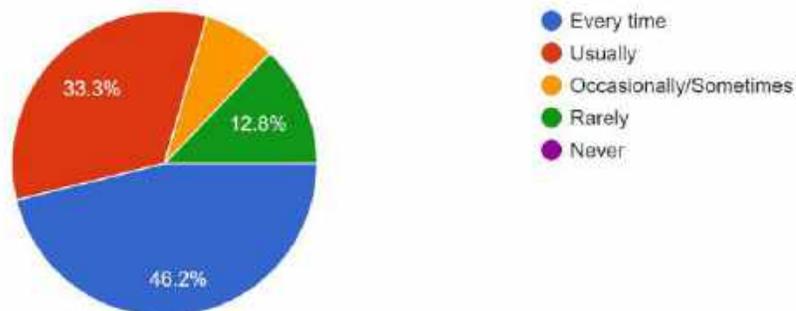
The teachers can identify your strengths and encourage you with providing right level of challenges

39 responses



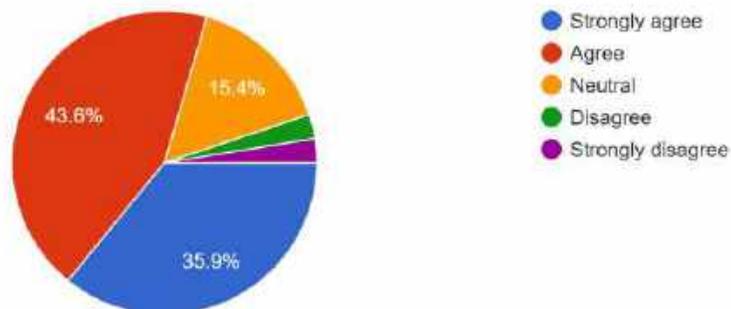
Teachers are able to identify your weaknesses and help you to overcome them.

39 responses



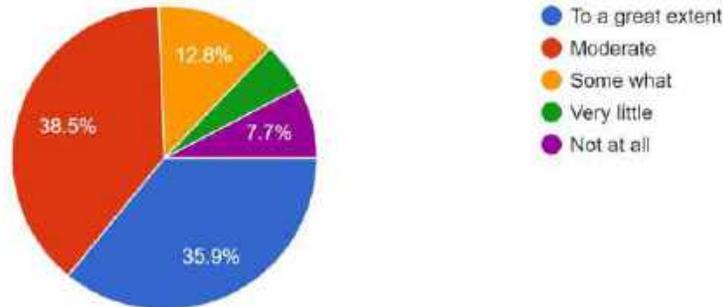
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

39 responses



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

39 responses



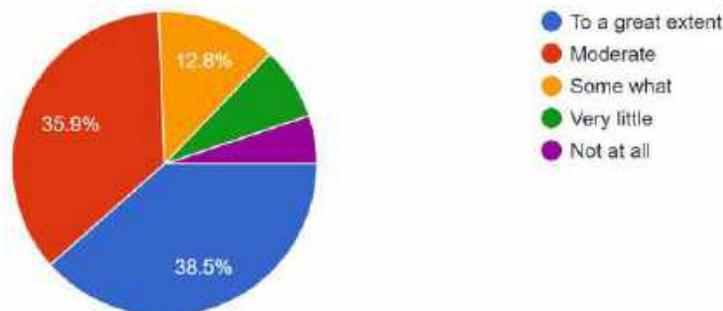
Teachers encourage you to participate in extracurricular activities

39 responses



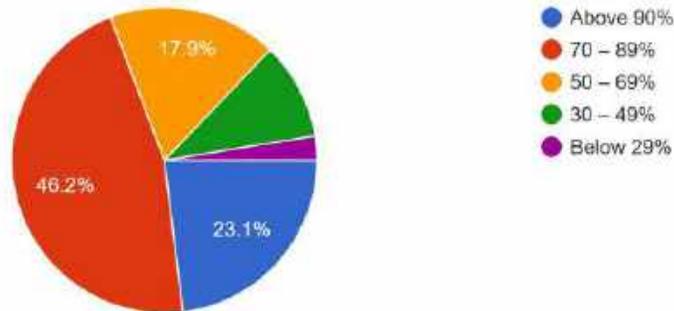
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

39 responses



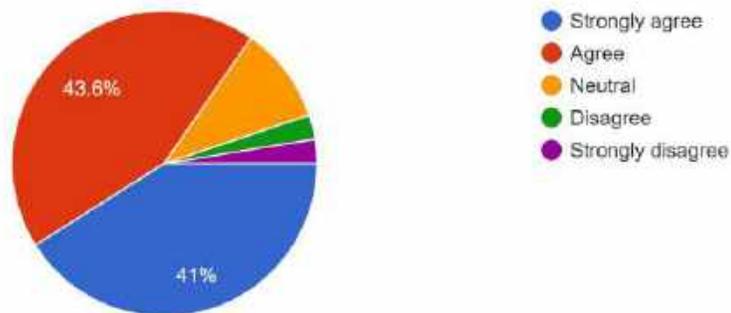
Percentage of teachers who take effective online classes.

39 responses



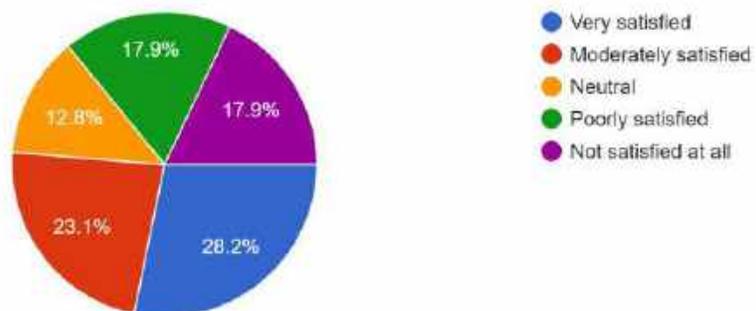
The overall quality of teaching-learning process in your institute is quite satisfactory

39 responses



How satisfied are you regarding the condition of common rooms for students

39 responses



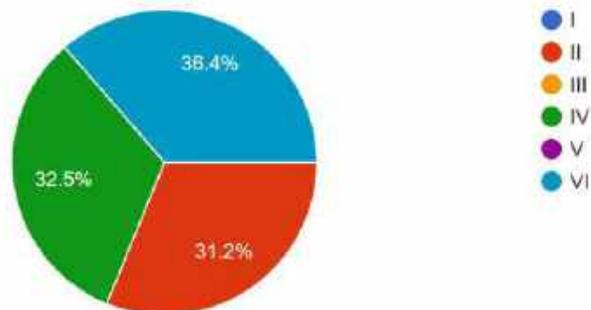
Department of Hindi:

(77 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Teaching quality
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching

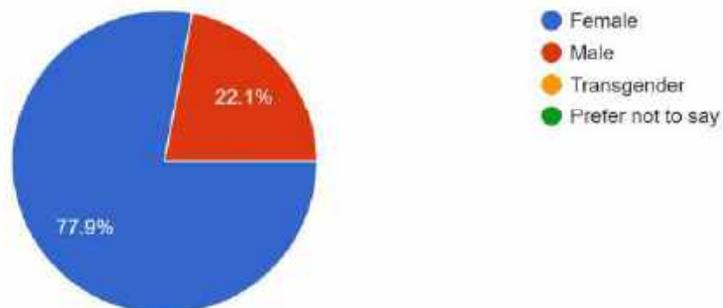
Semester

77 responses



Gender

77 responses



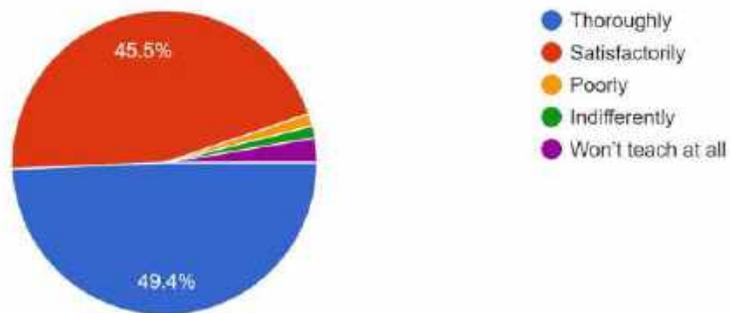
How much of the syllabus is generally covered in the classes in each semester?

77 responses



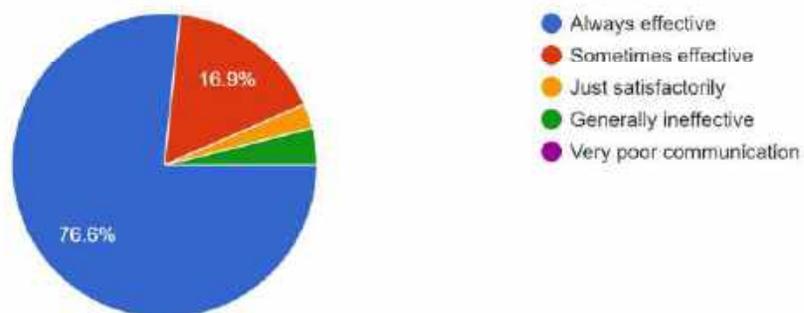
How well do the teachers prepare for the classes?

77 responses



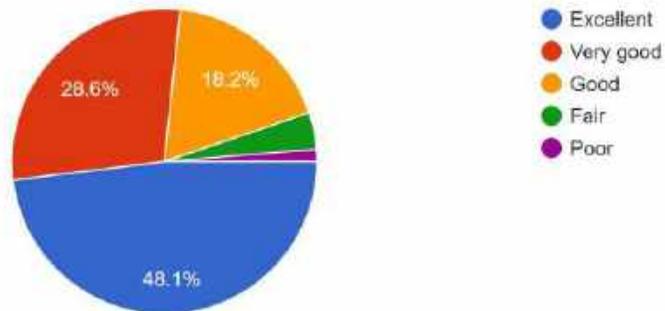
How good are the teachers to communicate things in classes?

77 responses



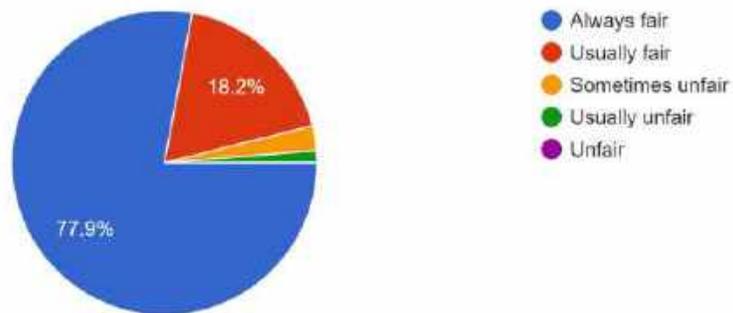
The teacher's average approach to teaching can best be described as

77 responses



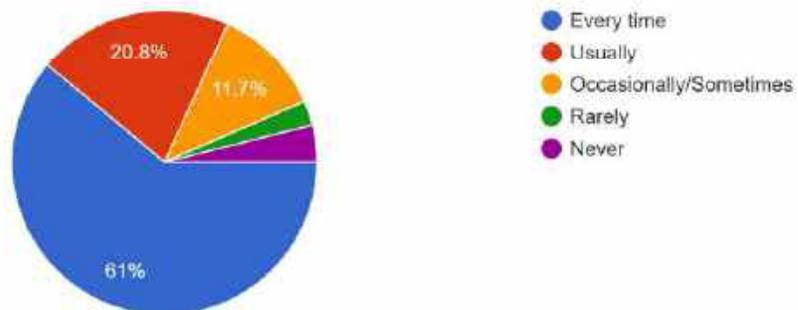
Fairness of the internal evaluation processes done by the teachers

77 responses



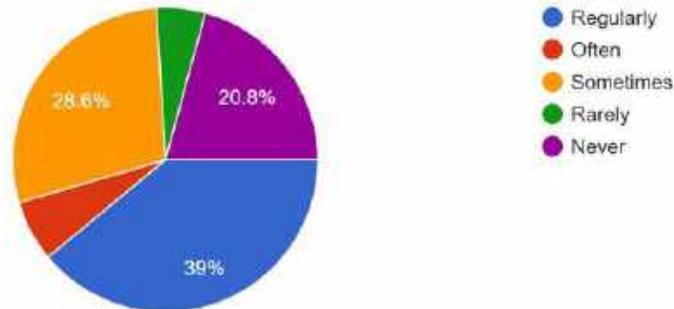
Are your performance in assignments discussed with you later?

77 responses



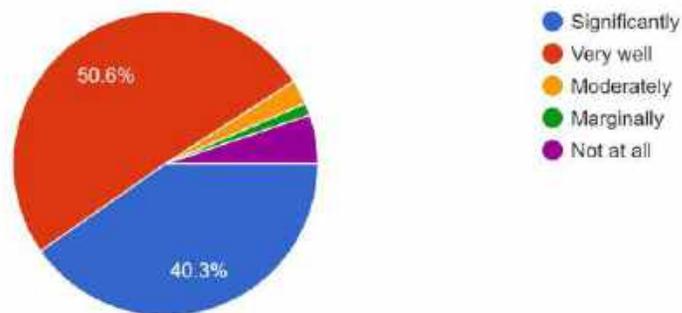
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

77 responses



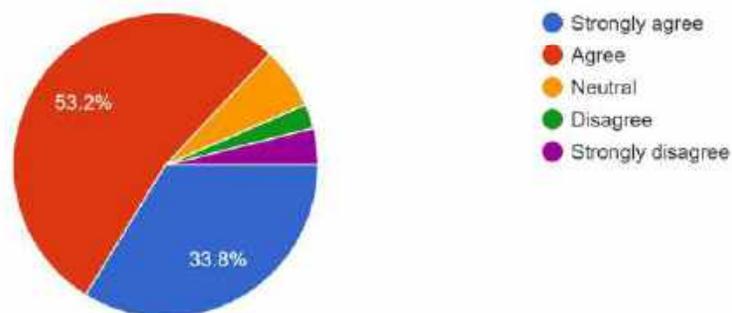
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

77 responses



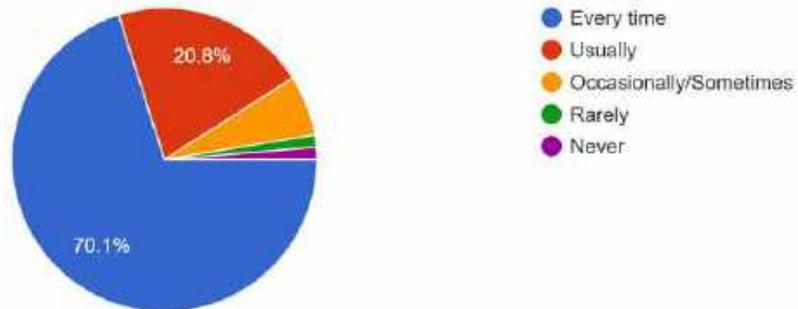
The institution provides multiple opportunities to learn and grow.

77 responses



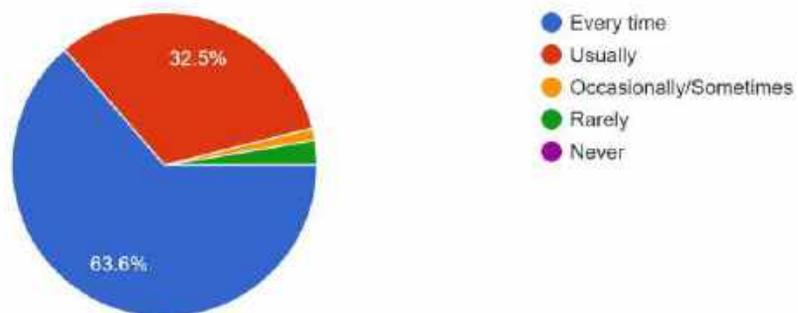
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

77 responses



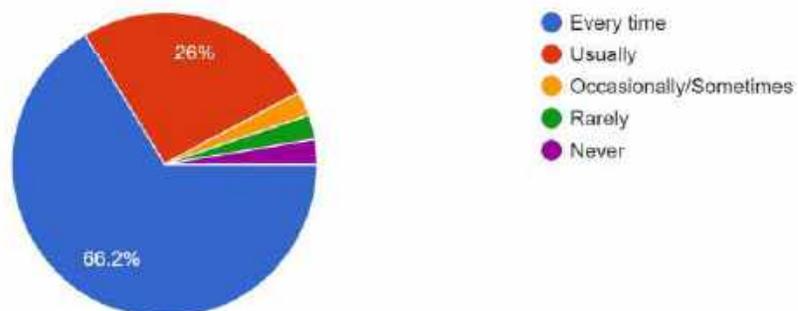
Your mentor does a necessary follow-up with an assigned task to you

77 responses



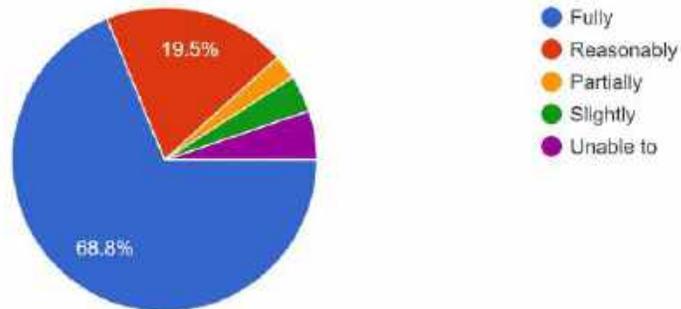
The teachers illustrate the concepts through examples and applications.

77 responses



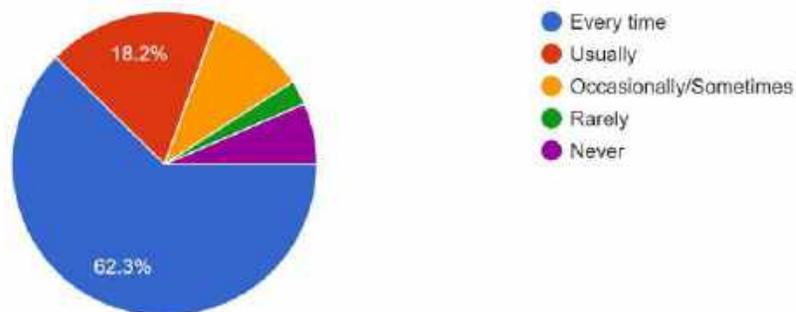
The teachers can identify your strengths and encourage you with providing right level of challenges

77 responses



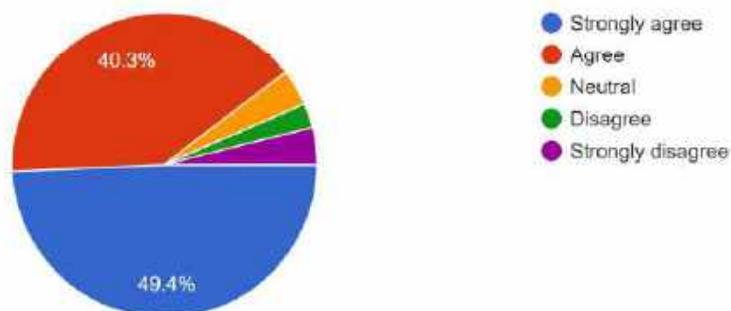
Teachers are able to identify your weaknesses and help you to overcome them.

77 responses



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

77 responses



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

77 responses



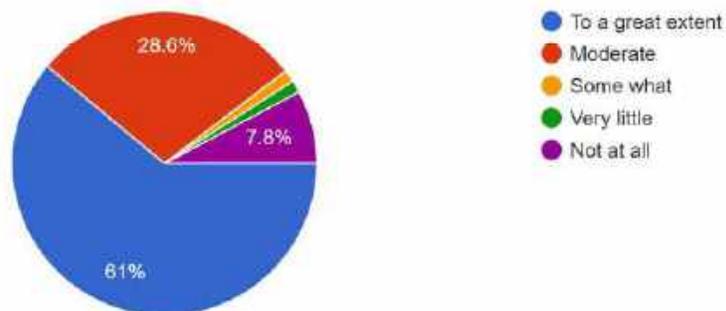
Teachers encourage you to participate in extracurricular activities

77 responses



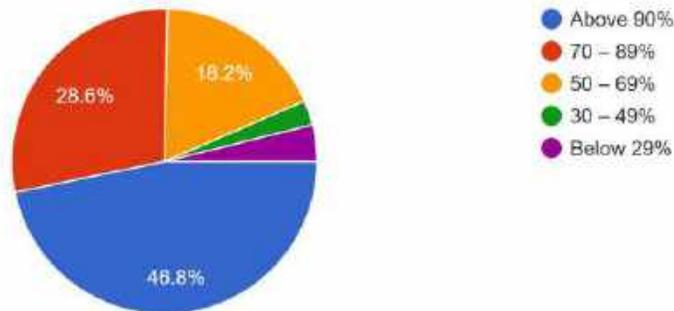
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

77 responses



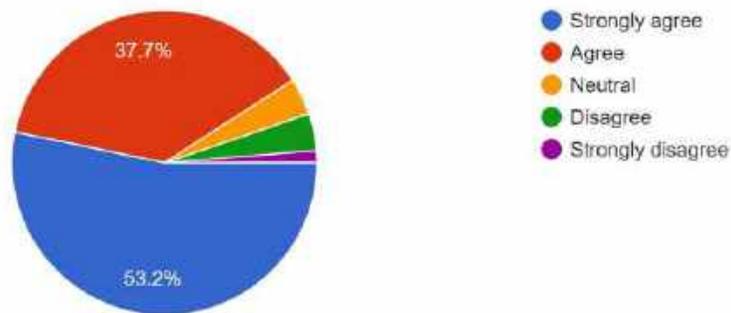
Percentage of teachers who take effective online classes.

77 responses



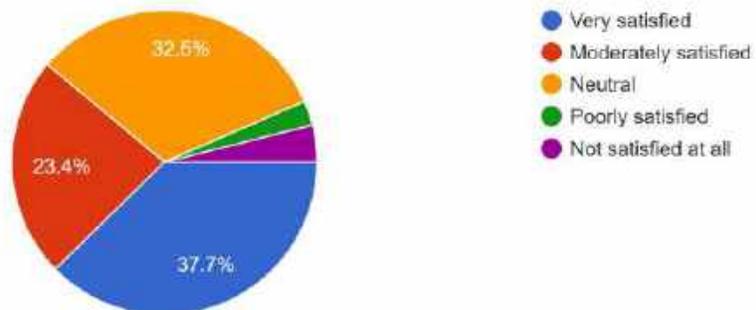
The overall quality of teaching-learning process in your institute is quite satisfactory

77 responses



How satisfied are you regarding the condition of common rooms for students

77 responses



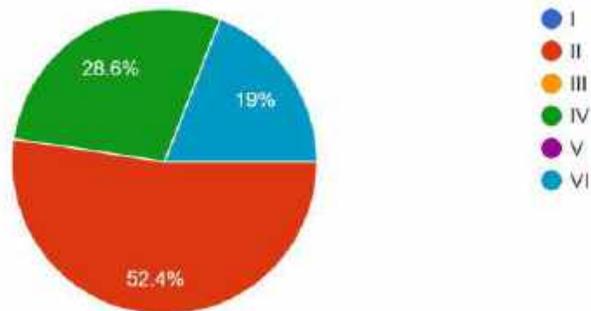
Department of History:

(21 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Effective communication and Preparation by the teachers for lecture
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Encouragement for extracurricular activities

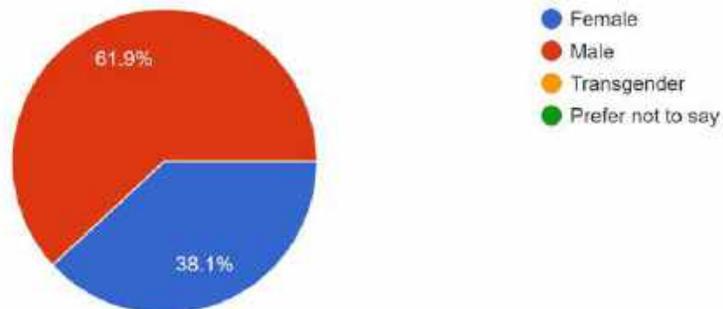
Semester

21 responses



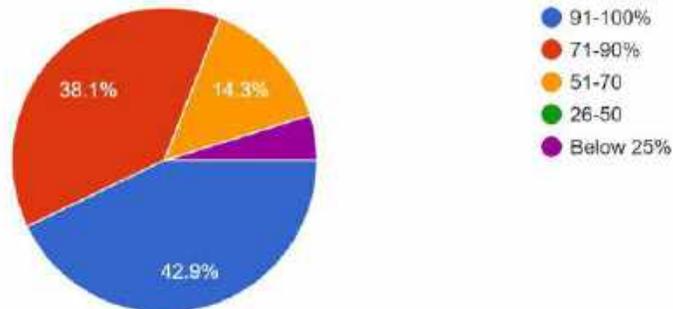
Gender

21 responses



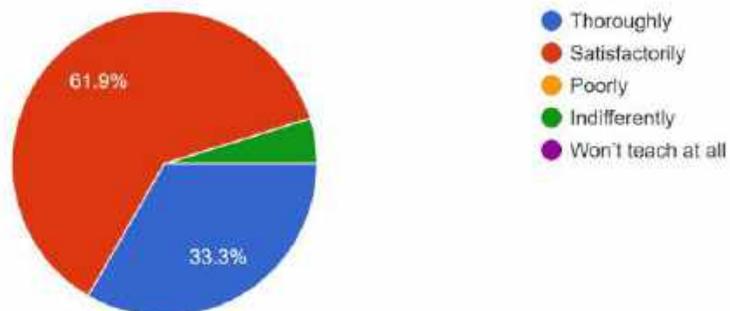
How much of the syllabus is generally covered in the classes in each semester?

21 responses



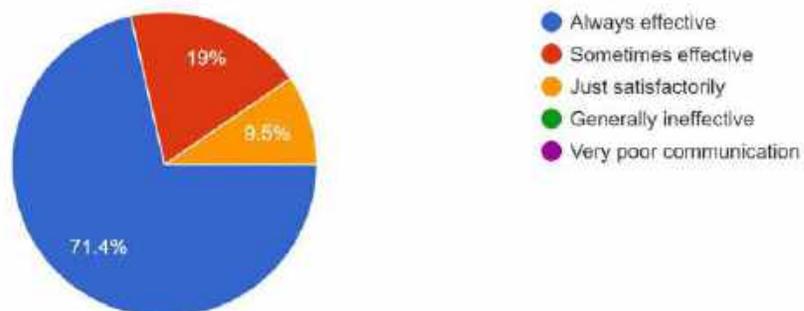
How well do the teachers prepare for the classes?

21 responses



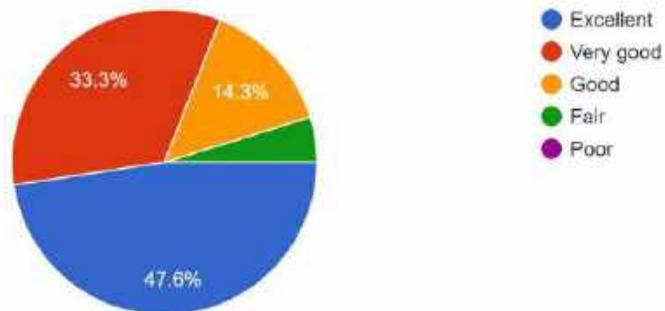
How good are the teachers to communicate things in classes?

21 responses



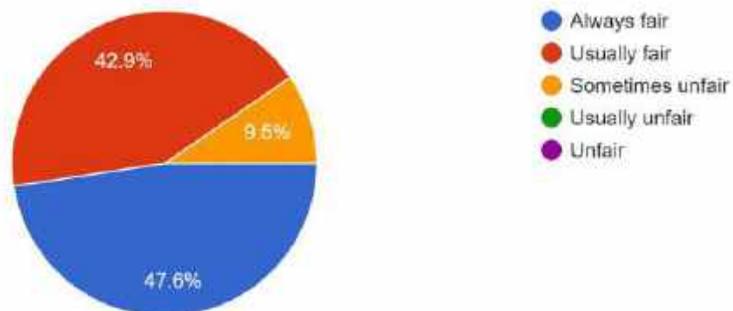
The teacher's average approach to teaching can best be described as

21 responses



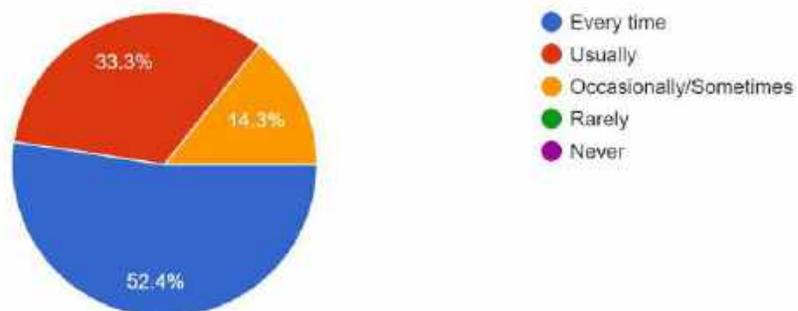
Fairness of the internal evaluation processes done by the teachers

21 responses



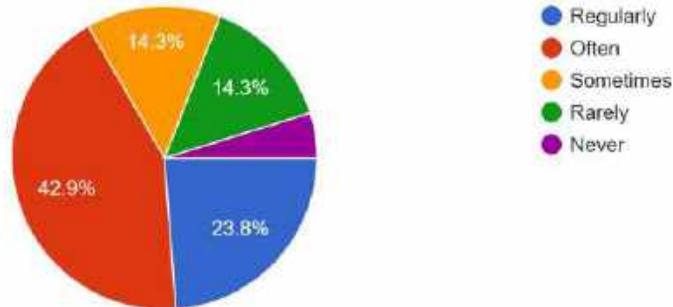
Are your performance in assignments discussed with you later?

21 responses



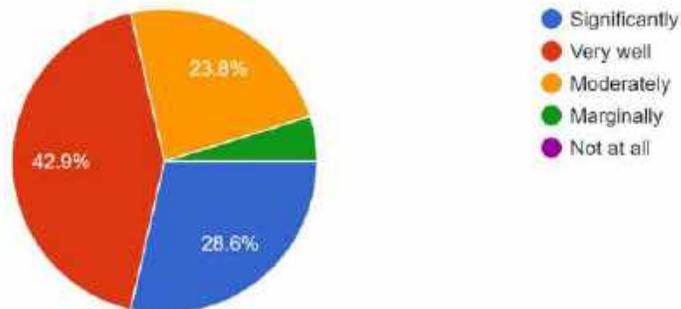
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

21 responses



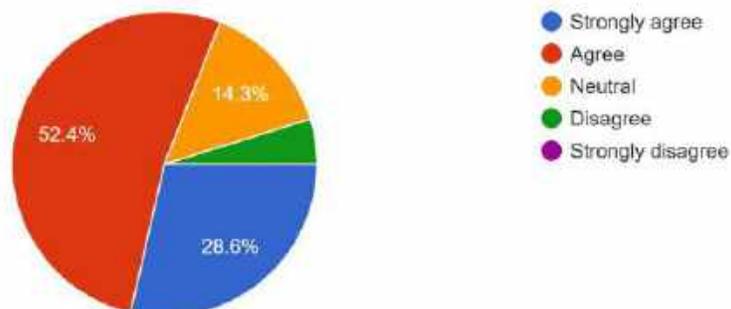
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

21 responses



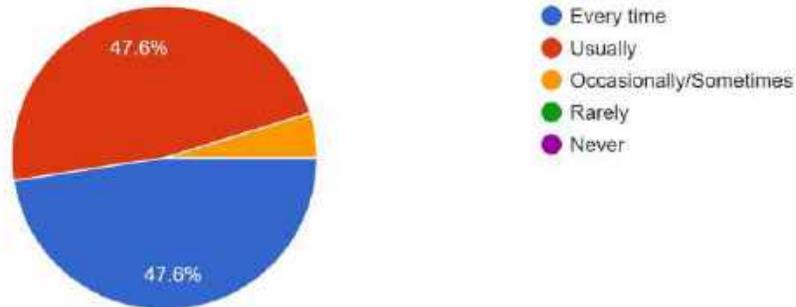
The institution provides multiple opportunities to learn and grow.

21 responses



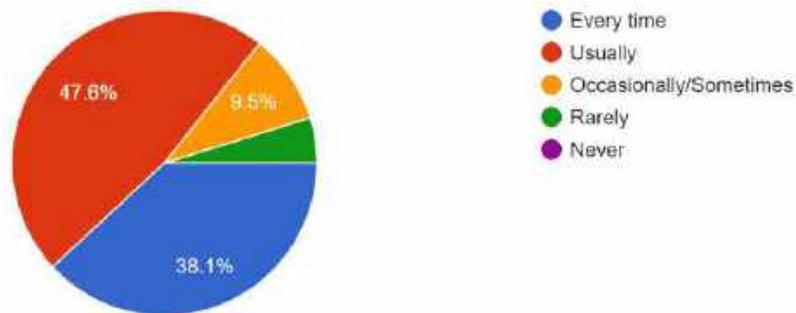
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

21 responses



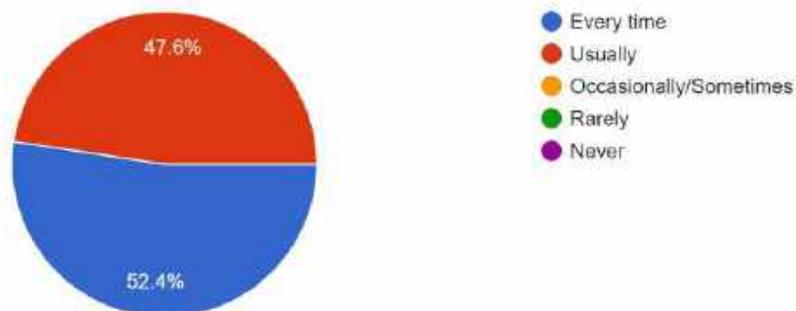
Your mentor does a necessary follow-up with an assigned task to you

21 responses



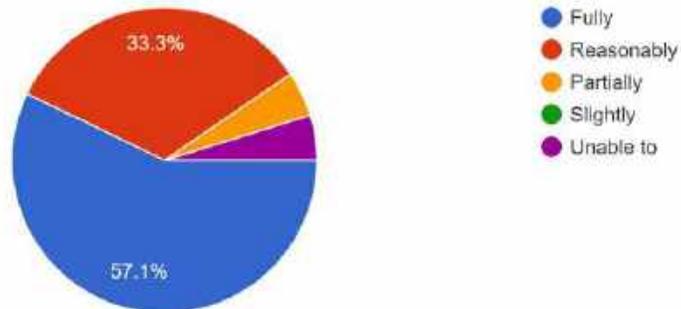
The teachers illustrate the concepts through examples and applications.

21 responses



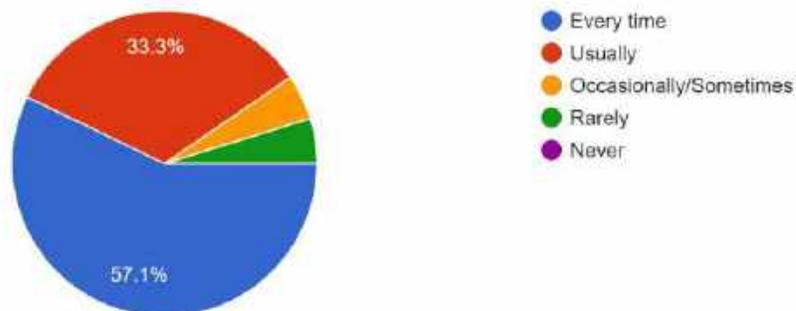
The teachers can identify your strengths and encourage you with providing right level of challenges

21 responses



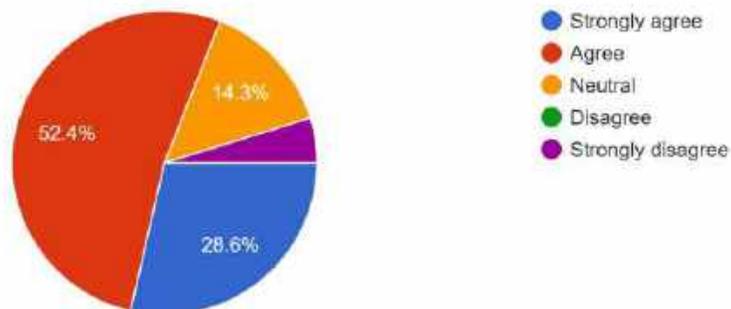
Teachers are able to identify your weaknesses and help you to overcome them.

21 responses



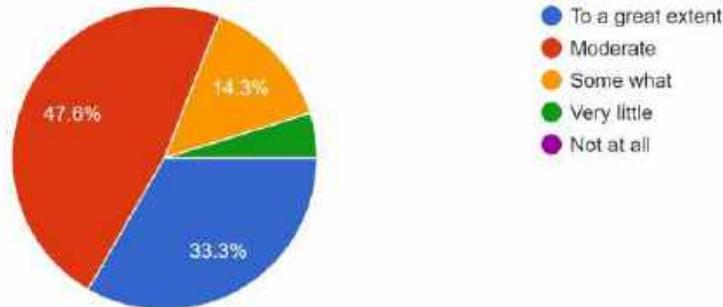
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

21 responses



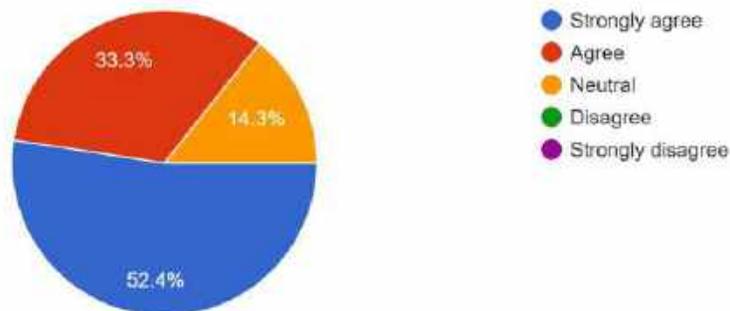
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

21 responses



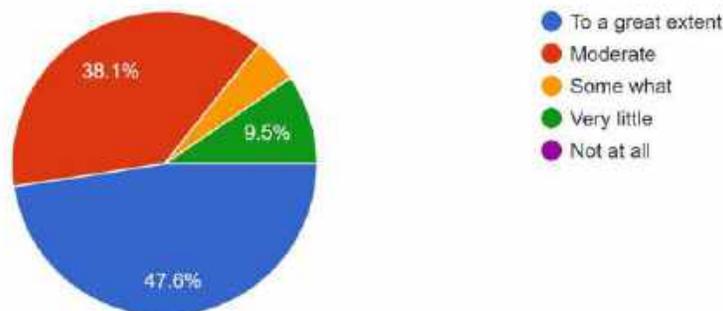
Teachers encourage you to participate in extracurricular activities

21 responses



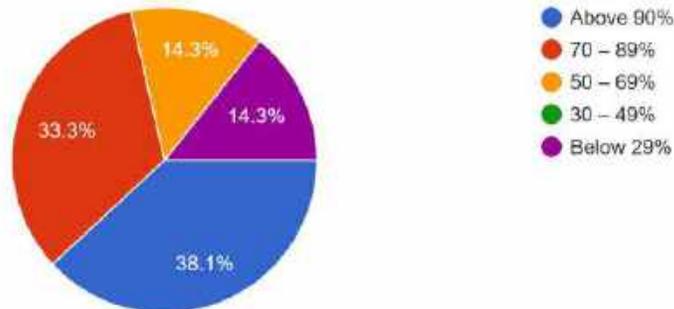
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

21 responses



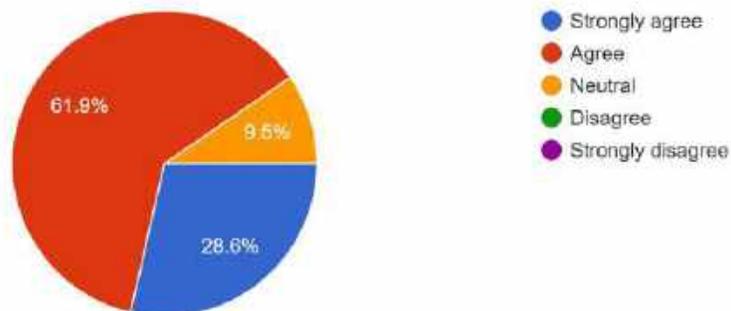
Percentage of teachers who take effective online classes.

21 responses



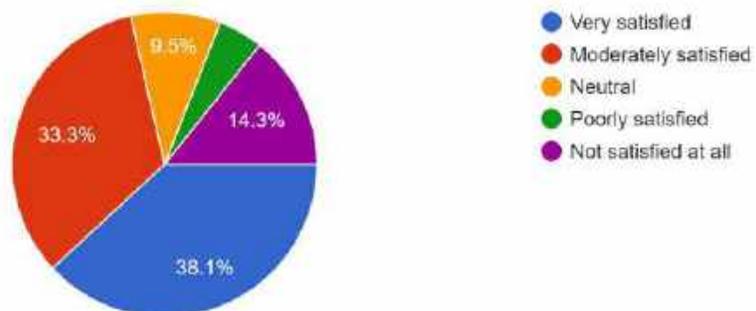
The overall quality of teaching-learning process in your institute is quite satisfactory

21 responses



How satisfied are you regarding the condition of common rooms for students

21 responses



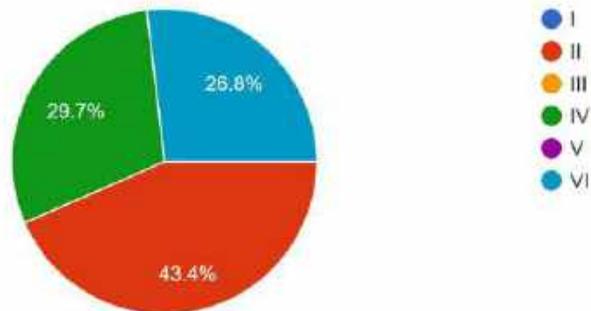
Department of Commerce:

(483 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Preparation, communication and approach by the teachers for lecture
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching
 - (f) Encouragement for extracurricular activities

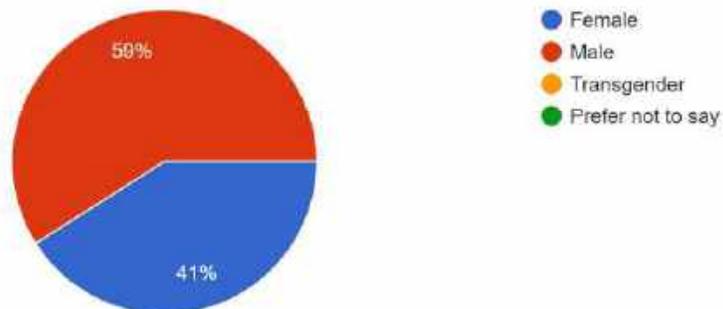
Semester

488 responses

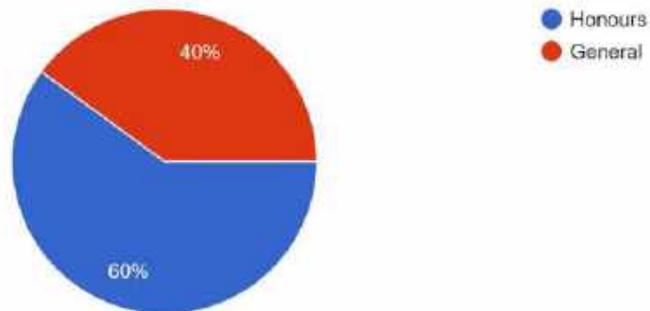


Gender

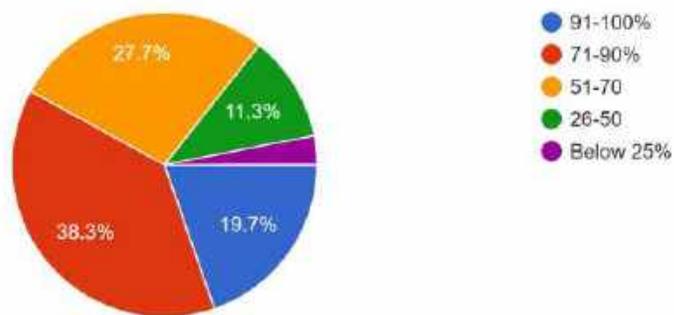
488 responses



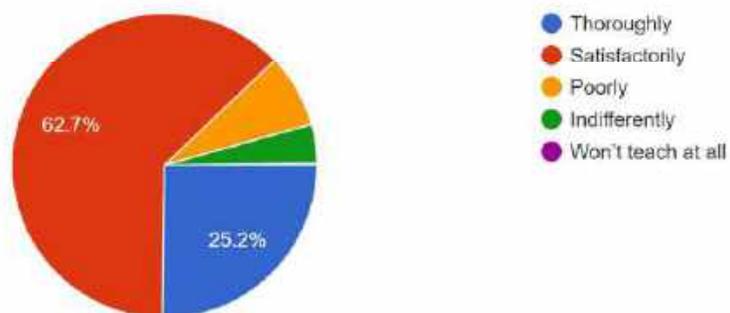
Course
488 responses



How much of the syllabus is generally covered in the classes in each semester?
488 responses

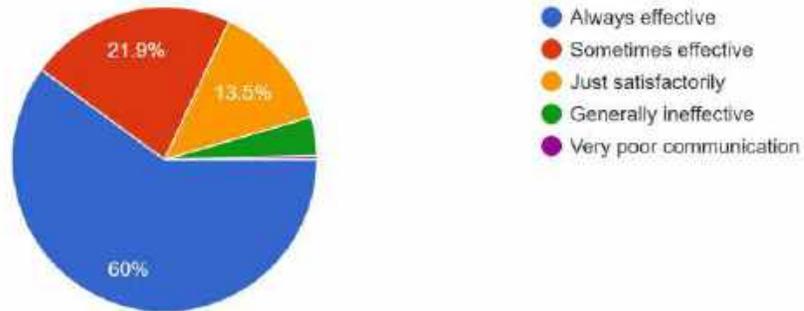


How well do the teachers prepare for the classes?
488 responses



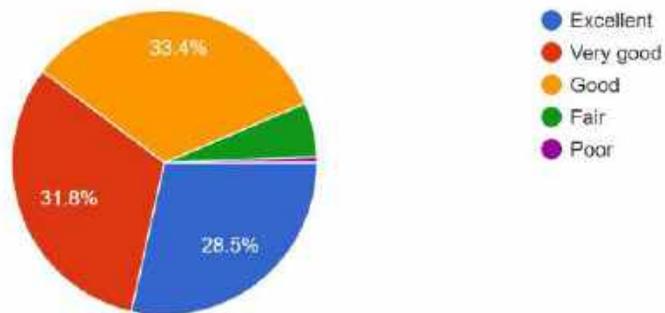
How good are the teachers to communicate things in classes?

488 responses



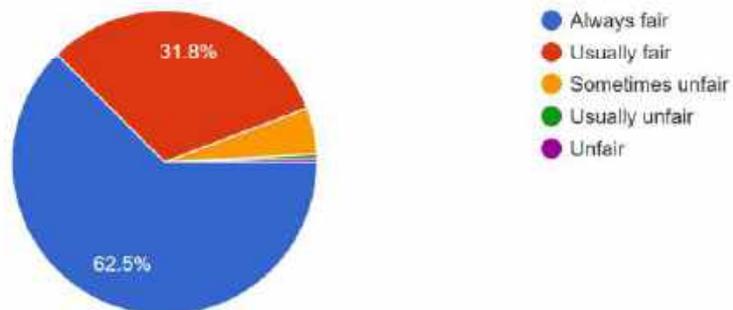
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488 responses



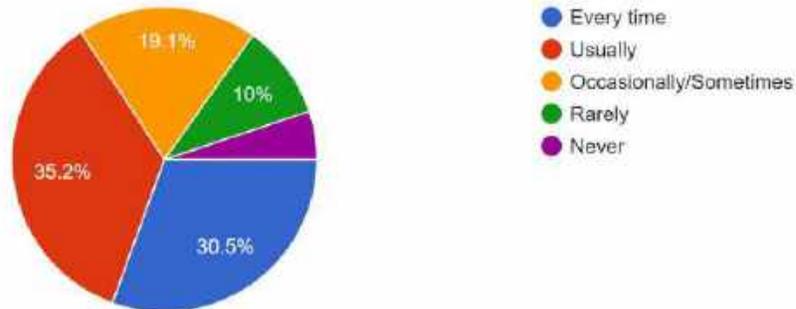
Fairness of the internal evaluation processes done by the teachers

488 responses



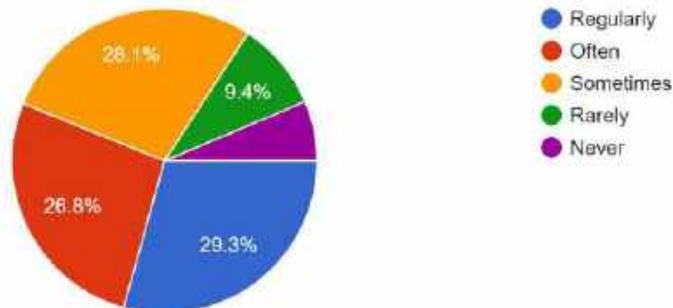
Are your performance in assignments discussed with you later?

488 responses



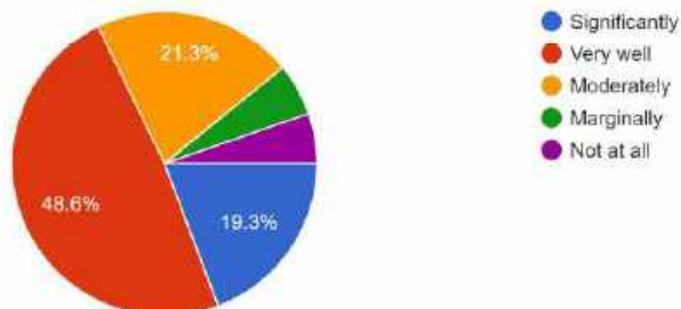
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

488 responses



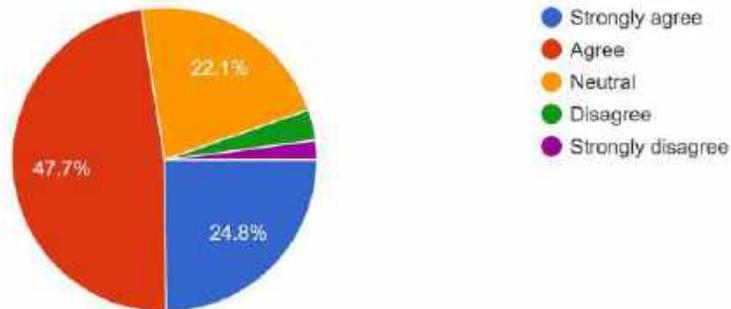
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488 responses



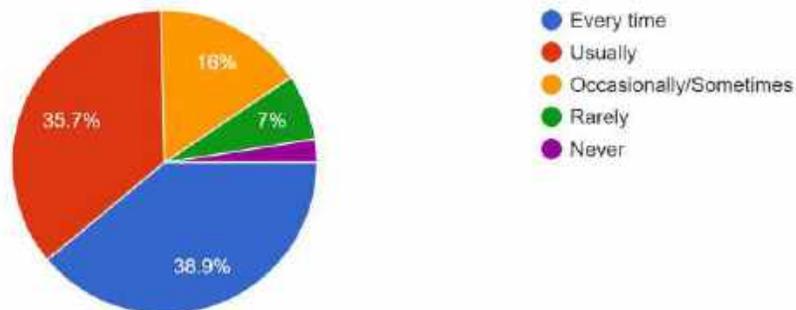
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488 responses



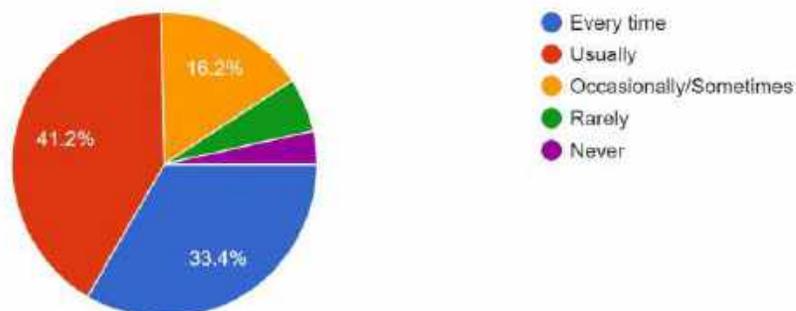
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

488 responses



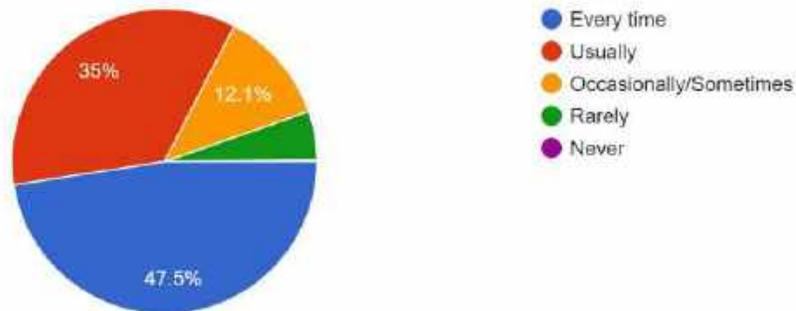
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488 responses



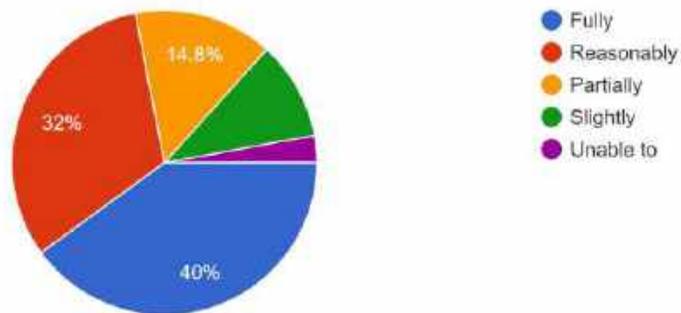
The teachers illustrate the concepts through examples and applications.

488 responses



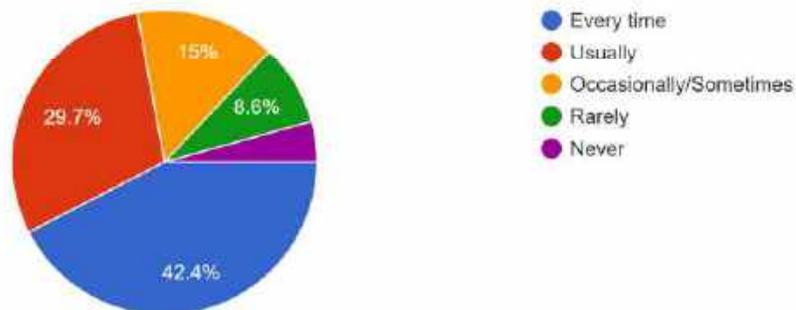
The teachers can identify your strengths and encourage you with providing right level of challenges

488 responses



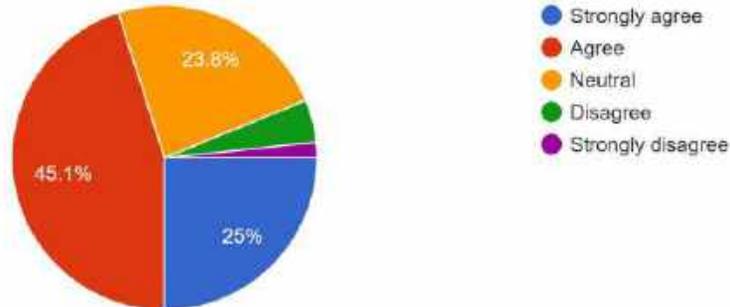
Teachers are able to identify your weaknesses and help you to overcome them.

488 responses



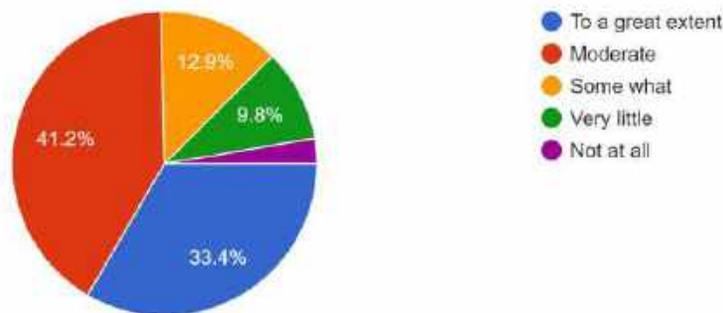
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488 responses



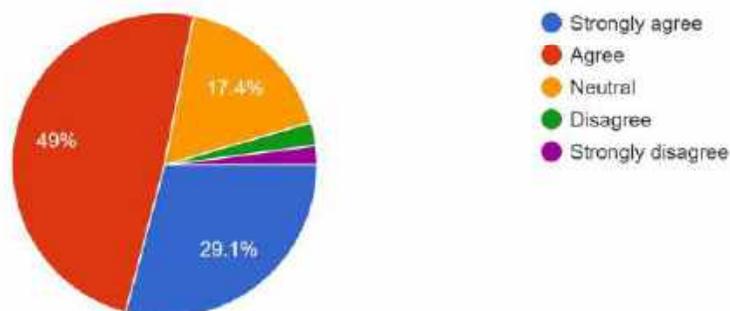
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488 responses



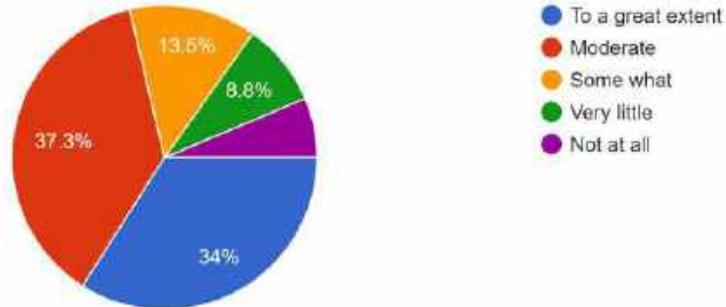
Teachers encourage you to participate in extracurricular activities

488 responses



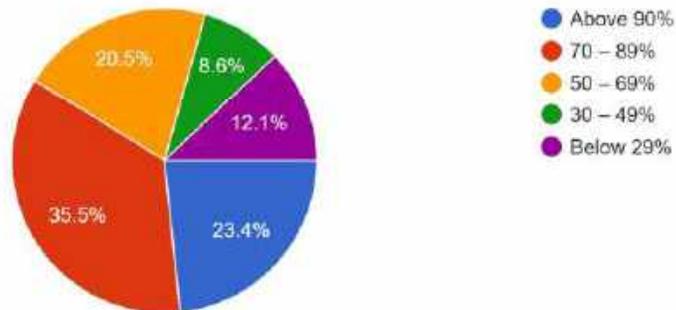
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488 responses



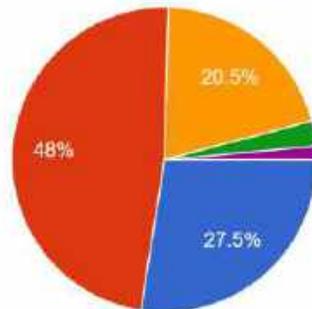
Percentage of teachers who take effective online classes.

488 responses



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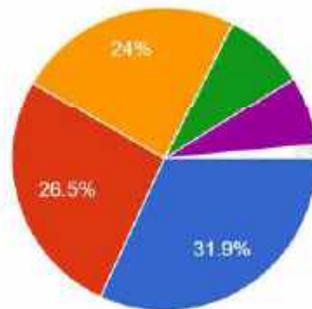
488 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

How satisfied are you regarding the condition of common rooms for students

483 responses



- Very satisfied
- Moderately satisfied
- Neutral
- Poorly satisfied
- Not satisfied at all
- Always dirty and uncommonly managed
- The common room is mainly taken by...
- Good

▲ 1/2 ▼

A.m.
Teacher-in-charge
M. M. C. College, Kottur
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